

Moreton Baptist Preschool

Hoylake Road, Moreton, WIRRAL, Merseyside CH46 6DF



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| Inspection date | 18 October 2018 |
| Previous inspection date | 4 September 2015 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

The provision is outstanding

- Leaders are highly ambitious for the future development of the pre-school. They embrace every opportunity to consult with parents, staff and children and act upon their feedback. This has resulted in sharply focused improvement planning, which has enhanced children's learning to the highest level.
- Partnerships with parents are superb. Families praise the wonderful care, support and learning opportunities that staff provide for their children. Children's individual needs are exceptionally well met. Home learning opportunities are maximised.
- The extremely knowledgeable special educational needs coordinator supports all staff to develop highly effective partnerships with other professionals. Staff support children who have special educational needs and/or disabilities and those children who speak English as an additional language exceptionally well. They ensure that every child is able to make the best possible progress, from their starting points.
- Children flourish during their time at this welcoming pre-school. Children show very high levels of motivation and are extremely eager to join in with the wealth of activities provided. Children are exceptionally well prepared for their move on to school.
- Children's behaviour is outstanding. Staff clearly communicate their high expectations and children demonstrate an excellent understanding of the pre-school rules and routines. This creates a calm and purposeful learning environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed already successful teaching strategies, to sustain children's excellent communication skills even further.

Inspection activities

- The inspector spoke with staff and children during the inspection.
- The inspector spoke with some parents during the inspection and took account of their views.
- The inspector completed a joint observation with the pre-school manager.
- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector held a meeting with the senior managers. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.

Inspector

Alison Hobbs

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager has implemented robust health and safety procedures to ensure that children's safety is at the heart of everything staff do. Staff act immediately if they have concerns about a child's welfare or development. Leaders have created an inspirational environment where continued professional development is embraced. All staff share a desire to extend their knowledge further and constantly seek ways to improve their practice. They are dedicated to improving the outcomes for all children and use highly effective tracking systems to help target support. Leaders place a high priority on providing inclusive teaching. They ensure that staff, who are responsible for supporting children who need additional help, are highly knowledgeable and skilled. As a result, children make superb progress in their learning and development.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is exceptional. Staff observe and assess children's learning extremely well. They know when to support children's play and when to stand back and observe. Staff have a deep understanding of children's needs and precisely focus teaching on what they need to learn next. Staff have created an environment rich with opportunities to explore and investigate. For instance, children delight as they dig for clues outdoors, to complete number challenges and match numbers. This helps children to develop a strong knowledge of mathematical concepts. Staff provide a rich array of opportunities for children to hear new words and extend their vocabulary. For example, staff skilfully support children to hear and say the initial sound in words. They are now working to embed strategies to support communication with the use of signing.

Personal development, behaviour and welfare are outstanding

Mealtimes are a highly sociable experience where staff use every opportunity to encourage independence. For example, children are supported to pour drinks and discuss healthy diet and lifestyle choices. Children have wonderful opportunities to be physically active. For example, yoga sessions and physical education help children to develop excellent physical skills. Staff use the interests of children to plan activities to include a wide range of possible learning. For example, staff use children's recent interest in a baby shark song to provide small- and gross-motor activities. They then use this interest with arts, crafts and malleable play activities. This fully stimulates children's learning experiences.

Outcomes for children are outstanding

Children are extremely confident, highly engaged in play and enthusiastic learners. They develop into highly competent communicators who can express their ideas clearly. For example, as children research books about sharks, children exclaim, 'It may be better to be a shark than a starfish'. Children engage in mark-making activities and practise recognising and writing letters. Children learn outstanding manners and superb independence skills. For example, they confidently find their name card and register their attendance on arrival.

Setting details

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| Unique reference number | 306430 |
| Local authority | Wirral |
| Inspection number | 10066913 |
| Type of provision | Full day care |
| Registers | Early Years Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 2 - 4 |
| Total number of places | 33 |
| Number of children on roll | 40 |
| Name of registered person | Moreton Baptist Preschool Playgroup Committee |
| Registered person unique reference number | RP910882 |
| Date of previous inspection | 4 September 2015 |
| Telephone number | 0151 677 7902 |

Moreton Baptist Church Preschool registered in 1973. The pre-school employs eleven members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above, including one member of staff who holds early years professional status and one who holds qualified teacher status. The pre-school opens from Monday to Friday, term time only. Sessions are from 9am until 4pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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