

Hilton Church Pre-School Playgroup

Scout and Guide Community Building, Bloomfield Close, Hilton, Derby
DE65 5WA



Inspection date	22 October 2018
Previous inspection date	1 November 2017

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The quality of teaching is variable. Staff do not consistently support children's next stage of learning or provide enough challenge to build on what children already know.
- Procedures to manage the performance of staff and drive improvements to the quality of teaching are not thorough enough. Managers do not consistently identify what staff need to improve on or how they will be supported to do this.
- Managers do not use action plans well enough to prioritise improvements, establish how they will be achieved and the difference they will make to children's learning and development.
- Staff do not make the best use of equipment to ensure that activities are well resourced and fully support children's enjoyment and engagement.

It has the following strengths

- Staff effectively implement the risk assessments at all times to ensure children's safety, such as when they arrive at the pre-school. Managers regularly review accidents and injuries to check that there are no concerns about children.
- Children behave well. They are considerate of others as they play with the toys or join in with activities. Older children help younger children to achieve a task.
- Staff are proactive in discussing concerns about children's learning with parents and carers, to secure referrals and additional support for children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve teaching to consistently support children's next stage of development and provide the highest levels of challenge that help children to make the best possible progress in their learning	22/04/2019
strengthen the supervision of staff to thoroughly evaluate their practice and provide appropriate support to raise the quality of teaching to the highest level.	22/04/2019

To further improve the quality of the early years provision the provider should:

- improve action planning to clearly identify priorities for improvement, how they will be achieved and the impact they will have on outcomes for children
- improve the organisation of resources to provide a stimulating range of activities that support children's engagement and enjoyment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and senior supervisor. She looked at relevant documentation, such as evidence of the suitability of staff working in the pre-school.
- The inspector discussed the procedures for evaluation and the priorities for improvement.
- The inspector spoke to parents and carers during the inspection and took account of their views.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of leadership and management requires improvement

Although there are systems to evaluate practice within the pre-school, they are not robust enough to drive improvements quickly. Managers do not consistently use information from observations of staff practice and skills audits to identify where they need to develop their knowledge or skills. They do not consistently support staff to achieve these improvements. Furthermore, managers do not give action plans sufficient attention to ensure that they can achieve the planned improvements and make a difference to outcomes for children. The arrangements for safeguarding are effective. Staff complete child protection training on a regular basis to keep their knowledge up to date. Regular staff meetings have a safeguarding focus to ensure children are protected. Staff are confident in explaining what they would do if they identified any child protection concerns.

Quality of teaching, learning and assessment requires improvement

Teaching is inconsistent. Staff do not support children's next steps well enough or consistently provide appropriate challenge to help children to make good, or better, progress in their learning. Staff do make accurate observations of children's learning and assessments of their development. This an improvement since the last inspection and is now well developed. Staff provide some support for children's learning. For example, they help children to develop their independence at snack time. They support children to learn to recognise numbers as they play with a clock puzzle. When children ask what to do with certain items, staff encourage them to think for themselves. Staff regularly share information with parents and carers about children's learning. They tell parents what their child's next stage of learning is so that they can support this at home.

Personal development, behaviour and welfare require improvement

Staff do not consistently organise the resources well enough to sustain children's engagement and interest. However, the pre-school has a very welcoming and friendly atmosphere, which parents and carers value. Staff are very caring and provide strong support to help children who are new to the pre-school to settle. They provide distraction and comfort during the session when needed, while encouraging children to develop their confidence and explore the environment. Staff help children to understand the routines, such as lining up to go outside. Children learn how to manage tasks for themselves, such as pouring their drink at snack time and putting on their coat when they go outside.

Outcomes for children require improvement

Children are developing some of the skills they need for their future learning. Children demonstrate that they understand what is expected of them and how to keep themselves safe. For example, they always take great care when using the steps outdoors. They have confidence to ask adults for help. They are respectful of their peers, staff and the environment.

Setting details

Unique reference number	EY473738
Local authority	Derbyshire
Inspection number	10079454
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	26
Number of children on roll	26
Name of registered person	Hilton Church Pre-School Playgroup Committee
Registered person unique reference number	RP522200
Date of previous inspection	1 November 2017
Telephone number	07985083773

Hilton Church Pre-School Playgroup registered in 2004. The pre-school employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The pre-school opens Monday to Friday during term time. Sessions are from 8.45am to 11.45am. The setting provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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