

Little Treasures Nursery Whiston



Southmead Children's Centre, Lickers Lane, Whiston, Prescot, Merseyside
L35 3JY

Inspection date	19 October 2018
Previous inspection date	15 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Leaders engage in a continuous cycle of evaluation to identify what works well and what they need to develop. They seek input from parents and other professionals to shape and enhance the service they offer to families.
- Staff work well with parents and other professionals. They share resources, ideas and suggestions with parents to enhance children's learning and development at home.
- Children develop good relationships with staff. They interact well with their peers. Staff encourage older children to learn how to manage conflict independently.
- Children make good progress, overall. Areas where they need extra support are quickly identified and addressed appropriately by leaders.

It is not yet outstanding because:

- Staff have not been coached and supported effectively enough to enable them to make the most effective use of spontaneous opportunities to fully extend children's learning.
- Staff do not plan meticulously to promote the best possible learning opportunities for those children who prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- coach and support staff to make the best possible use of opportunities to fully extend children's ideas and interests
- focus sharply on planning more imaginative and challenging experiences for children who prefer to learn outdoors.

Inspection activities

- The inspector met with parents to discuss their views.
- The inspector had a tour of the areas of the premises used for childcare purposes. She observed activities indoors and outdoors.
- The inspector met with the deputy manager to discuss matters relating to leadership. She sampled relevant documents, including evidence of staff's suitability and qualifications.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the deputy manager.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand how to identify and report concerns relating to children's welfare or the conduct of an adult. They regularly review their risk assessments to minimise potential hazards in the environment. Staff work well in partnership with parents, other settings and professionals. They promote a continuous, two-way flow of information to support children who attend more than one setting. Leaders monitor children's progress effectively and make good use of the information they collect to identify how children can be better supported. They quickly identify gaps in children's learning to help them catch up with their peers.

Quality of teaching, learning and assessment is good

Teaching is good, overall. Staff know what children are interested in and assess their development accurately. They provide planned learning experiences and resources that children are interested in. Babies enjoy accessing the sensory room within the children's centre. They develop an understanding of cause and effect as they push buttons to turn different lights on and off. Young children take part in small-group activities that support their speaking and listening skills. They enjoy looking at books and describing what they can see and feel on each page. Staff use praise effectively to encourage and motivate children. Older children are encouraged to be creative. They enjoy drawing and making marks for a purpose, such as drawing different shapes to make a house.

Personal development, behaviour and welfare are good

Children are taught to use equipment safely. For example, they move large crates into a line to walk along and carefully jump off at the end. Older children handle tools, such as scissors and cutlery, with small motor skills and coordination. Staff create lots of opportunities for children to exercise and develop their large- and small-muscle skills. Older children enjoy manipulating play dough to familiar songs and music. Staff working with the babies are tuned in to their individual needs and cues. Babies who are new to the setting form good relationships with staff and seek them out for comfort as they explore the environment. Children access resources and planned learning experiences that support their understanding of the diversity of the wider world.

Outcomes for children are good

Overall, children make good progress from their individual starting points and are prepared for the next stages in their learning. Children ask adults for help when they need it, but many are keen to complete tasks independently. For example, they clear away their own plates and cups after snack. Older children move between the indoor and outdoor areas to follow their own interests, which supports their motivation to learn.

Setting details

Unique reference number	EY338875
Local authority	Knowsley Metropolitan Borough Council
Inspection number	10081611
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 10
Total number of places	84
Number of children on roll	106
Name of registered person	Little Treasures Nursery Limited
Registered person unique reference number	RP908119
Date of previous inspection	15 May 2014
Telephone number	0151 4434576

Little Treasures Nursery Whiston registered in 2007. The nursery employs 23 members of childcare staff. Of these, 16 hold appropriate early years qualifications, including one with qualified teacher status and one with early years professional status. The nursery opens from Monday to Friday for 51 weeks per year. Sessions are from 7.30am until 6pm, and out-of-school care is offered from 3pm until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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