

# Ultimate Activity Camps At Abingdon School

Abingdon School, Park Road, Abingdon OX14 1DE



<b>Inspection date</b>	22 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Children are happy and confident, and enjoy the range of activities available to them. Staff support the children well throughout activities that supplement their ongoing learning well.
- Children play in a clean, safe and welcoming environment, where staff effectively deploy themselves to meet the needs of the children.
- Staff support children's friendships well. For example, children are introduced to each other and encouraged to play a memory game together in circle time, to help them learn each other's name.
- Partnerships with parents are good. Staff keep parents up to date on their children's day sharing their regular discussion and written observations to help promote continuity of care.
- Secure recruitment, vetting and supervision programmes are in place to help ensure that staff are suitable to work with children.
- The leadership team reflects on practice well and invites parents and children to share their views. These reflections and views help shape and make ongoing improvements to develop the club successfully.

### It is not yet outstanding because:

- At times, staff do not support children to develop their own ideas and create their own designs, especially during group art and craft activities.
- Some newer staff are not as effective at building on their key-person role with the new children, to help them quickly gain a good knowledge of these children's likes and dislikes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to use their creativity and imagination, especially in planned group activities
- strengthen the arrangements for the key-person approach to ensure staff working with the newest children quickly build a good relationship with them.

### Inspection activities

- The inspector observed children's involvement in activities in the club's play area and outside.
- The inspector looked at a sample of children's records and discussed these with staff.
- The inspector took account of the views of parents and children spoken to on the day of inspection.
- The inspector undertook a joint observation with the operational director.
- The inspector looked at and discussed documentation in relation to safeguarding, risk assessments and daily attendance registers.

#### Inspector

Tracy Bartholomew

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff set up the provision well for the children and undertake ongoing risk assessments to help them ensure that the environment is safe. Staff have a good understanding of their roles and responsibilities to safeguard children. They are confident in the signs and indicators that may mean a child is at risk, and know the procedures for referral well. Staff comment that they are well supported by leaders and state that they have regular supervision and training to help advance their knowledge and skills. For example, recently staff have had training on health and safety that has helped them to understand fully the safety risks of activities that they make available to children. Parents comment positively on the activities available for their children and state that staff are approachable and friendly. Overall, parents have a good range of information available to them, displayed throughout the provision in the welcome area, on the entrance door and website.

### Quality of teaching, learning and assessment is good

Staff provide a welcoming environment and set out a range of activities for the children to play with and participate in. For instance, some children enjoy being artistic as they build with construction and others enjoy playing in tents and tunnels. Children have good opportunities to build on their listening and speaking skills. For example, throughout activities staff engage purposefully with the children and ask a good range of questions to build on their communication skills. Staff encourage children's creativity and imagination well. For instance, some children enjoy colouring in 'All about me' information cards and others enjoy writing. Staff support children's physical skills well. Children play outside daily and enjoy running games and team games. They have fun dancing to music in the music studio. These activities help support their moving and handling skills well.

### Personal development, behaviour and welfare are good

Children demonstrate that they feel safe and secure as they explore and play. Staff are kind and considerate and give a good amount of praise to the children. For example, as children create their own 'spider webs' using art and craft materials, staff boost children's self-confidence and talk about how lovely their creations are. Staff help support children's developing understanding of how to keep themselves healthy. Children enjoy tennis outside and have regular opportunities to swim. Staff talk to the children about the importance of keeping hydrated and guide them well in managing their own personal hygiene.

## Setting details

<b>Unique reference number</b>	EY543781
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	10057044
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	56
<b>Number of children on roll</b>	78
<b>Name of registered person</b>	The Ultimate Activity Company Ltd
<b>Registered person unique reference number</b>	RP901335
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0844 8707077

Ultimate Activity Camps at Abingdon School registered in 2017. It operates from Abingdon School, Abingdon, Oxfordshire. The setting operates from 8am until 6pm on weekdays, during most school holidays. The setting employs seven staff, three of whom hold relevant qualifications, including qualified teacher status.

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