

# Jules Et Lis

Gearies Primary School, Waremead Road, ILFORD, Essex IG2 6TF



<b>Inspection date</b>	17 October 2018
Previous inspection date	25 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision requires improvement. It is not yet good because:

- The provider does not ensure Ofsted is notified of significant changes, specifically relating to a change of management.
- The provider does not ensure an established key-person system is in place to support children's individual interests and play.
- Staff miss opportunities to work closely with parents and school staff to obtain useful information about children's interests and complement their play.
- Staff do not consistently help children to learn about the importance of managing their own privacy, for example, when the using the bathroom.
- The provider does not use systems for self-evaluation well enough to help effectively identify key areas for improvement.

### It has the following strengths

- Children benefit from daily outdoor play to support their health and well-being.
- Children generally enjoy their play with friends and show confidence to make decisions about what they would like to do.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure an established key-person system is in place to support children's individual needs and play.	25/10/2018

### To further improve the quality of the early years provision the provider should:

- explore opportunities to develop relationships with parents and school staff, in particular to support children's interests and play
- enhance the support to help children to understand how to keep themselves safe while taking part in daily routines
- make better use of processes for self-evaluation to identify key areas for improvement more accurately.

### Inspection activities

- The inspector observed children's play indoors and outdoors, including staff's interactions to support children's play and interests.
- The inspector had discussions with management and staff, and observed their interactions with children.
- The inspector sampled documents and observed records in relation to staff's suitability checks.

**Inspector**  
Shawleene Campbell

## Inspection findings

### Effectiveness of leadership and management requires improvement

The provider did not comply with the requirement to notify Ofsted when a new manager was appointed. Furthermore, the provider has not established a key-person system to enhance the support children receive during the session. Safeguarding is effective. Staff demonstrate a sound understanding of safeguarding procedures, including what to do to should they have a child protection concern, to ensure children's welfare. Parents speak positively about staff's approach, including children's time at the setting. There are satisfactory support systems to develop staff's roles and responsibilities. However, links are not effectively established with school staff and parents to strengthen children's interests and play when they start the setting. The setting receives support from the local authority. Although there are systems in place for self-evaluation, these are not robust enough to identify effectively the key areas for improvement.

### Quality of teaching, learning and assessment requires improvement

The provider has not put in place an established key-person system to enhance children's play experience. However, children show that they are generally settled. Children are confident talkers. Staff ask children open-ended questions to support their vocabulary. For example, during circle time they encourage children to share information about their school day. Children enjoy taking part in painting activities and develop secure concentration skills when engaging in chosen activities. Children's creativity is supported, for example, they have fun making creations when playing with construction toys. Children benefit from engaging in group games. For instance, they learn to share, take turns and use simple additions when using a dice.

### Personal development, behaviour and welfare require improvement

Staff do not consistently support children's understanding of keeping themselves safe during daily routines, for example, when using the toilet area. Children are well behaved. They play harmoniously with their friends. Children develop sound social skills, for example, during circle time staff encourage children to say 'good afternoon' to their friends and others. Children receive healthy snacks to develop their understanding of the types of food that are good for them. Staff support children's independence skills during daily routines. For example, children choose what they would like to eat and prepare their own snacks. Children have fun playing with outdoor toys to support their coordination development and larger movements. For instance, they learn new skills while playing with hula hoops and a tin can stacking game.

## Setting details

<b>Unique reference number</b>	EY273891
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	10073292
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	Jules Et Lis
<b>Registered person unique reference number</b>	RP905739
<b>Date of previous inspection</b>	25 April 2016
<b>Telephone number</b>	07946 642915

Jules Et Lis out-of-school club at Gearies Infant School registered in 2003. It is situated in Gants Hill, in the London Borough of Redbridge. The breakfast club is open each weekday from 7.30am to 9am. The after-school club is open each weekday from 3.15pm to 6pm, during school term times. There are five members of staff, who all hold an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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