

Burma Court Playgroup

Mabel Thornton Community Hall, Burma Road, London N16 9BG



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| Inspection date | 19 October 2018 |
| Previous inspection date | 23 September 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

The provision is good

- This is a happy and inclusive playgroup that is regarded highly by parents and carers. Typical comments from parents include: 'My children have come on in leaps and bounds' and 'My child absolutely loves it here'. Parents value the ways in which staff and parents work in collaboration to support children's learning and development.
- Children have fun at the playgroup. Staff offer consistent praise and encouragement, which support children's self-esteem well. Children's behaviour is good.
- The manager is well supported by a dedicated team. Together, they evaluate their work well and have a clear understanding of the playgroup's strengths and areas for improvement.
- Staff have created a learning environment which is inviting and engaging, inside and outside. They plan interesting activities to support children's learning and development well. Children make good progress and are well prepared for the move to school.

It is not yet outstanding because:

- Sometimes, group activities are not sufficiently challenging to meet the needs of the oldest and the most able children.
- Although staff monitor children's progress effectively, they have not had time to embed the newly implemented assessment system, so that they all use it consistently well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that large-group activities are suitably challenging to meet the needs of the most able and oldest children
- embed the newly implemented assessment systems, so that these are used consistently well by all staff.

Inspection activities

- The inspector looked at all areas of the setting that are used by children.
- The inspector observed different activities inside and in the outdoor area.
- The inspector held meetings with the manager and staff at appropriate times.
- The inspector met with parents during the inspection. He spoke informally to children at appropriate times.
- The inspector scrutinised a range of documents, including information related to staff suitability and children's outcomes.

Inspector

Gary Rawlings

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager ensures that staff know what to do if they have concerns about a child's welfare. Staff are well trained in the latest safeguarding legislation. The manager and staff meet regularly to discuss children's learning and well-being. They reflect on their work effectively and identify opportunities to improve staff practice. The manager helps staff to improve and there is a strong focus on maintaining good-quality teaching and good outcomes for children. Parents value the playgroup's positive and friendly ethos. The manager uses parents' views and ideas effectively to improve the playgroup continually. For example, together, the staff and parents have developed exciting plans to develop a new outdoor classroom.

Quality of teaching, learning and assessment is good

From the time children start at the playgroup, staff work closely with parents to gain a good understanding of children's interests, skills and needs. Staff plan activities that ensure children make progress in all areas of learning. Staff promote children's language and communication skills well. For example, they introduced new vocabulary effectively as children rolled conkers in the paints to make attractive pieces of art. Staff join children as they play, offering good role models for language and asking questions that develop children's thinking skills well. Staff use a range of opportunities to extend children's mathematics and literacy skills. For example, children count the segments of their satsumas accurately, and discuss numbers and counting as they play outside in the pretend kitchen. The attractive book corner promotes children's reading skills well. Children are encouraged to retell stories, describe pictures and extend their speaking and listening skills. Staff offer good opportunities for children to investigate. For example, children used tweezers with confidence as they searched for objects among the leaves.

Personal development, behaviour and welfare are good

Staff make good use of the climbing frame, ride-on toys and trips to the park to support children's physical development and promote healthy lifestyles. Staff promote children's social skills well. Children are kind to their friends and, without being asked, offer support and encouragement to others. High expectations of children's behaviour enable the setting to be calm and purposeful. Snack time and other routines are well established. Children's ideas are valued. Staff follow children's interests well and promote their independence effectively.

Outcomes for children are good

Children enjoy their time at the playgroup. They settle quickly and make new friends. Staff get to know children and their families well. Staff work well with parents and other settings that children attend, to make sure that children are well prepared for the move to school. Children are keen to take part in activities and demonstrate good resilience in their learning. They develop good levels of confidence and motivation and, as a result, enjoy taking risks and trying new things. Parents are very pleased with the progress their children make over time, particularly in their personal and emotional development.

Setting details

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| Unique reference number | 144556 |
| Local authority | Hackney |
| Inspection number | 10060855 |
| Type of provision | Full day care |
| Registers | Early Years Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 2 - 3 |
| Total number of places | 16 |
| Number of children on roll | 18 |
| Name of registered person | Burma Court Playgroup Committee |
| Registered person unique reference number | RP523629 |
| Date of previous inspection | 23 September 2015 |
| Telephone number | 020 7249 6974 |

Burma Court Playgroup registered in 1972. It is situated in the London Borough of Hackney. The playgroup is open each weekday from 9am until 4pm, during term time only. It receives funding to provide free early education for children aged two, three and four years. The playgroup employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or 3.

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