

Brown Bears Nursery

St Benet Fink, Church Hall, Walpole Road, London N17 6BH



Inspection date	18 October 2018
Previous inspection date	9 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager and staff have created a warm and stimulating environment for children's learning. They plan good learning opportunities to motivate and challenge children to learn and thrive. All children make good progress from their starting points in their learning.
- Children are polite, sociable and behave well. Staff are good role models and help children to develop their understanding of boundaries and routines. They praise and encourage children, who learn to show respect for one another.
- The manager evaluates the provision well. She considers the views of the local authority early years coordinator, staff, parents and children. This helps her to raise the quality of the nursery and children's overall learning experiences.
- Partnerships with parents are strong. Staff successfully engage parents in their children's learning from the start. They keep parents well informed about their children's progress to support continuity in children's care and learning.

It is not yet outstanding because:

- At times, staff miss opportunities to extend older children's early reading and writing skills.
- Staff do not consistently make the most of opportunities to encourage children to understand about the importance of healthy eating and the impact this has on their health and well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities to promote older children's reading and writing skills so that they make even better progress in these areas of learning
- develop children's understanding of the importance of healthy eating further.

Inspection activities

- The inspector observed activities indoors and outdoors and carried out a joint observation with the manager to assess the quality of teaching and the impact on children's learning.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector spoke with children, staff and the management team at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including staff's suitability checks and children's learning records.
- The inspector had a meeting with the provider and manager.

Inspector

Yasmine Hurley

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of safeguarding and child protection procedures to keep children safe and protect their welfare. They are vigilant in their supervision of children. The manager regularly reviews staff's suitability checks to ensure staff are consistently suitable to work with children. She provides regular support for staff to develop their skills. For example, she uses regular supervisory meetings to help staff reflect upon their strengths and identify areas for development. The manager and staff reflect on their practice well. For example, they recently attended training to assess and monitor children's progress and effectively identify areas where they need extra support to narrow any gaps in their learning and development.

Quality of teaching, learning and assessment is good

Staff use their expert knowledge to plan challenging and interesting activities to keep children motivated to learn. They engage in children's play well and skilfully interact positively with children, asking them questions and encouraging them to explain their answers fully. They promote children's understanding of the world effectively. For example, children enjoyed digging and became excited when they found bugs in the soil. Staff skilfully extended children's learning and communication skills as they questioned them about creatures and their habitats. Children use materials imaginatively to build their creations. For instance, they used scissors and other tools with increased accuracy to create aliens and snow people. Staff extended their learning further, such as by asking them to measure and calculate the material they needed for their artwork.

Personal development, behaviour and welfare are good

Children display a strong sense of belonging and have close and friendly relationships with staff and other children. They settle quickly on arrival at the nursery and are confident to approach staff for help or reassurance. Children develop good levels of independence during activities and learn to manage their self-care needs effectively. For example, they help to sweep the leaves in the playground and empty the food from their plates when they finish their meals. Overall, children understand and adopt healthy habits, such as good hygiene routines and eating healthy nutritious food. They are physically active every day. Staff complete thorough risk assessments to minimise hazards and teach children how to keep themselves safe successfully, such as in the event of an emergency.

Outcomes for children are good

All children develop the skills they need in readiness for their move on to school. Children learn to count and calculate. Younger children make early marks, such as using their hands, fingers and various brushes at the paint tables. Children develop good social skills, such as sharing and taking turns.

Setting details

Unique reference number	EY470487
Local authority	Haringey
Inspection number	10069064
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	30
Number of children on roll	19
Name of registered person	Subscription Solutions UK Ltd
Registered person unique reference number	RP533158
Date of previous inspection	9 April 2014
Telephone number	07808182701

Brown Bears Nursery registered in 2013. The nursery is open from 8am until 6pm from Monday to Friday, for 49 weeks of the year. The provider is in receipt of funding to provide free early years education for children aged two, three and four years old. The nursery employs six members of staff, four of whom hold relevant early years qualifications at level 2 or 3. One member of staff has an early years qualification at level 5.

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