

# Bramcote Hills Kids Club



Bramcote Hills Primary School, Moor Lane, Nottingham NG9 3GE

<b>Inspection date</b>	19 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Children are happy and settled in the club. They enjoy warm and friendly relationships with staff. Staff are good role models who treat children with kindness and respect. Children are very sociable and display high levels of self-confidence and self-esteem.
- Staff have a good understanding of how to support children's learning and development. They include children in the planning for their club.
- Staff use the indoor and outdoor environments effectively to provide a wide range of stimulating experiences for children. Children demonstrate high levels of engagement and successfully build on the skills they are learning at school.
- Staff effectively establish and teach children about boundaries for behaviour. For example, children follow consistent rules for taking turns.
- The owner, manager and staff demonstrate commitment to achieving the highest standards. The manager implements improvements that have a positive impact on children's well-being and enjoyment.

### It is not yet outstanding because:

- Staff do not make the most of opportunities to extend children's thinking and understanding beyond their immediate knowledge.
- Although staff undertake professional development opportunities, systems for monitoring performance do not yet lead to specific and measurable targets that promote continuous improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more support to extend and challenge children's thinking skills beyond their immediate knowledge
- build on the systems for monitoring the performance of staff so that plans for their professional development are sharply focused to further support their practice.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the club manager and discussed this with her.
- The inspector held a meeting with the provider and the club manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

#### Inspector

Lianne McElvaney

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Comprehensive policies and procedures help staff to fully understand their role in keeping children safe and secure. Staff demonstrate a clear understanding of their roles and responsibilities to identify and report any concerns relating to children's welfare. They also have a good awareness of wider child protection issues. The provider and manager conduct rigorous checks and induction procedures are in place to ensure staff are suitable to be in contact with children. Staff use risk assessments effectively to minimise potential risks in the environment. Staff morale is high and this helps to drive improvement. Parents' views are actively sought and acted upon to further improve the club. Strong partnership with the school ensures continuity in care for children. Parents are very complimentary about the care and service staff provide.

### Quality of teaching, learning and assessment is good

Children make informed choices regarding their play and choose from a wide variety of resources and equipment. The voice of the children is paramount within the club and staff continually seek their views, ideas and opinions, which inform planning of activities. For example, children have particularly enjoyed decorating stones. Consequently, this activity is repeated, enabling children to revisit their experience. Children are motivated to follow their own ideas and be independent learners and take part in a range of activities. For example, children enjoy developing their mark-making skills as they colour in decorative patterns. Staff support children's language and communication skills. They encourage children to share their adventures and experiences each day when they first arrive at the club. Staff are good role models. They know the children well and interact with them positively. Children in the early years are well supported in the setting. The manager talks to teachers about children's interests and development so that activities complement their learning at school.

### Personal development, behaviour and welfare are good

Children arrive happily at the club and friendly staff greet them. Children know the routine well. They are independent and gain good self-care skills. For instance, children independently wash their hands ready for snack and cut their own fruit. Snack time is a social occasion. Children make choices from a wide variety of freshly prepared foods. Staff are knowledgeable about children's individual dietary needs and preferences and meet them well. Children are keen to explore and confidently choose resources and lead their own play. They engage in lively conversations with staff and recall and relive past experiences. Staff make full use of the extensive outdoor play areas and support children to develop good physical skills. For instance, staff organise group games and support children to take turns and work as part of a team. Children describe how they enjoy attending and have a fun time. They form new and strong friendships with other children who attend the club. Children show through their behaviour that they feel safe in the club. They know right from wrong and negotiate through play. Staff make good use of daily conversations to keep parents up to date about their child's time in the club.

## Setting details

<b>Unique reference number</b>	EY499861
<b>Local authority</b>	Nottinghamshire County Council
<b>Inspection number</b>	10076711
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	70
<b>Number of children on roll</b>	138
<b>Name of registered person</b>	Jumacare Limited
<b>Registered person unique reference number</b>	RP900982
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07971 479580

Bramcote Hills Kids Club registered in 2016. The club employs eight members of childcare staff. Of these, two hold an appropriate early years qualifications at level 3 and one holds an early years qualification at level 2. The club opens Monday to Friday during school term times. Sessions are from 3pm until 5.45pm on Monday to Thursday and 3pm until 5.30pm on Fridays.

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