

Childminder report

Inspection date	23 October 2018
Previous inspection date	16 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are settled and happy in the childminder's home. The childminder is attentive and caring towards children. She helps to ensure that children can play in a safe and secure environment.
- Children have good opportunities to develop their understanding of similarities and differences about people in their community and the wider world.
- The childminder is a positive role model. She readily praises children for their efforts and achievements, which supports their confidence. Children are taught to share and show respect towards one another.
- The childminder uses her observations and assessment of children's learning to plan activities that challenge them successfully. She promotes individual children's learning effectively while she supports their play.
- Partnerships with parents are good. Parents share very positive views about the provision and value the ongoing feedback that they receive from the childminder. They identify the good progress that their children are making since starting with the childminder.

It is not yet outstanding because:

- The programme for ongoing professional development is not yet aimed at raising the quality of teaching even further to help promote children's attainment to the highest level.
- Although the childminder reflects on her provision, she has not fully developed systems to gather and use the views of parents to help her improve her service.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the arrangements for professional development to provide further opportunities to raise the quality of teaching to the highest level
- strengthen self-evaluation processes to gather parents' views to enable them to contribute to the evaluation of the setting and help identify areas for future improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the adults living on the premises.
- The inspector spoke with the childminder and the children at appropriate times throughout the inspection.
- The inspector spoke to a selection of parents and took account of the written feedback from parents.
- The inspector completed a joint observation and evaluated this with the childminder.

Inspector

Peter Towner

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is aware of what to do and who to contact if she has concerns about a child's welfare. Risk assessment supports the childminder to ensure that her home is safe and that she takes appropriate steps to minimise any hazards. A range of policies and procedures effectively underpin her practice and promote children's safety and well-being. The childminder seeks parents' opinions about her provision. Parents say that they are very happy with the variety of activities and the progress their children make. They comment on good communication between themselves and the childminder and say that their children are happy and confident. The childminder works well with other settings that children attend to promote continuity in their care and learning.

Quality of teaching, learning and assessment is good

The range of activities, experiences and resources on offer helps to provide children with good all-round learning and development opportunities. Children's individual needs are met well and this helps to ensure they make good progress in their learning. The childminder is dedicated to her role and interacts with children in a positive way. She understands child development and that children learn through play. The childminder plans and organises rewarding activities, which children enjoy. For example, she supports children to learn how to care for animals. Children listen intently as the childminder explains the requirements of some of the pets that she keeps. They enthusiastically help with cleaning and providing new bedding for the gerbils. They ask questions about their care and learn new vocabulary. Children enthusiastically recall previous experiences. They confidently tell visitors about their interests and visits to parks and museums. The childminder supports children's speaking skills well.

Personal development, behaviour and welfare are good

The childminder works closely with parents to help new children settle. She finds out about children's individual needs, their stage of development and daily routines. Children benefit from a well resourced and stimulating learning environment indoors and outdoors. They have time to make choices and follow their interests. Children spend time outdoors in the fresh air each day. They enjoy regular trips to the park. The childminder uses these occasions to help children develop their physical skills. Parents provide their children with healthy snacks of fresh fruit and vegetables. Children learn to be independent in taking care of their personal care needs. Even young children are able to put on their own coats and shoes. The childminder helps children to develop their independence. They engage positively in activities, such as tidying up, as part of the daily routine.

Outcomes for children are good

Children make good progress in their learning. They develop the skills they need in preparation for school. Children fully immerse themselves in play. They maintain their attention and interest for a very long time. They listen, think and respond well to questions and comments. They show curiosity in how things work and enjoy exploring the different equipment. They listen and carefully follow the childminder's instructions.

Setting details

Unique reference number	EY364391
Local authority	Leicester
Inspection number	10060013
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 10
Total number of places	12
Number of children on roll	12
Date of previous inspection	16 June 2015

The childminder registered in 2008 and lives in the Anstey Heights area of Leicester. She operates all year round from 8am until 5.30pm, Monday to Friday, except for bank holidays and family holidays. She holds a relevant qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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