

# Kingswood Early Years Nursery

157 London Road, MITCHAM, Surrey CR4 2YR



## Inspection date

11 October 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	

Effectiveness of leadership and management	Good	2
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Quality of teaching, learning and assessment	Good	2
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Personal development, behaviour and welfare	Good	2
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Outcomes for children	Good	2
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## Summary of key findings for parents

### The provision is good

- Staff use a range of ways to engage with parents to ensure that they play an active role in their child's learning.
- Children have strong, secure and positive attachments to staff. For example, children are confident to interact with others and display good social skills.
- Staff have an extensive knowledge of the learning and development requirements. For example, they know how to assess children's progress and understand how to support children to become independent learners.
- Children are confident learners. They are engaged and are given the opportunity to lead their own learning.

### It is not yet outstanding because:

- Leaders do not monitor staff practice as closely as they could, particularly to improve the quality of teaching in a group situation.
- Staff do not consistently use a broad range of ways to extend children's understanding of differences and similarities between others and challenging stereotypes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the systems to monitor the quality of teaching and use this information to identify learning strategies, particularly when working with children in a group situation
- strengthen staff understanding of how to express differences and similarities between others and of challenging stereotypes when talking to children.

### Inspection activities

- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector conducted a joint observation with the manager to observe teaching practices at the setting.
- The inspector spoke to staff and children at suitable times during the inspection.
- The inspector held a meeting with the manager and looked at a range of documentation, including evidence relating to staff suitability, safeguarding records and records of children's progress.

#### Inspector

Julie Newton-Smith

## Inspection findings

### Effectiveness of leadership and management is good

The manager is a strong leader and has high expectations of staff. The staff feel very well supported by the manager, and this is evident throughout the setting. Staff attend regular supervisory meetings where they discuss the children's progress, tracking and any training needs that have been identified. They are encouraged to support each other and work as a strong team. The manager and her team understand how to keep children safe and know the action to take if they have concerns about a child. Safeguarding is effective. The setting has strong partnerships with parents. Staff update parents regularly about their child's progress, such as through daily feedback and half-termly newsletter. The manager has a clear plan for the future detailing all areas of development across the setting. She uses feedback sheets to evaluate her setting.

### Quality of teaching, learning and assessment is good

The staff know the children in their care really well. The systems to support children's communication are effective. Staff use their training to enhance children's concentration and attention skills, for example, through language programmes specifically designed to assist with concentration, attention and listening skills and encourage communication. Children develop mathematical knowledge through activities, such as sorting resources in play by colours and sizes. Staff make accurate assessments of children's achievements and plan well for their next steps in learning. For example, they work with outside agencies and the local authority to support children who have special educational needs (SEN) and/or disabilities to achieve their goals.

### Personal development, behaviour and welfare are good

Children are socially and emotionally secure and confident to grow and learn. Parents report that any concerns regarding their children are dealt with in a supportive and nurturing way, for both themselves and their children. The setting follows a healthy eating approach, and this is reflected in the food served and the good hygiene observed throughout the inspection. A 'be kind' approach runs through the setting. For example, children are reminded to be kind at every opportunity by staff and by posters showing positive images. Children's physical well-being is supported through activities such as running games, using the parachute, dancing, action rhymes and stretching in the form of aerobic-style exercises.

### Outcomes for children are good

Overall, children make good progress from their starting points, including those in receipt of additional funding. Children who have SEN and/or disabilities and those who speak English as an additional language, progress well from where they started. Children develop their creative and expressive skills well, such as through role play, art and craft resources and musical activities. Children are sociable and inquisitive. For example, they are busy in the outdoor area, interacting and sharing with their peers. Children pour water and roll balls down the runs provided, and they empty and fill containers in the sand and water trays. Pre-school children are supported for the next stages in their educational journey and school readiness.

## Setting details

<b>Unique reference number</b>	EY539235
<b>Local authority</b>	Merton
<b>Inspection number</b>	10077313
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	37
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	Kingswood Daycare Nursery Limited
<b>Registered person unique reference number</b>	RP531345
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0203-617-3388

Kingswood Early Years Nursery registered in 2016. It is one of two nurseries owned and operated by Kingswood Daycare Nursery Limited. The nursery is located in Mitcham, Surrey, in the Borough of Merton. It operates from 9am to 4pm from Monday to Friday and offers morning, afternoon and all-day sessions, during school term times. There is a team of six staff. The manager has achieved early years professional status, five members of staff hold qualifications in childcare at level 3, and one member of staff holds a qualification in childcare at level 2.

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