

Fun For Kids

Grange Farm Primary School, Dewsbury Avenue, Coventry, West Midlands
CV3 6NF



Inspection date	11 October 2018
Previous inspection date	20 October 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is outstanding

- Children thoroughly enjoy their time at the club. They have excellent attachments with staff and with their peers. Children are eager, excited and enthusiastic and quickly become involved in an excellent range of activities.
- Excellent partnerships and communication with school are firmly established. Staff seek information regarding topics and activities in school and use this to complement children's learning.
- Staff actively seek the views of the children, considering their interests. Children play a fundamental role in the club. They relish sharing their ideas and staff use these to plan excellent play experiences that are suitable for children's differing ages and abilities. Children successfully evaluate the activities alongside staff and use their findings to plan activities for the future.
- Security at the club is excellent. Highly effective procedures for the collection and registration of children ensure they remain safe. Staff do not release children into the care of unknown adults and staff seek identification from visitors to the setting.
- Children thoroughly enjoy being outdoors. They spend ample time being physically active, both before and after school, and benefit from plenty of fresh air and exercise each day. Older children support the younger children as they learn the rules of some team games. Supervision of children is superb.
- Policies and procedures successfully reflect the club's ethos of care, especially about the safety and welfare of all children.
- Children have excellent opportunities to continue building their awareness of diversity and the wider world. They learn to value each other and to listen to and learn about other children's own cultural experiences and traditions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance even further the already excellent partnerships with parents, sharing even more information about the activities their children enjoy.

Inspection activities

- The inspector observed activities in all of the play areas and conducted a joint observation with the manager.
- The inspector held a meeting with the manager of the provision. She spoke to staff and children throughout the inspection when appropriate.
- The inspector spoke to several parents and took account of their views.

Inspector
Tracey Boland

Inspection findings

Effectiveness of leadership and management is outstanding

Arrangements for safeguarding are effective. Staff have an excellent awareness of the potential signs of harm and neglect. They fully understand the procedures for raising a concern about a child in their care to keep them safe. Superb security measures ensure children play in a safe and secure environment. Staff establish safe routines for the collection of children from school. Managers and staff follow excellent procedures to reflect and evaluate the service they provide. This leads to clear identification of areas to develop even further, such as enhancing the already excellent partnerships with parents through sharing more information about the activities their children enjoy. Managers use highly effective recruitment and induction procedures to ensure all staff are and remain suitable to care for children. Successful monitoring of staffs' performance enables managers and staff to identify their own professional development needs to enhance their knowledge and skills even further. Staff remain fully aware, through effective partnership with parents, of any aspects of learning or medical information that may impact on a child.

Quality of teaching, learning and assessment is outstanding

Staff meet as a team to plan an excellent range of activities for children. Partnership working is superb. Staff share information from school and club with parents each day. Staff nurture children's creativity and children enjoy using their imagination. For example, children work in partnership to create their own shop. They use various materials, scissors and paper to make shop signs, people and furniture. Children narrate their play, giving the characters they create clear roles in the shop. They show high levels of concentration and engagement. Children invite their peers to play board games and explain the rules carefully, if needed, to ensure the smooth running of the game. Children negotiate extremely well to use the electronic equipment, so all children have an opportunity to play different games and develop problem solving strategies. Staff encourage the younger children to build on their skills. They support children's language and communication skills excellently and encourage children to share their ideas and experiences in school during the day.

Personal development, behaviour and welfare are outstanding

Children's dietary needs, including allergies and preferences, are extremely well-known and met effectively by staff. All staff hold paediatric first-aid qualifications and are fully aware of how to deal with emergency medical situations and accidents. Children have a superb awareness of foods that have a positive impact on their bodies and their teeth. Displays reflect the activities that have supported their learning. Staff are knowledgeable of the procedures to follow to ensure children remain safe. Children relish being active. They eagerly explain the rules for playing games, such as 'golden boat' and other ball games. Hygiene routines are strong and children learn the importance of washing their hands to remove germs, especially before snack time and after outdoor play. The key-person system is very effective and contributes to excellent partnerships with parents. Staff have high expectations regarding behaviour. They are fair, kind and consistent and support children's self-confidence and esteem extremely well.

Setting details

Unique reference number	511612
Local authority	Coventry
Inspection number	10062268
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	60
Number of children on roll	67
Name of registered person	Fun for Kids Limited
Registered person unique reference number	RP522456
Date of previous inspection	20 October 2015
Telephone number	02476 715271

Fun For Kids registered in 1995. The club employs 13 members of staff, of whom six hold appropriate early years qualifications at level 2 and 3. The club operates during term time from 8am to 9am and 3pm until 6pm. They also provide holiday care from 8am until 6pm.

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