

Childminder report

Inspection date	19 October 2018
Previous inspection date	25 April 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder provides activities that motivate children and that they enjoy. The resources are organised well so that children independently choose their play. Children make good progress from their starting points.
- Children share secure relationships with the childminder. She provides a calm and nurturing environment in which children feel included and their emotional well-being is supported well.
- Children learn how to interact with their friends and others through a range of enjoyable activities. For instance, they regularly attend local community groups with the childminder and have play dates with others.
- Since her last inspection, the childminder has implemented effective changes in her practice. She regularly seeks the views of parents and uses this information, alongside links with other childcare professionals, to help her reflect on her practice, identify training needs and promote further improvement.

It is not yet outstanding because:

- Although the childminder works well with parents overall, she does not consistently involve them in children's learning to encourage them to share children's learning and interests from home.
- The childminder has not fully established links with professionals at other settings children attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve partnership working with parents to encourage them to share children's learning from home to provide a more consistent approach to their learning and development
- build on links with staff at other settings children attend to compliment and support children's learning further.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's practice and the learning opportunities provided.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation, including children's records.
- The inspector and the childminder jointly observed children at play.
- The inspector took account of the views of parents through reading written feedback provided.

Inspector

Trisha Edward

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is confident in the procedures she would follow if she had any concerns about a child's welfare. Since the last inspection, the childminder has worked hard to successfully address the actions raised. For instance, she has revised her systems for risk assessing her home and now carries out regular checks of the areas used by children to make sure their safety is a priority. The childminder has also improved her knowledge and understanding of how children learn and develop. For example, she uses a range of websites to gain information of age-appropriate activities and experiences to stimulate children's interest and learning. This helps to raise the quality of the provision to promote better outcomes for children.

Quality of teaching, learning and assessment is good

The childminder regularly monitors children's progress through accurate observations, assessments and tracking procedures. She uses this information effectively to identify any areas where children require extra support and plans accurate next steps for their future learning. The childminder organises interesting activities and plays alongside children, encouraging and supporting their play. She provides a range of messy activities for children to explore their creativity. For example, children gain great enjoyment, tentatively exploring the texture of paint. They start using brushes to make marks on paper and graduate to painting their hands to create handprints.

Personal development, behaviour and welfare are good

The childminder makes the most of all opportunities to reinforce children's understanding of living healthily. For example, they visit farms and have opportunities to pick a range of fruit and vegetables, including marrows and apples. The childminder extends their interest further by engaging children's support in growing spring onions, runner beans and potatoes. Children enjoy eating the meals they create from the crops that they have harvested. Children are encouraged to wash their hands and take off their shoes when they arrive from school. This supports their independence and self-care skills. Children are happy and settle well into the routines of the day. The childminder plans daily opportunities to enhance children's physical skills and well-being. For instance, children play in the childminder's well-resourced garden and visit local parks for fresh air and exercise.

Outcomes for children are good

Children are working well within the developmental bands expected for their age. Children are motivated to learn; they concentrate and persevere during activities. For example, when attempting to thread tubes and wooden bricks on laces, they keep trying until they created a necklace for themselves. Children learn the names of colours and take pride in identifying items of the same colours in other areas of the room. Children learn skills to help them be ready for their next stage of education, including school.

Setting details

Unique reference number	EY470186
Local authority	Wandsworth
Inspection number	10077359
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	25 April 2018

The childminder registered in 2013 and lives in Clapham Junction, within the London Borough of Wandsworth. She operates throughout most of the year, Monday to Friday.

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