

Hamilton Pre-School

c/o Holymead Junior School Annexe, Wick Road, Brislington, Bristol BS4 4HP



Inspection date	16 October 2018
Previous inspection date	3 September 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2

Effectiveness of leadership and management	Outstanding	1
Quality of teaching, learning and assessment	Outstanding	1
Personal development, behaviour and welfare	Outstanding	1
Outcomes for children	Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The manager and staff strive for excellence. They work exceptionally well as a team and set high expectations of what children can achieve.
- The manager and staff use highly successful methods to assess and monitor children's development. They plan meticulously, to support each child to make the best possible progress in their learning. Children make excellent progress from their starting points.
- Children express positive attitudes towards learning and demonstrate a can-do attitude. They develop confidence and determination as they take on challenges in their play. For example, young children focus intently as they work out how to use different tools to cut and empty pumpkins.
- The manager and staff provide an extremely exciting and welcoming learning environment. The exceptional use of key-person systems helps children to develop trusting relationships with their peers and the adults who care for them. For instance, key-person areas display children's personal achievements and celebrate each child's family and cultural background.
- Staff use highly effective methods to support children to be healthy. For instance, children take part in weekly movement and dance sessions, during which they learn to express themselves and move their whole bodies. Staff work closely with parents to encourage them to provide healthy and nutritious packed lunches.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent partnerships with parents to develop further ways to involve all parents to support their children's learning at home.

Inspection activities

- The inspector took into account the views of the parents spoken to on the day of the inspection.
- The inspector observed the quality of teaching and the interactions between the staff and children.
- The inspector looked at a sample of written documents, including staff files, policies, procedures and risk assessments.
- The inspector held a leadership and management meeting with the manager and spoke to the staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of leadership and management is outstanding

The manager and staff demonstrate extremely reflective practice. The manager successfully uses the views of staff, parents and other professionals to make changes that benefit the children. For example, they have developed the organisation of the environment, using enclosed spaces and a lower ceiling to support children to feel secure, because of professional advice and research. The manager uses successful methods to support staff practice, such as through effective supervision and coaching. The qualified team recognises how its own personal development can benefit the children, and staff target their training effectively. For instance, they have recently taken part in woodwork training, to help engage the children who are usually less interested in adult-led activities. Safeguarding is a high priority to the manager and staff. They are knowledgeable of child protection matters and demonstrate an excellent awareness of the procedures to follow if they have concerns about a child's welfare. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

Staff are inspirational teachers. They know the children exceptionally well. Staff work closely with parents to support children with the move on to pre-school. For instance, they carry out home visits to meet children and their families in their own environment. Staff use highly effective methods to keep parents well informed about their children's learning. However, the manager recognises that there is scope to involve parents further with supporting their children's learning at home. Staff are highly skilled at providing activities that challenge children to learn. For example, young children remain focused as they learn to listen, follow rules and take turns during group card games. Staff are excellent role models, and they support children's language development exceptionally well. For instance, they carefully listen and consider their questioning to engage children in meaningful conversations.

Personal development, behaviour and welfare are outstanding

Staff are extremely skilled at supporting children to recognise their feelings and the emotions of other children. For instance, children learn to use the 'friendship bench' if they are feeling sad or lonely, and staff support children to develop their friendships. Staff provide children with a wide range of opportunities to learn about the lives and beliefs of people from backgrounds different to their own. For example, they explore the world map and learn about different events and cultural celebrations. Children behave exceptionally well.

Outcomes for children are outstanding

All children are prepared exceptionally well for the next stage of their learning and the move on to school. Older children develop an excellent understanding of letters and the sounds that they represent in words. For example, children eagerly share the different words that they can think of that start with the same sound. The younger children develop an excellent mathematical awareness. They confidently count and learn to match steps to numbers as they excitedly play 'what's the time Mr Wolf' with their peers.

Setting details

Unique reference number	106967
Local authority	Bristol City of
Inspection number	10069149
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 4
Total number of places	28
Number of children on roll	33
Name of registered person	Hamilton Pre-School Committee
Registered person unique reference number	RP905359
Date of previous inspection	3 September 2014
Telephone number	0117 9144471

Hamilton Pre-School registered in 1995. It is situated in a classroom annexe of Holymead Junior School in Brislington, Bristol. The pre-school opens each weekday from 8am until 4.30pm during school term time only. There are seven members of staff. Of whom, five hold an early years qualification at level 3, and one member of staff is qualified at level 2. The pre-school receives funding for the provision of free early education for children aged three and four years.

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