

Ultimate Activity Camps at Headington Prep School



Headington School, 26 London Road, Headington, OXFORD OX3 7PB

Inspection date	23 October 2018
Previous inspection date	26 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Managers are keen and dedicated to ensuring the camp delivers a high-quality service to parents and children. The system that managers have in place for self-evaluation works well. They take on the views of staff, parents and children and make appropriate changes. Managers have a good awareness of what they do well and areas to focus on to promote continuous development.
- Staff are good role models and they have very consistent expectations of children's behaviour. Children learn the rules, behave well and respect each other.
- Children are warmly welcomed into the camp by friendly staff. Staff show a genuine interest in them and discuss the activities that they will be doing, such as swimming, scatter ball and nature trails.
- Parents are very happy with the service the camp provides. They find the staff team approachable and flexible to meet the individual needs of their children. They state that their children enjoy attending the camp and enjoy the play-based ethos.

It is not yet outstanding because:

- At times, activities are not organised effectively to engage the quieter children fully and encourage their involvement.
- The strategies used by staff to share information about children's interests and abilities from parents at the outset are not fully embedded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of activities to support quieter children to engage fully and enjoy the overall experience
- enhance ways to work in partnerships with all parents to promote a more consistent approach to understanding children's interests and abilities.

Inspection activities

- The inspector observed children interacting with staff and engaging in activities indoors and in the outdoor area.
- The inspector took account of the views of parents and children spoken on the day of inspection and views expressed through parental questionnaires.
- The inspector undertook a joint observation with the manager.
- The inspector looked at and discussed documentation in relation to safeguarding, risk assessments and daily attendance registers.
- The inspector held a meeting with the director. She looked at relevant documentation and evidence of the suitability of staff working in the camp.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of leadership and management is good

The provider and managers provide clear and strong leadership and have high expectations of staff. They undertake regular observations and give clear guidance to continually improve staff's practice. Self-evaluation leads to a well-targeted action plan for improvements. It includes the views of children, parents, staff and other professionals. Safeguarding is effective. Recruitment, vetting, induction and appraisal programmes help ensure that staff are suitable to work with children. The provider, managers and staff are vigilant and have a good understanding of how to deal with any child protection concerns. They have an up-to-date knowledge of current legislation and implement thorough procedures to help protect children and provide a secure environment.

Quality of teaching, learning and assessment is good

Staff take good account of the differing needs and interests of children of varying ages. For example, they provide a dedicated room for younger children where they can use age-appropriate and challenging resources to help extend their existing skills for their future learning. Staff support children's ideas effectively and encourage their opinions. For example, children excitedly suggest some of them hide under the parachute and then others take turns to pull the parachute 'up and down' in small groups. This supports turn taking and children's physical development well. Staff support children's communication and language well. They ask children questions about their play and include them well in conversations. Staff challenge children and play games with them. They encourage children's active thinking and promote children's skills to share and consider others' feelings.

Personal development, behaviour and welfare are good

Children's physical development and well-being are well supported. Staff provide plenty of opportunities for children to exercise on a daily basis. For example, children enjoy using the sports hall where they stretch out before playing scatter ball and practise their physical skills. Staff help children to develop a good sense of their own safety. For example, children know they need to remove their socks as they could slip in the hall and have a good understanding of the fire drill procedures. Staff encourage conversation about the benefits of healthy food on children's bodies, and children understand the importance of a healthy lifestyle. For example, staff remind children of the importance of rehydrating after undertaking physical exercise. Staff are positive role models for children and consistently remind them of their high expectations for behaviour. They build strong bonds with children, who are happy and secure.

Setting details

Unique reference number	EY476483
Local authority	Oxfordshire
Inspection number	10075867
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 7
Total number of places	48
Number of children on roll	63
Name of registered person	The Ultimate Activity Company Ltd
Registered person unique reference number	RP901335
Date of previous inspection	26 July 2016
Telephone number	0330 1117077

Ultimate Activity Camps at Headington Prep School is one of 32 provisions run by The Ultimate Activity Company Ltd. This setting registered in 2014 and operates from Headington Preparatory School in Oxford. The setting operates each weekday from 8am until 6pm, during the Easter and summer holidays, and the October and February half-term holidays. The setting employs 12 staff, two of whom have qualified teacher status.

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