

St Hugh Of Lincoln Nursery School

Curbridge Road, Witney, Oxfordshire OX28 5JZ



Inspection date	19 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Children flourish and make excellent progress from their starting points. They are highly engaged and enjoy a wide range of exciting activities that stimulates and motivates them.
- The quality of teaching is outstanding. Staff have a superb knowledge of how children learn. They use their precise and accurate assessments to make sure teaching is exactly tailored to children's specific needs.
- Children are extremely happy and settled. Their behaviour is exemplary. Staff are highly skilled and sensitive in helping all children to form strong and trusting relationships.
- The inspirational and highly motivated manager and staff continually update their professional development, for instance, by attending purposeful training courses. They use these occasions to enhance their practice and children's experiences even more.
- Staff build extremely strong and valuable relationships with parents. Parents are exceptionally positive about the high-quality care their children are given and the excellent progress they make.
- The support for children who have special educational needs and/or disabilities and those who speak English as an additional language is exceptional. The identification and implementation of timely interventions enable children to excel. Managers have very effective partnerships with external specialist agencies and schools.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide older, most-able children with even greater challenge in their mathematical calculations.

Inspection activities

- The inspector observed children involved in activities and staff interactions with children, including in the outside environment.
- The inspector held meetings with the manager, deputy manager and chair of the trustees, and talked with staff and children at appropriate times.
- The inspector completed a joint observation and discussed the impact on children's learning with the manager.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, written policies and procedures.
- The inspector took account of the views of parents as well as their written evaluations.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have extensive knowledge and understanding of the procedures to follow in the case of any concerns about children's welfare. Managers make excellent use of ongoing self-evaluation to identify areas for improvement and to implement changes quickly. In addition, their close monitoring of teaching and learning helps them to target training and support for staff very precisely. For example, regular staff training for enhancing children's speech and language development has helped to achieve consistently high-quality teaching in this area. Managers and the trustees very skilfully track the progress of groups of children as well as individuals. This helps them to understand if any areas need further enhancement. For example, staff recognise the need to provide further challenge for older, most-able children in mathematical calculation.

Quality of teaching, learning and assessment is outstanding

Staff interact with children extremely well and give exceptional attention to developing their language and communication skills. Staff provide repetition, commentary and extend children's sentences as they play. Children were observed rapidly learning new mathematical vocabulary and advancing their counting skills when they investigated the number of conkers needed to fill containers of different sizes. Staff use a range of high-quality practical activities and actions to develop children's understanding and speech, for instance, during song time. Additional funding is used extremely well. For instance, extra funding has enabled some parents to increase their children's time at nursery.

Personal development, behaviour and welfare are outstanding

Children develop excellent social skills and play together extremely well. Staff skilfully encourage children to develop their independence during all activities and routines. They learn to manage risks effectively and keep themselves and others safe. For example, children take on the role of a health and safety officer and provide guidance for others as they practise climbing and jumping. Children have excellent opportunities to explore, investigate and develop their physical skills in the inspirational outside area. They learn about different cultural festivals and learn to respect each other's individuality.

Outcomes for children are outstanding

Children's communication, reading, writing and mathematical skills develop exceptionally well. For example, children of all ages delight in acting out favourite stories in the role-play area, and counting out cups and plates as they provide for their characters. Older children know some sounds that letters represent and can often read simple words. Children enjoy spontaneously drawing, painting and mark making. For example, younger children enjoy painting and making rolling marks with their painted conkers, while older children practise writing simple words. Children develop considerable physical skills.

Setting details

Unique reference number	EY501227
Local authority	Oxfordshire
Inspection number	10076654
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	40
Number of children on roll	49
Name of registered person	St Hugh Of Lincoln Nursery School Witney
Registered person unique reference number	RP910121
Date of previous inspection	Not applicable
Telephone number	01993 706636

St Hugh Of Lincoln Nursery School registered in 2016 as a charitable incorporated organisation. It was previously managed by a committee for 20 years. It operates from purpose-built premises in the grounds of Our Lady of Lourdes Primary School in Witney, Oxfordshire. The nursery is open Monday to Friday, from 8.30am until 3pm, during school term times. It receives funding for the provision of free early education for children aged three and four years. The nursery employs eight staff, all of whom hold relevant qualifications, including the manager who has attained early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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