

Little Angels Day Nursery

Hollybrooke House, Newtown, Stonehouse GL10 3RW



Inspection date	7 September 2018
Previous inspection date	13 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The caring staff have strong attachments with the children. They make sure they know what children like and need. This supports children's emotional well-being.
- There are strong links with parents and carers, which is a major strength of the nursery. For example, parents benefit from daily discussions, a monthly telephone call and access to their child's online observation and assessment records. This helps parents to be informed and to continue children's learning at home.
- Staff monitor children's development well to plan for their next steps in learning. Children show high levels of interest in their learning and make good progress.
- The management and staff are dedicated professionals who have high expectations for children's achievements. The nursery's self-evaluation is accurate and involves the views of staff, parents and other professionals. This helps to ensure they target improvements well.

It is not yet outstanding because:

- At times, staff do not use open-ended, interesting questions to develop children's problem-solving and language skills, or give them time to consider their answers and respond.
- Staff working with babies do not consistently use every opportunity to extend younger children's learning and engagement. For instance, time spent getting ready for outdoor play, meals and sleep times sometimes means children do not always have staff's support to encourage them to follow their own ideas or to finish an activity at their own pace to enhance their learning experiences fully.
- Although staff support children's understanding of healthy lifestyles, they do not fully promote their self-care in readiness for starting school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve staff's use of open-ended questions to further children's language and problem-solving skills develop, and give them time to think about their answers
- review the structure of the day for babies, particularly around sleep and mealtimes, to make sure all children are fully involved and opportunities for learning are maximised
- make the most of all opportunities to teach children about adopting excellent hygiene practices, to develop further their understanding of keeping themselves healthy.

Inspection activities

- This inspection took place following concerns notified to Ofsted.
- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact on children's learning.
- The inspector sampled a range of documentation, including attendance records; accident, behavioural and incident records; complaints records; staff suitability checks and certificates; children's assessment and planning records; and a range of policies and procedures.
- The inspector spoke to one of the owners, the manager, staff, children and parents at appropriate times during the inspection and took account of their views.
- The inspector carried out a joint observation with two senior room leaders.

Inspector

Jan Harvey

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff keep up to date with child protection legislation. They have a clear understanding of the procedure to follow should they have any concerns about a child's welfare. The provider implements rigorous recruitment and induction procedures to ensure all staff are suitable for their role. Management places a high priority on children's safety. For example, staff complete daily safety assessments and take effective steps to reduce all hazards. The manager monitors children's development to help identify and close any gaps in learning. She seeks out regular opportunities to deepen staff's skills and knowledge to improve outcomes for children. For instance, staff developed a range of mathematical resources and activities to help further children's understanding of numbers and simple calculation skills.

Quality of teaching, learning and assessment is good

Teaching across all areas of children's development is consistently good. Staff organise the play environments well to provide activities and experiences to support children's individual next steps and ensure their good progress. For instance, they plan activities to help children develop their early writing skills and link this to their current interests. For example, children collect ladybirds, count their spots and take them inside to draw. Staff help children develop good literacy skills. All ages enjoy listening to stories and confidently join in with familiar phrases. Older children enjoy retelling a story by looking at the pictures and then act out the story when they play outdoors. Children enjoy many activities to develop their skills in exploring and understanding the natural world. For example, children outdoors have fun making shadows on a white sheet, finding out about the effects of the sun.

Personal development, behaviour and welfare are good

Resources are stored at low levels, and babies and children independently choose with what they would like to play. Children's behaviour is very good throughout the nursery. Staff are very good role models and encourage children to share and take turns, and use discussion to talk about any issues that occur. This helps children to understand and respect the feelings of others and helps them develop effective ways to manage their own behaviour. Overall, children develop a good understanding of the importance of healthy lifestyles. For example, staff provide nutritious food. They enjoy taking part in daily physical play in the fresh air and babies are encouraged to explore in a designated garden to help extend their physical skills.

Setting details

Unique reference number	EY476294
Local authority	Gloucestershire
Inspection number	10077573
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	
Age range of children	0 - 4
Total number of places	97
Number of children on roll	102
Name of registered person	Golden Mountains Ltd
Registered person unique reference number	RP533618
Date of previous inspection	13 January 2016
Telephone number	01453 824555

Little Angels Day Nursery opened in 1993 and re-registered in 2014 as a partnership. It is located in Stonehouse, Gloucestershire. The nursery opens each weekday from 8am to 6pm, all year round, except for bank holidays. It receives funding for free early education for children aged two, three and four years. There are 19 staff working with the children. Of these, 14 hold relevant early years qualifications at level 3.

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