

Childminder report

Inspection date	19 October 2018
Previous inspection date	17 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is committed to keeping her professional skills updated. For example, she liaises with other childminders to exchange good practices and carries out her own research. She is currently focused on extended further her understanding of supporting children who have special educational needs and/or disabilities.
- The childminder knows the children well and monitors their progress carefully. She works closely with parents to plan children's next steps in learning and involve them fully in their child's learning. This includes gathering detailed information from parents regarding children's starting points to plan effectively for their learning from the outset.
- Children make good progress and gain a wealth of useful skills that prepares them successfully for the next stage of their learning, and eventual move to school.
- The childminder manages children's behaviour effectively. Children know what she expects from them and respond positively to her gentle reminders. They learn about boundaries, taking turns and sharing. Children gain good levels of emotional security and respond to successful strategies to deal with their worries.

It is not yet outstanding because:

- The childminder does not establish fully successful links with other settings children also attend, to share information regularly about children's learning.
- At times, the childminder does not recognise when to give children more time to respond to questions to develop and challenge their thinking skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnerships with other providers to support further the continuity of children's care and learning
- increase opportunities for children to respond with their own ideas to provide an even greater level of challenge for their thinking skills.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection and carried out a joint evaluation of the teaching and learning with the childminder.
- The inspector viewed the areas of the childminder's home used by children.
- The inspector looked at relevant documentation, such as policies and children's records.
- The inspector took account of parents' views.

Inspector

Anne Clift

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to protect children and has clear procedures in place if she has any concerns. She has reflected well and taken effective steps to respond to actions set at her last inspection. She has followed the correct procedures to provide Ofsted with all the relevant information it needs to complete suitability checks for persons aged 16 years and over living on the premises. She reviews the service she provides successfully and makes ongoing improvements to her practice. For example, she plans to extend further the areas she uses for children's outdoor play experiences.

Quality of teaching, learning and assessment is good

The childminder is skilled in supporting children's communication and language development. For example, she uses key words from the different languages children also speak. Older children contribute to lively discussions about their own experiences and add interesting details. Babies listen attentively to stories and respond with interest to the rise and fall of the childminder's voice. The childminder provides a good range of opportunities for children to practise their literacy skills. Older children confidently retell familiar stories using illustrations as prompts. They explain about the characters they like in their favourite books. Babies handle books with interest.

Personal development, behaviour and welfare are good

Children enjoy a warm, caring relationship with the childminder. They are happy, secure and enjoy the time they spend with her. Children new to the setting settle quickly and are well cared for by the childminder, who thoroughly knows their individual needs. The childminder helps children to become independent in their own abilities. For example, she encourages them to complete everyday tasks, such as buttering toast and managing their self-care. Children gain a sense of responsibility and help with tidying up toys they have played with. They learn about potential risks and how to avoid them to keep themselves safe. The childminder is a positive role model and helps children to gain an awareness of the wider community. They learn that people have different views and to respect these.

Outcomes for children are good

Children demonstrate positive attitudes to learning and are well motivated to play, explore and make new discoveries. They persevere as they solve complex jigsaw puzzles. Children enjoy being creative and recreate familiar experiences through role play, such as dressing up and pretending to cook meals. They benefit from many opportunities to be physically active and develop their understanding of the world. For example, they eagerly hunt for rocks in the local area and enjoy digging, and caring for plants. Younger children progress well with their physical development and gain the confidence to move around and explore.

Setting details

Unique reference number	EY457473
Local authority	Birmingham
Inspection number	10079515
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 9
Total number of places	6
Number of children on roll	9
Date of previous inspection	17 November 2017

The childminder registered in 2013. The childminder operates from 7.30am to 5.30pm on Monday to Friday, all year round, except for bank holidays and family holidays. She holds qualified teacher status.

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