

Tiny Turners Day Nursery

The Grove, Marton, Middlesbrough, Cleveland TS7 8AB



Inspection date	22 October 2018
Previous inspection date	18 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Managers and staff reflect continuously on the service that they provide. They take into account the views of parents and children when they make any changes. The staff team work very effectively together to address any identified improvements.
- Staff provide a wealth of natural resources to encourage children to investigate and explore using all of their senses. All children make good progress.
- Children behave very well. Staff encourage children to use good manners and to be kind to each other and share resources. They are warm and friendly and provide plenty of praise to support the development of children's confidence.
- Partnerships with parents are strong. Parents are complimentary about the nursery staff and the care given to their children. They contribute to observations of children's learning and their assessments and are kept well informed about their progress.
- Staff encourage children to be physically active and support them to understand how to lead a healthy lifestyle. For example, children regularly engage in vigorous exercise and enjoy nutritious home-cooked meals.

It is not yet outstanding because:

- Staff do not fully consider the best possible ways to support children who prefer to learn outdoors.
- Partnership working with other settings attended by children is not yet fully established to help ensure continuity of approach to their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the range of activities and experiences available for children who prefer to learn outdoors
- strengthen partnership working with other settings that children attend to help ensure a consistent two-way exchange of information about their learning and development.

Inspection activities

- The inspector completed a tour of the areas of the premises that are used for childcare.
- The inspector observed the quality of teaching activities and assessed the impact of this on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at documentation, including evidence of the suitability of those staff who work with the children.
- The inspector spoke to staff, children, and parents at appropriate times throughout the inspection and took their views into account.

Inspector

Cathryn Clarricoates

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The managers and staff demonstrate a secure understanding of the procedures to follow should there be any concerns about children's welfare. The managers regularly check the progress of individual children and any differences between groups, for example, boys and girls. This helps staff to identify and address any gaps in learning. They plan targeted support for children and families. The manager provides staff with ongoing feedback to help enhance their skills. Staff also observe each other's practice and frequently share ideas. This helps to support their ongoing professional development well.

Quality of teaching, learning and assessment is good

Staff have a good knowledge of children's needs and interests and use this information to plan a wide range of exciting activities across the different age groups and playrooms, overall. They successfully help support the development of children's communication and language skills through a variety of teaching strategies. For example, they play alongside babies and young children and use eye contact to engage their attention when they introduce new words. Children practise their early literacy skills as they happily join in with their favourite nursery rhymes and the refrains from familiar books. They learn about the world around them, for example, children delight in demonstrating the life cycle of the frog through movement. They giggle as they curl up tightly to represent frogspawn then wriggle their arms and legs to mimic tadpoles and finally jump up like frogs. Staff take children on regular visits to local parks where they find out more about their wider community.

Personal development, behaviour and welfare are good

Staff tailor settling-in sessions to suit individual children's needs. This helps children to settle quickly from the start. Staff provide plenty of praise and encouragement and celebrate children's efforts and achievements. Children are confident and motivated to learn. Staff are positive role models with clear and consistent boundaries for children's behaviour. Staff share information with parents daily about their child's routines and care. Parents appreciate that staff provide plenty of examples of how to extend their children's learning further. Staff support children to develop their independence skills, such as serving their own food at lunchtime.

Outcomes for children are good

Children are well prepared for their future learning and the eventual move to school. They acquire the necessary basic skills for success as learners. For example, they learn about numbers, counting, shapes and size as staff frequently incorporate these into everyday activities. Children form firm friendships with others at the nursery. They are happy and sociable with good self-esteem. Children concentrate well relative to their ages.

Setting details

Unique reference number	508554
Local authority	Middlesbrough
Inspection number	10068960
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 8
Total number of places	78
Number of children on roll	77
Name of registered person	Tiny Turners Nurseries Partnership
Registered person unique reference number	RP521035
Date of previous inspection	18 March 2014
Telephone number	01642 311006

Tiny Turners Day Nursery registered in 2000. It is one of four nurseries owned by Tiny Turners Private Day Nursery Group. There are 14 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday from 7.30am until 6pm, for 51 weeks of the year. A before and after-school-club and holiday scheme are operated from the nursery. The nursery provides funded early education for two-, three- and four-year-old children.

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