

# Childminder report

<b>Inspection date</b>	19 October 2018
Previous inspection date	24 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Good	<b>1</b> 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- The childminder is proactive in continuing to develop her professional knowledge and information sharing with other practitioners through a range of forums. She skilfully blends her training and experience in nursery practice, and as a childminder, and creates a very inspiring setting where children flourish.
- The childminder has established highly effective partnerships with teachers and other early years providers. She prepares children extremely well emotionally and practically for a confident start at new nurseries or schools. Children know what to expect and how to respond, and they settle in very quickly.
- The childminder makes excellent use of her high-quality observations of children's learning. She uses this information to help plan motivating and challenging experiences to help children make the very best possible progress.
- Partnerships with parents are exceptional. Parents are involved in their children's learning from the outset. Parents report very high levels of satisfaction and are impressed by all aspects of the care and education their children receive.
- The childminder has high standards and she gives the utmost priority to supporting children's welfare and emotional well-being. She is extremely sensitive to the needs of children and places a top priority on ensuring children are happy, feel secure and develop a real sense of belonging.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to share innovative ideas and excellent practice with others in order to maintain the very high standard of teaching.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through the feedback provided.

**Inspector**  
Beverley Devlin

## Inspection findings

### Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent understanding of child protection issues and the procedure to follow if she is concerned about a child. She has implemented detailed policies and procedures that support her in ensuring all information is current and relevant. The childminder is enthusiastic about children's learning and recognises the value of continuous quality improvement. For example, she daily reviews her practice and the quality of play experiences to ensure she provides high-quality learning experiences for children. The childminder is exceptionally motivated to find new ways of sharing good practice ideas with parents, local childminders and other agencies in order to maintain her excellent provision.

### Quality of teaching, learning and assessment is outstanding

The childminder plans extremely well for children's interests and also incorporates an exciting range of topics. For example, she uses the changing seasons as a firm base to teach children and incorporate all areas of learning. Children learn about Autumn and how animals survive. They learn to recognise changing shapes and colours in their environment. The childminder uses an inspiring range of books and songs, often linked to the topic, to help reinforce learning. Children benefit from excellent first-hand experiences, such as visits to local places of interest. The childminder uses these experiences extremely well to introduce new ideas, concepts and vocabulary. This sharp focus on using all experiences as a learning opportunity and to increase children's language results in children making significant gains in their learning.

### Personal development, behaviour and welfare are outstanding

The childminder provides an exceptionally welcoming and highly stimulating environment, indoors and outdoors. This helps to support children's needs and next steps in learning exceptionally well. The childminder is highly responsive to children's individual needs and she is very quick to nurture their strengths. Children develop exceptionally strong relationships with her and form caring and respectful relationships with the other children. The childminder serves nutritious homemade meals for the children and inspires them with a diverse range of snacks. Children rapidly develop their independence skills. They eagerly help to tidy away toys when they have finished playing. Children behave extremely well. The childminder provides consistent messages to support children's understanding of rules and boundaries.

### Outcomes for children are outstanding

Children's spoken language, thinking and imaginative skills exceed expected levels of learning for their age group. Children make rapid progress in acquiring the self-help skills needed for later independence, such as at school. They learn to moderate their behaviour, listen to each other's ideas and share turns in conversations as well as with toys and resources.

## Setting details

<b>Unique reference number</b>	EY224889
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10060850
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Date of previous inspection</b>	24 February 2015

The childminder registered in 2002 and lives in Penkridge, Staffordshire. She operates Monday to Friday from 8am to 5pm, all year round, with the exception of family holidays. She holds a relevant childcare qualification at level 3.

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