

Tinies Holiday Club At Plymouth College

Plymouth College Preparatory School, 99 Craigie Drive, Plymouth PL1 3JL



Inspection date

23 October 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The management team continually reflects on the provision and strives to provide the best possible service for children and families. They consult parents about making positive changes, such as developing the range of activities further to promote children's interests and enjoyment.
- Staff provide very effective guidance and encouragement for children to behave well. For example, they use clear visual prompts that they refer to regularly to ensure children understand the rules for good behaviour.
- Partnerships with parents are good. Staff share daily information with them to enable them to be fully aware of children's activities.
- Staff are skilled in promoting children's learning and development through play and exploration. For example, children eagerly search for seeds and leaves as staff take them on an autumn walk. Children develop their physical skills well as they explore in the fresh air and gain a good understanding of the natural world.

It is not yet outstanding because:

- Staff sometimes miss opportunities to extend children's early writing skills during activities, to build on what they already learn at school.
- Staff do not consistently make the most of routines, such as mealtimes, to develop children's social skills to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to extend children's early writing skills during activities, to build on what they learn at school
- use routines more effectively to develop children's social skills to an even higher level.

Inspection activities

- The inspector observed children engaged in activities indoors and outside.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a range of documents, including policies and procedures.
- The inspector held a meeting with the management team.
- The inspector talked to children, parents and staff and took account of their views.

Inspector

Margaret Baird

Inspection findings

Effectiveness of leadership and management is good

The management team works well with the host school to provide a safe and welcoming environment for children to enjoy activities that interest and engage them. Staff supervise children effectively and carry out thorough risk assessments to minimise potential hazards. Safeguarding is effective. The manager and staff have a good understanding of how to recognise signs that children may be at risk of harm. They are clear about their responsibilities and are familiar with local safeguarding procedures. The manager carries out ongoing suitability checks for staff and induction procedures are thorough. This helps to ensure that all staff are suitable to work with children. Staff receive good levels of support to help them improve their knowledge and skills, for example, through ongoing supervision and appraisals.

Quality of teaching, learning and assessment is good

Staff plan activities that motivate children, develop their skills and keep them interested and engaged for significant periods of time. For example, as children eagerly create Halloween spiders, staff skilfully encourage them to count the legs they need for their creations and work out simple mathematical problems. Children use their imaginations well as they make choices about the materials they use and develop their individual creativity. Staff praise children's efforts and display their work to promote their good self-esteem and confidence. Staff regularly bring children together for interesting adult-guided group activities where children listen carefully to each other and respect each other's views. For example, children become captivated as staff expertly bring stories to life and encourage children's interaction. Children make thoughtful comments and become confident communicators as they express their opinions fluently.

Personal development, behaviour and welfare are good

Staff are attentive to children's needs and form warm and supportive relationships with them. Children become very secure in the routines of the day and understand what is expected of them. For example, they store their belongings where they can access them when needed, and become capable and independent in managing small tasks for themselves. Staff use very effective strategies to encourage children to cooperate and work together. For example, they clearly explain why children deserve their reward stickers at tidy-up time to reinforce their good behaviour. Staff organise regular opportunities for children to relax during the sessions. For example, children relax together in comfort and enjoy looking at a good variety of books after enjoying a healthy snack. Regular opportunities to be active, such as using the climbing equipment outdoors promotes children's good health and well-being effectively.

Setting details

Unique reference number	EY541449
Local authority	Plymouth
Inspection number	10057038
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 6
Total number of places	16
Number of children on roll	21
Name of registered person	Hold, Rebecca Louise
Registered person unique reference number	RP541448
Date of previous inspection	Not applicable
Telephone number	01566 773885

Tinies Holiday Club At Plymouth College registered in 2016. The club is located in Plymouth College Preparatory School, Plymouth, Devon. The club operates from 8am to 5.30pm, during the school holidays, apart from bank holidays.

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