

Clowns Early Years Centre

N E Derbyshire Sure Start, Alices View, North Wingfield, Derbyshire S42 5XA



Inspection date	22 October 2018
Previous inspection date	11 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager and her staff team provide a warm, welcoming and stimulating environment. The friendly staff team creates a relaxed atmosphere where every child is valued and included.
- Staff have a good knowledge and understanding of individual children. They are skilled in enabling children to independently explore and investigate the environment.
- Staff establish good relationships with parents. Parents are well informed about their children's progress through daily discussions and are supported by staff to continue and extend children's learning at home. They speak very highly of the staff team and the care and learning that their children receive.
- Children behave well. They understand the rules and boundaries in place. Staff consistently praise the children. This helps to promote their confidence and self-esteem.
- Management and staff are very passionate about developing the nursery. They actively seek the ideas and opinions of parents and children to identify areas for further development.

It is not yet outstanding because:

- Staff do not make the best use of their assessments to plan and target teaching as precisely as possible, to support children to make rapid progress in all aspects of their learning.
- The manager does not monitor the progress that specific groups of children are making rigorously enough to raise outcomes for all children to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make best use of assessment information to plan and target teaching even more precisely, to help children make rapid progress
- analyse the progress that groups of children are making more precisely so that outcomes for children are raised to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff have undergone safeguarding training and have a secure understanding of their roles and responsibilities in protecting children from harm. They have a good knowledge and understanding of the possible signs, symptoms and indicators of abuse and neglect. The manager supports her staff well through daily discussions and coaching to help improve their safeguarding knowledge. The nursery is safe and secure, and robust recruitment and vetting procedures are in place to help ensure all staff are suitable to work with children. Professional development opportunities help staff to progress in their roles. For example, staff have access to online training which they effectively use to improve their practice. Good communication with teachers and other professionals helps to provide continuity in children's learning.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and develop. They know children well and what their current interests are, and use these to engage them successfully in learning. Staff encourage children to be imaginative and to express their own ideas. For example, children use their role-play ideas to pretend to be firefighters outside. Staff support young children's early literacy skills well. They ask questions as they read stories and introduce new vocabulary. Older children's mark-making skills are purposefully developed as they draw pictures outside. Toddlers have access to and enjoy investigating a wide range of sensory materials. For example, they focus their concentration as they spoon rice into small yoghurt pots, developing their coordination skills. Children actively engage in a wide range of activities provided through a free choice of indoor and outdoor play. The well-planned outdoor provision provides children with increased opportunities to develop their investigation and exploration.

Personal development, behaviour and welfare are good

The nursery has a calm and friendly feel and children are warmly welcomed by staff. Staff praise children for their efforts and achievements and successfully support them to manage their own feelings and behaviour. Children are reminded of the nursery rules and are encouraged to share toys, take turns and respect one another. Children are happy and confident in the nursery. They quickly form good relationships with their key person and other members of staff, who are caring and nurture children's emotional well-being. Children play outside daily and develop their physical skills. For example, they operate wheeled toys, negotiating space and obstacles. Children enjoy eating healthy freshly cooked meals and snacks. Children manage their self-care needs well and demonstrate good hygiene procedures.

Outcomes for children are good

All children make good progress. Children develop secure early literacy skills. For example, they enjoy listening to their favourite stories and begin to make marks and write letters from their names. Children develop a good range of abilities that supports their future learning and readiness for school. They develop their concentration levels and show good social skills.

Setting details

Unique reference number	EY283267
Local authority	Derbyshire
Inspection number	10062489
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	30
Number of children on roll	51
Name of registered person	Clowns Early Years Centres Ltd
Registered person unique reference number	RP908975
Date of previous inspection	11 September 2015
Telephone number	01246 854841

Clowns Early Years Centre registered in 2004. The nursery employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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