

# The Kindergarten

Christ Church, Heriot Road, Hendon, London NW4 2EG



<b>Inspection date</b>	11 October 2018
Previous inspection date	17 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The manager and her staff are an experienced and cohesive team. Overall, they are committed to providing the very best care and education for children.
- Staff offer a welcoming and nurturing learning environment. Children's behaviour is good and they are confident to ask for help when they need it.
- Children are highly motivated and are eager learners. They explore the well-resourced environment and become engrossed in their play. Children play with their peers well.
- Partnerships with external agencies are good. Strong relationships with parents and outside professionals ensure that support is accessed without delay. These relationships help to make a strong contribution to meeting the needs of children who have special educational needs (SEN).

### It is not yet outstanding because:

- Resources do not consistently reflect the multicultural setting.
- Systems for planning and observing all children to check accurately for gaps in their learning are not fully embedded in practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide resources to reflect the multicultural setting, to enable children to develop a secure and positive sense of their own identity
- strengthen the systems for planning and observing children to identify accurately any gaps in their individual learning.

### Inspection activities

- The inspector observed activities in the nursery, including the outdoor provision.
- The inspector spoke to parents and took their views into account.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to members of staff throughout the inspection.
- The inspector held meetings with the manager.

#### Inspector

Karren Thompson

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand their responsibilities to protect children from harm and are aware of the procedure to follow if they have any concerns. Robust recruitment and vetting arrangements ensure staff's suitability is checked effectively. All nursery staff and staff from outside agencies hold a current Disclosure and Barring Service (DBS) check. Staff supervision is effective. The manager is able to identify appropriate training needs for staff to aid outcomes for children. Children's progress is monitored and different groups of children are tracked each term. The manager evaluates the provision well. She makes changes to benefit children and continuously identifies areas for improvement. For example, outside agencies come in on a daily basis to enhance the children's learning. The manager has developed professional relationships with other settings and external agencies. They work together to provide additional support for children who may need it.

### Quality of teaching, learning and assessment is good

Staff have high expectations of their key children and teach the basics well. Group activities are well managed and children are encouraged to use their imagination during play. Children learn to think of ideas and create a story while they play, which develops their creative thinking. For example, they make a car park with multi-link cubes and discuss where they are going to shop. Staff continuously ask open-ended questions which support children's language development. Children play confidently in a stimulating, well-organised, interesting environment that helps to support all areas of learning well.

### Personal development, behaviour and welfare are good

Children feel comfortable and enjoy their time in the setting. During indoor and outdoor play there is a sense of calm. Children behave well and are able to resolve their own conflicts. They are respectful towards each other. Staff are caring and form warm relationships with children. Staff act as good role models for children. For example, they remind children to say 'please' and 'thank you' and encourage them to be polite. Children are shown how to share and take turns. Staff support children to become independent, for example, to wipe their nose, place tissues in the bin and wash their hands. Parents are guided to provide a healthy lunch for their child. Fresh drinking water is available all day. Children are active. For example, they ride on bicycles and all children participate in the tennis club activities.

### Outcomes for children are good

Children make good progress in their learning, taking into account their varying starting points. Children who have SEN have a very clear learning plan in place. Staff work well with outside agencies to secure the best outcome for each child. Progress checks at age two years inform staff of children's next steps. Children who are learning English as an additional language are making progress. However, this could be better supported with resources that reflect their culture.

## Setting details

<b>Unique reference number</b>	EY279823
<b>Local authority</b>	Barnet
<b>Inspection number</b>	10061371
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	25
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	The Kindergarten Nursery Schools Ltd
<b>Registered person unique reference number</b>	RP903611
<b>Date of previous inspection</b>	17 July 2015
<b>Telephone number</b>	0208 202 5687

The Kindergarten registered in 2004 and is open Monday to Friday from 8am to 6pm. The provider receives funding to offer free early education to two, three and four-year-old children. The provider employs four staff, all of whom hold early years qualifications at level 3.

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