

# Sherwood Green Nursery

22 Sherwood Place, Bradford BD2 3DX



<b>Inspection date</b>	19 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b> Not applicable	<b>4</b>
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### The provision is inadequate

- The provider has failed to carry out enhanced suitability checks for every member of staff and those trainees who have regular contact with children, before they are left unsupervised with babies and young children.
- The provider does not accurately record the required information about staff's Disclosure and Barring Service checks. In addition, she has failed to consistently notify Ofsted of changes to the nursery manager within the required timescales.
- The provider does not deploy staff appropriately to ensure that babies and young children are well supervised. Key persons do not consistently tailor care and learning experiences to meet children's individual needs.
- The provider does not effectively monitor staff's performance or the progress that children make. In addition, she does not provide effective supervision, coaching and training to help develop and maintain good-quality teaching.
- Staff do not make precise assessments of children's progress. Therefore, they are unable to plan activities that suitably challenge and extend their learning. Children do not consistently make the progress of which they are capable.

### It has the following strengths

- Partnerships with parents are positive. Parents feel that their children enjoy attending nursery and describe staff as friendly. Staff speak with parents each day. They share information about their children's day and the activities they have taken part in.
- Staff provide a well-resourced and well-organised environment. Children display good levels of independence and select play materials with confidence. They serve themselves food during mealtimes, access their own water from the dispenser throughout the day and help to tidy away toys and resources.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
obtain enhanced criminal record checks for all staff and trainees and ensure that all persons who have regular access to children are suitable	09/11/2018
ensure that records relating to the Disclosure and Barring Service checks carried out about staff, trainees and volunteers are accurate and meet the legal requirements	09/11/2018
improve knowledge and understanding about the changes that must be notified to Ofsted	09/11/2018
improve the key-person system to ensure that every child's care and learning experiences are tailored to meet their individual needs	16/11/2018
make sure that staff are deployed effectively so that babies and young children are well supervised and kept safe at all times	09/11/2018
implement appropriate arrangements for the supervision of staff and provide support, coaching and training to help them deliver consistently good-quality teaching	16/11/2018
improve assessments of children's learning and plan suitably challenging experiences based on their individual needs, interests and stage of development to help each child achieve the level of progress of which they are capable.	16/11/2018

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held meetings with the provider and manager. She checked policies, staff's qualifications, records of accidents and evidence of the suitability of staff.
- The inspector completed a joint observation with the manager and discussed the nursery's self-evaluation with the provider and the manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke with children and staff at appropriate times during the inspection.

### Inspector

Angela Sugden

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The provider has not obtained enhanced criminal record checks to verify the suitability of all staff and trainees who care for children. In addition, she does not accurately record details about those staff who have undergone Disclosure and Barring checks. However, staff are trained in child protection and display a good knowledge of the possible signs of abuse. Staff also understand the procedures to follow should they be concerned about the welfare of a child or the behaviour of a colleague. The provider does not consistently deploy qualified staff effectively to ensure that adult-to-child ratios are maintained at all times. As a result, on occasions, trainees whose suitability has not been assured are left alone caring for babies and young children. The provider makes certain that a member of staff who holds a paediatric first-aid qualification is always on duty. She also gives clear information to parents about the nursery, including how to make a complaint. Most staff are qualified, but the quality of teaching is not consistently strong. The provider does not offer effective supervision, coaching and training to help develop staff's teaching skills further. However, she ensures that there is a deputy manager who is qualified and capable to take responsibility for the nursery in the absence of the manager. The provider has recently recruited a new manager who is motivated, highly qualified and experienced. The new manager implements health and safety audits to help assess any environmental risks. She has also started to review the provision and identify areas where improvements can be made.

### Quality of teaching, learning and assessment requires improvement

Staff do not have the highest expectations of what all children can achieve. Assessments are not precise enough to help staff consistently plan activities that meet children's individual learning needs. For example, older children play with dinosaurs in the sand and talk about the 'Tyrannosaurus Rex'. Staff repeat what children say. However, they do not effectively build on what children already know to extend their understanding and challenge their learning further. Children are motivated and display their creative ideas as they play imaginatively together with hoops. On occasions staff interrupt children's concentration during their self-initiated games. Older children talk confidently to visitors and use well-constructed sentences as they ask questions. Younger children concentrate well as they use bricks to build tall towers. Staff encourage children to count and help them to understand size. This supports children's mathematical development well, overall.

### Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management mean that children's safety is compromised. There has been a number of staffing changes and new key persons do not yet know children well enough to meet their individual needs fully. Children's emotional security is not consistently supported effectively. Nevertheless, older children take turns, show kindness towards younger children and display good manners. Children's behaviour is good. Staff provide nutritious and freshly cooked meals that meet children's individual dietary needs. They create social situations during mealtimes, model eating and help children to understand the importance of eating healthy food. Babies, toddlers and older children spend time outdoors each day. Older children display their good physical skills

as they ride two-wheeled play motorcycles and kick balls in the air with accuracy. Babies enjoy digging and filling containers with sand. This supports their explorations and helps babies to develop good control of their bodies. Staff help children to learn about the similarities and differences between themselves and other people.

### **Outcomes for children require improvement**

Children do not make good enough progress. However, children enjoy singing songs and rhymes. Young children enthusiastically request their favourite songs and draw pictures using good pencil control. Older children accurately identify simple shapes and copy numbers in their writing books. Children acquire a range of useful skills in readiness for school.

## Setting details

<b>Unique reference number</b>	EY549846
<b>Local authority</b>	Bradford
<b>Inspection number</b>	10081612
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	39
<b>Name of registered person</b>	Sherwood Green Nursery Limited
<b>Registered person unique reference number</b>	RP549845
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07808157541

Sherwood Green Nursery registered in 2017. The nursery employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above, including two who hold qualifications at level 6. The nursery opens Monday to Thursday from 7.30am until 6pm and on Friday from 8am until 6pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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