

Little Market Day Nursery

Wykeham Centre, Market Place, ROMFORD RM1 3AB



Inspection date	16 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	

Effectiveness of leadership and management	Good	2
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Quality of teaching, learning and assessment	Good	2
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Personal development, behaviour and welfare	Good	2
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Outcomes for children	Good	2
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Summary of key findings for parents

The provision is good

- Self-evaluation processes are effective. Leaders reflect on the setting's practice well, recognising the strengths and areas for development. They have targeted plans to help address areas for improvement and maintain good levels of teaching and care.
- Staff check on what children can do accurately and know them well. They make regular observations of children's abilities and plan interesting, age-appropriate activities to support their good development. Children concentrate well and are happy to join in.
- Children make good progress and develop the necessary skills for their next steps in learning and for their move to school. They develop particularly good early literacy skills. For instance, children enjoy exploring a range different tools to make marks, including paint, chalks and crayons, and learn to give meaning to the marks they make.
- Staff are caring and friendly, and form warm bonds with children. They are sensitive to children's needs and support their emotional well-being effectively.

It is not yet outstanding because:

- On occasion, staff do not plan their interactions effectively, such as when using questions during activities, to help extend children's learning experiences further.
- Communication between staff and parents is not always consistent to help plan experiences for children in the setting and at home that specifically match their individual learning needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop staff's interactions with children to help extend children's learning experiences even further
- strengthen the communication between staff and parents to extend what parents and staff know about children, to help enhance children's learning experiences in the setting and at home.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector and the management team undertook a joint observation of a teaching activity.
- The inspector held discussions with the management team and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day, and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, and children's assessment records.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Leaders understand their responsibility to protect children and implement effective policies and procedures to ensure their welfare. Staff know how to recognise and report any signs that indicate a child may be at risk of harm. Leaders reflect on the quality of staff's teaching practice effectively, such as through regular supervisions, and support staff well to help provide good outcomes for children. They offer good opportunities for staff to develop their skills, such as through training sessions and staff meetings. Leaders and staff check on children's progress effectively to help swiftly recognise and address any gaps in children's learning. Staff effectively assess risks in all areas that children use, to identify and remove any hazards.

Quality of teaching, learning and assessment is good

Children are confident and keenly explore the safe, welcoming learning environment. Children enjoy sensory experiences, such as using sand to make sandcastles. They learn to use tools with good control and successfully develop their mathematical language while staff talk about the different sizes of containers they use. Overall, staff support children well while they play. For example, they show children how to use equipment to help engage them and support their involvement. Staff work with parents generally well. For instance, they share information about children's ongoing development and daily routines to help keep them informed of their progress.

Personal development, behaviour and welfare are good

Staff support children's understanding of healthy lifestyles effectively. Children eat nutritious foods, are active and enjoy using equipment. For example, they use ride-on toys to help develop their balance and physical skills. Children have good opportunities to learn about diversity, such as when exploring resources that reflect other cultural backgrounds. They learn to respect each other's differences and develop their understanding of different people in the community well. Staff successfully teach children the behavioural expectations and help them understand the nursery rules. For instance, children learn to play kindly, use their 'indoor voices' and happily share with others. Children behave well and successfully develop their self-esteem and confidence levels. Staff support children well to develop an understanding of good hygiene practices. For instance, they teach them to wash their hands before they eat.

Outcomes for children are good

All children make good progress from their starting points and develop skills that support their next stages of learning. Older children talk clearly and confidently, and listen to others well. Younger children learn to sing along to rhymes and use words in context. Babies babble happily while they play, enjoy exploring and learn to be confident walkers.

Setting details

Unique reference number	EY500819
Local authority	Havering
Inspection number	10067342
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	70
Number of children on roll	73
Name of registered person	Little Market Day Nursery Limited
Registered person unique reference number	RP906489
Date of previous inspection	Not applicable
Telephone number	01708 608434

Little Market Day Nursery re-registered in 2016. The nursery is located in Romford, in the London Borough of Havering. The nursery is open each weekday from 7am until 7pm, all year round, with the exception of bank holidays and additional days at Christmas and New Year. There are 18 members of staff, 13 of whom hold appropriate early years qualifications at level 2, 3 and 5. The manager holds an appropriate early years qualifications at level 4. The nursery provides funded early education for two-, three- and four-year-old children.

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