Seeros Central Daycare Ltd



28 Church Stile, Rochdale OL16 1QE

Inspection date	18 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of leadership and manage	gement	Outstanding	1
Quality of teaching, learning and asset	ssment	Outstanding	1
Personal development, behaviour and	welfare	Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The excellent partnerships with parents help children thrive at this nursery. Staff offer exceptional support and guidance, and parents speak very highly of all aspects of the service they receive.
- The manager and her well-qualified and experienced team are dedicated and ambitious. Staff have access to excellent training packages and the supervision they receive from their manager is exceptional. They strive for excellence and constantly refine the provision.
- Staff value children as unique individuals. They ensure activities are focused on children's needs and interests. Staff use their excellent knowledge of each child extremely effectively to extend their learning opportunities and adapt activities accordingly.
- Staff create a warm, welcoming and secure environment. Children, including those new to the provision, settle quickly into play. Staff provide imaginative and exciting activities that motivate and engage children.
- Children's behaviour is exceptional. They are considerate, take turns and share happily with each other. For example, children wait patiently for their turn to lift the flaps in a book. They are all excited to see what is behind the flap.
- The atmosphere within the nursery is happy, vibrant and lively. Staff are enthusiastic in their approach, and interactions with children are enjoyable and playful. Children respond well and are eager to get involved.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

■ implement the proposed plans to develop even further the outdoor area and monitor the impact that this has on the excellent learning opportunities children already experience.

Inspection activities

- The inspector observed activities indoors and outdoors, and assessed the impact these have on children's learning.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a number of discussions with the manager and staff. She looked at relevant documentation and evidence of the suitability of staff to work with children.
- The inspector spoke to several parents and children during the inspection and considered their views.

Inspector

Kaela Francioli

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have a very thorough knowledge and understanding of how to keep children safe and secure. Support for children and their families is sourced quickly. The manager and her staff team regularly track the progress children make and use the information to identify potential gaps in learning. Any interventions deemed necessary are swiftly implemented, and partnerships with specialist services are very well embedded. The manager, staff, parents and children contribute to evaluations of the service. Improvements identified are extremely comprehensive and visionary. For example, the manager and staff are currently looking at adaptations to the outdoor areas to ensure opportunities for children's learning and development, indoors and outdoors, are consistently challenging.

Quality of teaching, learning and assessment is outstanding

Staff make excellent use of assessments of children's progress to plan effectively. Opportunities for children to enrich their conversational language are in abundance. Staff work extremely well to enhance children's understanding. They skilfully use children's home languages as well as English. Staff help extend children's vocabulary by using key prompt words at each activity. For example, they reinforce descriptive words at the dough table, such as 'squash', 'poke' and 'squeeze'. Staff consistently introduce mathematical concepts. They count with children as they jump along mats in number sequence. Resources and activities reflect the children's communities. For instance, children enjoy making their own rotis in the home corner.

Personal development, behaviour and welfare are outstanding

Children's independence and social skills flourish in this extremely nurturing environment. Children have excellent opportunities to manage risks and challenges. For example, they balance along lengthy beams with little help from staff. Children serve their own drinks, snacks and lunches, and are fully aware of safety measures that are well embedded. Children talk readily about foods that are good for them and staff help to educate parents at healthy eating sessions. Children's achievements are celebrated well and they respond positively to the praise staff constantly give.

Outcomes for children are outstanding

Children thoroughly enjoy this stimulating nursery and make exceptionally good progress from their starting points. Children demonstrate a high desire to learn, and they are keen and eager to participate. Children develop resilience and staff extend learning opportunities from home events, such as the loss of a pet. Children are extremely well prepared for their future learning.

Setting details

Unique reference numberEY499216Local authorityRochdaleInspection number10077280Type of provisionFull day care

RegistersEarly Years Register, Compulsory Childcare Register, Voluntary Childcare Register

Day care typeChildcare on non-domestic premises

Age range of children2 - 4Total number of places40Number of children on roll26

Name of registered person

Seeros Central Daycare Limited

Registered person unique

reference number

RP900955

Telephone numberNot applicable 07904242406

Seeros Central Daycare Ltd registered in 2016. The nursery employs six members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 and above, including the manager who holds early years professional status. The setting opens Monday to Friday from 8am to 5pm during school term times.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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