Ultimate Activity Camps At Chandlings



Chandlings, Bagley Wood, Kennington, Oxford OX1 5ND

| Inspection date Previous inspection date | 23 October 201 Not applicable | 18 | |
|--|--|---|---|
| The quality and standards of the early years provision | This inspection: Previous inspection: | Requires improvement Not applicable | 3 |
| Effectiveness of leadership and management | | Requires improvement | 3 |
| Quality of teaching, learning and assessment | | Requires improvement | 3 |
| Personal development, behaviour and welfare | | Requires improvement | 3 |
| Outcomes for children | | Not Applicable | |

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- Leaders and managers do not successfully identify and address all weaknesses in relation to children's personal development, behaviour and welfare to support better staff practice.
- The quality of some activities is not good enough to engage some children, particularly boys, who sometimes become restless and disinterested.
- At times, staff do not effectively support some children to better manage their feelings and behaviour.
- Occasionally, staff do not successfully reinforce children's understanding of how to keep themselves safe as they challenge their physical skills, which increases the risk of accidents.

It has the following strengths

- Children have regular opportunities for physical exercise to help them stay healthy.
- Staff sometimes provide stimulating activities that engage children's interest well.
 Staff gather appropriate information from parents to help meet children's welfare
- needs.
 The premises are suitable for the ages of children cared for and staff provide
- appropriate supervision to help keep children safe overall.
- Leaders, managers and staff understand their safeguarding responsibilities and know what to do if they have any concerns about children's welfare.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

| | | Due date |
|---|---|------------|
| improve support and training for opportunities that enable all child enjoyable experiences. | staff to provide better play Iren to take part in consistent and | 23/01/2019 |
| opportunities that enable all child | , | 23/01/2019 |

To further improve the quality of the early years provision the provider should:

- develop self-evaluation processes to more carefully identify and address weaknesses relating to children's personal development, behaviour and welfare, including their engagement in play experiences
- encourage staff to be more aware of children who need guidance to manage their feelings and behaviour, and provide consistent and good quality support to help children behave well
- support children to gain a better understanding of keeping themselves safe, particularly when they undertake physical challenges, to help prevent accidents.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the manager of the camp.
- The inspector spoke with children, staff and managers at appropriate points during the inspection.
- The inspector checked documentation relating to staff training and suitability, as well as the camp's self-evaluation form and evidence from parent surveys.

Gill Little

Inspection findings

Effectiveness of leadership and management requires improvement

Safeguarding is effective. Leaders, managers and staff are able to identify indicators of children at risk of harm and they understand procedures to follow if they need to seek advice or make a referral. Leaders and managers follow appropriate procedures to ensure staff are suitable to work with children, and they provide routine support and training. However, they do not notice some weaknesses in practice that reduce children's engagement in play experiences, and limit their understanding of behaviour and safety. Nevertheless, leaders and managers ensure that children are safe overall and are able to access a variety of activities, some of which capture their interest. Staff work appropriately in partnership with parents to share relevant information, including any necessary details in relation to children's care in other settings, such as schools.

Quality of teaching, learning and assessment requires improvement

Children enjoy some activities on offer. For example, they excitedly join in with team games that staff lead with enthusiasm. Several children, typically girls, generally follow instructions well and join in with all activities readily. However, at times, some of the boys do not respond successfully when activities are overly directed by staff and do not reflect their individual needs or interests. They demonstrate this when they show little interest in an introductory activity and a yoga session. Staff sometimes do not focus well enough on giving children more choices, and supporting and extending their play experiences.

Personal development, behaviour and welfare require improvement

Children have access to a wide variety of physical activities, some of which are more successful than others. They enjoy challenging themselves on large-scale equipment and during team games, but staff sometimes overlook opportunities to remind them about safety rules. This contributes to some unsafe play and accidents, although children remain safe overall. Staff sometimes support children's behaviour well and encourage them to be kind to each other. However, at other times, they are slow to notice children who become frustrated and aggressive, offering limited support to help children overcome any problems.

Setting details

| Unique reference number | EY543791 |
|--|--|
| Local authority | Oxfordshire |
| Inspection number | 10057045 |
| Type of provision | Out-of-school day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 4 - 11 |
| Total number of places | 100 |
| Number of children on roll | 61 |
| Name of registered person | The Ultimate Activity Company Ltd |
| Registered person unique reference number | RP901335 |
| Date of previous inspection | Not applicable |
| Telephone number | 0844 8707077 |

Ultimate Activity Camps At Chandlings registered in 2017. It is run by The Ultimate Activity Company Limited and is one of 35 settings. The camp is located at Chandlings School on the outskirts of Oxford. It is open on weekdays during school holidays from 8am until 6pm. The camp employs seven staff, of whom three hold relevant qualifications at level 3 or qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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