

# Monkey Puzzle Day Nursery Bromley

37 Park Road, Bromley BR1 3HJ



<b>Inspection date</b>	18 October 2018
Previous inspection date	18 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The manager and staff have a good understanding of the early years foundation stage. They use this knowledge to plan exciting activities to support children's development.
- Staff effectively support the children's behaviour and help them understand what is expected of them. Children are confident and build strong friendships.
- Partnerships with outside agencies are effective. For example, staff work closely with schools, to support children's individual needs and ensure a smooth transition to reception.
- Children show good understanding of the world around them and discuss, for example, the weather and what type of clothes should be worn.
- The manager has successfully made improvements to the setting. For example, a new pre-school room provides more space and resources for children to explore. It enables staff to continue to support good outcomes for children.
- Parents speak highly of how well the nursery supports new children when starting. This support continues throughout their time at the nursery.

### It is not yet outstanding because:

- At times, transitions between daily routines and activities are not managed well. Children become distracted and need further directions to remind them of where they should be.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider the management of transitions during the daily routine, so that they are consistently organised to support all children to move effectively between sessions.

### Inspection activities

- The inspector observed the quality of teaching, and staff interactions with children. She completed a joint observation with the manager.
- The inspector met with and took account of the views of parents, spoken to during the inspection.
- The inspector sampled documentation, including staff's and children's records, policies and procedures, and evidence of staff's suitability to work with children.
- The inspector spoke with staff and the manager during the inspection.

### Inspector

Acima Hosein

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have secure knowledge of child protection and know what to do if there is a concern. Information sharing is strong, within the setting and with parents and outside agencies. Children feel valued as the information shared is used effectively to plan activities that reflect their interests and needs. Staff attend regular meetings and ongoing training to support their knowledge and practice. Accurate and consistent monitoring of children's progress helps staff to quickly address any gaps in the children's learning.

### Quality of teaching, learning and assessment is good

Staff skilfully use questions to support children to explore their thoughts and ideas. For example, staff help toddlers understand that ice is frozen water. Staff help older children make good progress toward school readiness as they support them to write letters on a screen with an interactive pen. Children of all ages build on their physical skills throughout the day, in the all-weather garden. Staff support babies to develop balance and coordination as they climb over small structures, and help toddlers to develop hand-to-eye coordination when following the road while cycling.

### Personal development, behaviour and welfare are good

Staff know the children well and are attentive to their needs. They help children to develop their confidence in social situations. For example, they encourage quieter children to participate in discussions. Staff take time to ensure that children understand the rules and teach them to think about how their actions may affect others. Children are polite, considerate and love to help each other. For example, older children help their friends to find their named place mats at lunchtime. Staff support the children very well to make their own decisions, such as providing them with good opportunities to choose from a range of healthy meals and encouraging them to 'have a go' at tasting something new.

### Outcomes for children are good

Children are happy and motivated to learn. Babies settle quickly and form close bonds with their key person. Older children use simple technology during their play to build on their problem-solving skills. Toddlers listen intently and are keen to follow instructions. All children take pride in their achievements and in earning stars from staff as they complete tasks. All children make good progress from their starting points and build on their skills for future learning.

## Setting details

<b>Unique reference number</b>	EY486519
<b>Local authority</b>	Bromley
<b>Inspection number</b>	10076426
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	92
<b>Number of children on roll</b>	102
<b>Name of registered person</b>	Marku A Limited
<b>Registered person unique reference number</b>	RP905744
<b>Date of previous inspection</b>	18 February 2016
<b>Telephone number</b>	02034170474

Monkey Puzzle Day Nursery Bromley registered in 2015. It is located in the London Borough of Bromley. The nursery offers care from 7.30am to 6.30pm on Monday to Friday, all year round, except for a week at Christmas. It receives funding to provide free early education for children aged two, three and four years. There are 28 staff. Of these, one member of staff holds qualified teacher status, two hold appropriate qualifications at level 6, one at level 4, 13 at level 3 and six at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

