

Bavatas School Club

St. Josephs RC Primary School, Gomm Road, LONDON SE16 2TY



Inspection date	1 August 2018
Previous inspection date	25 October 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Satisfactory	3
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is inadequate

- The manager and staff do not have up-to-date training on safeguarding matters to understand their responsibility to safeguard children. This significantly compromises children's safety and well-being. In addition, the written safeguarding policy is not in line with the guidance of the Local Safeguarding Children Board.
- The manager does not have effective arrangements for the supervision of staff, to foster a culture of continuous improvement and to support staff to identify when they need training or professional development.
- The manager and staff have not planned the outdoor environment sufficiently well to make sure children who prefer to play and learn outdoors have the same level of opportunity to occupy themselves fully and build on their learning as those who prefer to play inside.
- The arrangements for self-evaluation are not good enough to make sure the manager has a clear knowledge of when there are breaches in requirements and when improvement is needed.

It has the following strengths

- Children have fun and enjoy their time at the holiday club. They are polite and courteous, and they behave very well.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure all staff understand and follow the safeguarding policy and procedures, and ensure that they have an up-to-date knowledge of all safeguarding issues	28/09/2018
ensure that the written safeguarding policy and procedures are in line with the guidance and procedures of the Local Safeguarding Children Board	28/09/2018
improve the quality of supervision to identify weaknesses in staff practice effectively, to promote continuous improvement and to foster a culture of mutual support.	28/09/2018

To further improve the quality of the early years provision the provider should:

- extend the range of opportunities available for children to absorb themselves fully in playing and learning when they choose to spend their time outdoors
- strengthen the effectiveness of self-evaluation so breaches in requirements and areas for further improvement are quickly identified and addressed.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector checked evidence of the suitability of all staff.
- The inspector spoke to staff and children. She took account of parents' views.
- The inspector looked at relevant documentation, including policies and procedures, paediatric first-aid certificates and public liability insurance documents.

Inspector
Jane Morgan

Inspection findings

Effectiveness of leadership and management is inadequate

Arrangements for safeguarding are ineffective. The manager, who is also the provider, and staff demonstrate limited knowledge of safeguarding. They do not know how to follow Local Safeguarding Children Board procedures. In addition, these procedures are not reflected in the club's safeguarding policy. However, the manager and staff have updated their knowledge of other relevant safeguarding and childcare matters. For example, they recognise and understand how to tackle instances of discrimination or extremist views and comments. The manager ensures that all staff are suitable to work with children, and regularly checks their ongoing suitability. On occasion, the manager meets with individual staff. However, these opportunities are not used well enough to highlight areas where staff need further development to improve their knowledge and practice. Partnerships with parents are effective. Staff value their feedback and actively seek their views. The manager and staff fully assess hazards at the club and prior to outdoor activities, to help prevent accidents. Some basic self-evaluation is completed but the arrangements are not robust enough to make sure that the manager is always aware of breaches in requirements and where practice needs to improve.

Quality of teaching, learning and assessment requires improvement

Staff know the children well and join them in their play. Indoors, staff provide activities and resources for children of mixed ages. For example, children enthusiastically play snooker and table tennis, and they enjoy a variety of board games. However, less consideration has been given to the outdoor environment. For example, outdoor resources are minimal and only a few children have items to play with, which limits their play and enjoyment. However, staff do interact well with children and develop activities according to children's ages and abilities. These strategies help to keep children engaged in whatever they do.

Personal development, behaviour and welfare are inadequate

The manager and staff do not have sufficient knowledge of the statutory requirements for safeguarding and welfare. This has a significant impact on their ability to ensure children's safety and well-being. Children of all ages show self-confidence and independence in whatever they try and can do. Children are offered a selection of nutritional, balanced snacks throughout the day. Staff encourage parents to provide a healthy packed lunch and give children a clear message about eating a healthy diet. Children have ample fresh air and physical exercise. Outings and off-site daily experiences are regularly arranged. For example, children visit the library, swimming pool and the local parks. Staff also use these opportunities to help children develop an understanding of other people and the wider community.

Setting details

Unique reference number	EY386313
Local authority	Southwark
Inspection number	10056935
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	24
Number of children on roll	12
Name of registered person	Efole, Bosede
Registered person unique reference number	RP515291
Date of previous inspection	25 October 2012
Telephone number	07930482376

Bavatas Breakfast & Out of School Club registered in 2009. It is located in Bermondsey, in the London Borough of Southwark. It operates Monday to Friday from 7.45am to 9am and from 3.15pm to 6pm during term time only. The holiday club opens Monday to Friday from 8am to 6pm for occasional weeks during the school holidays. There are two staff members, one of whom holds a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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