

Pencil Pots Day Nursery

321 The Drive, ILFORD, Essex IG1 3PW



Inspection date	22 October 2018
Previous inspection date	30 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager reflects on the setting's practice well, recognising its strengths and areas to develop. She acts on the advice of others, such as other early years professionals, to help improve practice and children's outcomes. For instance, she has successfully raised quality of practice to good levels following the advice from the last inspection.
- Children make good progress and develop the necessary skills for the next steps in learning and for their move to school. They develop particularly good independence skills. For instance, children manage their personal needs well, including confidently serving themselves drink and learn to be responsible.
- Partnerships with parents are effective. For instance, staff communicate with parents regularly about children's ongoing development to help involve them in children's learning.
- Staff are caring and friendly, and form warm bonds with children. They are sensitive to children's needs and support their emotional well-being effectively.

It is not yet outstanding because:

- At times, staff do not plan some group activities effectively to ensure all experiences fully match the needs and interests of all children participating.
- Communication between the staff team is not always consistent to help enhance what staff know about children when they begin at the setting and strengthen plans for their development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop staff's teaching, particularly during group activities to fully match learning experiences to children's individual needs
- strengthen communication within the staff team to help enhance what each key person knows about their key children when they first join the setting to assist planning from the outset.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector and the manager undertook a joint observation of a teaching activity.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures and children's attendance registers.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager understands her responsibility to protect children and implements effective policies and procedures to support their welfare. Staff know how to recognise and report any signs that indicate a child may be at risk of harm. The manager reflects on the quality of staff's teaching practice well. She monitors staff effectively and supports them to help maintain good outcomes for children. She offers good opportunities for staff to develop their skills, such as through regular training sessions and staff meetings. She and staff communicate effectively with other agencies working with children to help support consistency in their care and learning experiences.

Quality of teaching, learning and assessment is good

Children play in a well-organised environment with a good range of age-appropriate resources. They enjoy sensory experiences, such as while making modelling material. They learn how to mould and create and to name the things they are using, developing their communication and physical skills successfully. Staff support children in their play well. For instance, they show children how to use equipment to help them learn to use things independently and encourage their involvement. Staff assess children's abilities successfully and, overall, know their key children well. They observe children regularly and monitor their progress effectively to help swiftly recognise and address any gaps in their learning.

Personal development, behaviour and welfare are good

Children have good opportunities to learn about diversity, such as while exploring resources that reflect different cultural backgrounds. Children develop their understanding of different people in the community well and develop mutual respect for others. Staff are consistent in their approach to managing children's behaviour. For instance, they act as good role models and remind children of how to behave. Children learn to be polite and behave well. Children eat nutritious foods, are active and enjoy using equipment to support their physical skills. Staff regularly assess risks in all areas that children use to identify and remove any hazards.

Outcomes for children are good

All children, including those who have special educational needs and disabilities, make good progress from their starting points and develop skills that support their next stage of learning. Babies babble happily while they play and toddlers learn to use words during song time. Older children communicate and listen well. They develop good creative skills, such as while thinking of ideas sharing them while they pretend to cook in the role-play area.

Setting details

Unique reference number	EY454335
Local authority	Redbridge
Inspection number	10077425
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	34
Number of children on roll	28
Name of registered person	Pencil Pots Day Nursery Ltd
Registered person unique reference number	RP532024
Date of previous inspection	30 October 2017
Telephone number	02085540033

Pencil Pots Day Nursery registered in 2012 . It is located in Ilford, in the London Borough of Redbridge. The nursery opens from Monday to Friday for 51 weeks of the year. Opening times are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children. The setting employs seven members of childcare staff. Of these, one member of staff holds a qualification at level 5, three staff hold a qualification at level 3 and three staff hold a qualification at level 2. The nursery also employs a cook.

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