

# Blossoms Day Nursery

109-110 Waddon New Road, Croydon, Surrey CR0 4JE



<b>Inspection date</b>	12 October 2018
Previous inspection date	22 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Gaps for attainment between groups of children, including those for whom the nursery receives additional funding, are closing rapidly. The managers effectively use additional funding to enhance children's progress.
- Managers and staff have formed positive relationships with parents to help support children's learning and development. Children who have special educational needs (SEN) and/or disabilities benefit from good support.
- Teaching is good. Staff observe and interact with children as they play. For example, in the garden staff join in with younger children jumping into coloured hoops to demonstrate the activity and revisit previous learning.
- Staff know the children well. They use their observations and knowledge of each child's interests to identify their next steps in learning.
- A strong key-person system helps children to feel safe and secure. Children behave well.

### It is not yet outstanding because:

- At times, daily routines do not fully support the flow of children's play. Children do not always have enough time to develop their play ideas before needing to move on to the next activity.
- Staff do not consistently provide children with the resources for them to make marks, to develop children's early literacy skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review how well daily routines are meeting the learning and development needs of children
- enhance children's early writing opportunities to develop their future literacy skills.

### Inspection activities

- The inspector observed activities and staff interactions with children in the indoor and outdoor areas.
- The inspector took into consideration the setting's improvement plan.
- The inspector carried out a joint observation with the setting's manager.
- The inspector sampled a range of documents, including policies, children's records and suitability checks for staff.
- The inspector spoke to parents and took account of their views.

### Inspector

Tracey Murphy

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff receive regular training and are confident in knowing the procedures to follow if they have a concern about the welfare of a child in their care. Managers have a clear vision to improve staff practice through good systems for staff supervision and appropriate professional development. Managers monitor teaching well and children have a range of interesting activities across all areas of the curriculum. Staff, parents and children are involved in evaluating the nursery's practice. For example, the parent group encourages communication between parents and the nursery to help make improvements. Managers and staff work well with other professionals to ensure children receive continuity of care.

### Quality of teaching, learning and assessment is good

Staff use effective assessments to help monitor and plan for children's ongoing learning. Gaps in children's development are quickly identified and planned for. Staff use their skills observing children and know when to interact to extend their learning. For example, staff used effective questioning techniques to teach children about different sized butterflies they had found. Staff plan a range of exciting activities that motivates children to learn. For example, older children using play dough used their knowledge of letter sounds to recall the letters in the word 'ice cream'. Younger children enjoy learning sign language to support their communication skills. Staff use children's interest to further their learning, adapting their play effectively, also ensuring children feel settled.

### Personal development, behaviour and welfare are good

Staff are good role models and children behave well. A strong key-person system helps children to feel safe and secure, and supports them to be emotionally well prepared for the next stage of their learning, including school. Children are aware of being healthy, and they confidently tell staff what is 'good for us to make us strong'. Children demonstrate respect for each other by listening, being kind and sharing toys and equipment. Partnership with parents is strong. The recently introduced video clip of their children's day allows parents to be part of their children's learning.

### Outcomes for children are good

All children make good progress from their starting points, including those in receipt of additional funding and those who have SEN and/or disabilities. Children independently put on their shoes before going into the garden. They develop good social skills, for example, they share resources and take turns during a game of Snap. Children develop key skills needed for the next stage of learning within the nursery, including school.

## Setting details

<b>Unique reference number</b>	EY294365
<b>Local authority</b>	Croydon
<b>Inspection number</b>	10067875
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	32
<b>Number of children on roll</b>	32
<b>Name of registered person</b>	Blossoms Day Nursery Limited
<b>Registered person unique reference number</b>	RP525036
<b>Date of previous inspection</b>	22 August 2014
<b>Telephone number</b>	0208 760 0540

Blossoms Day Nursery registered in 2004. The nursery receives funding for the provision of free early education for children aged two, three and four years. It operates from premises in Waddon, in the London Borough of Croydon. The nursery is open each weekday from 7.30am to 6.15pm all year, except for public holidays and the week between Christmas and New Year. There are nine staff working directly with the children. Of these, one holds early years professional status and six hold relevant qualifications at level 2 or level 3.

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