

Hope Immaculate Nursery

Rents & Enforcement Unit, 25 Moorey Close, Stratford, LONDON E15 3JP



Inspection date	2 August 2018
Previous inspection date	18 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Parents are well informed about and involved in their children's learning. Parents' evenings and information displays enhance the good-quality information sharing with parents.
- There is a strong drive to improve. The management team ensures that self-evaluation is inclusive of everyone's views, including those of staff, parents and children.
- Children form positive relationships with staff and are settled and secure. Staff value children as individuals. For example, they encourage children to use other languages they speak, and they celebrate cultural events that reflect the children's backgrounds.
- All children make good progress. Older children learn how to identify the first letter sound in words, read their names and begin to write them. Younger children learn how to count and play imaginative games with their friends. Staff prepare children well for the move to school. For example, they regularly meet with teachers and parents to help them to make transitions as smooth as possible.
- The well-qualified staff team provides a vibrant, interesting and developmentally appropriate learning environment, inside and outdoors. Children confidently access a range of resources, toys, tools and equipment that enhances their play.

It is not yet outstanding because:

- Overall, staff ask relevant questions to support children's learning. However, at times, they do not wait long enough for children to think through their responses.
- Although staff know their key children's stage of development well, the information about the next steps in each child's learning is not always readily available to other staff, to ensure that they make the best use of opportunities to support children's play and continued learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop staff teaching to help them recognise when to give children more time to think through and share their ideas
- improve the methods for sharing information between staff about children's next steps in learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning and development.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the registered individual. She looked at relevant documentation, such as the setting's self-evaluation and evidence for the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and also took into account their written feedback.
- The inspector spoke to children and staff at appropriate times during the inspection.

Inspector
Chris Lamey

Inspection findings

Effectiveness of leadership and management is good

Systems for monitoring staff practice have developed well. Staff qualifications have a positive impact on practice and there is a clear focus on further training. The arrangements for safeguarding are effective. The manager and staff demonstrate a secure knowledge of up-to-date safeguarding issues and the procedures to follow should a concern arise about a child. Robust recruitment procedures are in place. The manager thoroughly monitors children's progress. Swift action is taken to address any gaps in children's learning. Staff work in successful partnership with other professionals to support children who have special educational needs and/or disabilities.

Quality of teaching, learning and assessment is good

Overall, staff provide a variety of interesting and stimulating resources, activities and play experiences. Children are able to follow their interests and curiosities. For example, staff initiate play with the children to engage and enthuse them. Older children mix paints to experiment and predict colour changes. They suggest to the staff that they can expand this activity as they start to make prints with their hands. Staff enable the younger children to take part. For example, they sit non-mobile children on their knees to reach the paint. The children delight as they make prints with their hands onto a display board and discuss the colours and feel of the paint. Older children write their names onto the board and younger children make patterns with their fingers. Children are confident communicators, and they initiate conversations with visitors and ask questions.

Personal development, behaviour and welfare are good

Children thoroughly enjoy their time in the nursery. A strong focus on personal, social and emotional development helps all children to play cooperatively and build friendships. Children confidently climb, jump and run freely using the well-resourced outdoor space. Older children demonstrate their good coordination and physical skills while taking measured risks. Younger children wash dolls in a baby bath, splashing water and laughing with the adult supporting them. Children receive frequent praise, which helps to develop their confidence and self-esteem. They behave well and develop respect for others, such as using good manners and taking turns.

Outcomes for children are good

All children make good progress from their starting points, including those in receipt of additional funding and those learning English as an additional language. Children develop the skills that prepare them well for the next stage in learning and school. For example, older children have a positive approach to learning and show good focus and independence. Younger children show great interest in books and the written word.

Setting details

Unique reference number	EY434061
Local authority	Newham
Inspection number	10056909
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	1 - 4
Total number of places	70
Number of children on roll	20
Name of registered person	Oloye, Elijah Rotimi
Registered person unique reference number	RP905455
Date of previous inspection	18 August 2015
Telephone number	0207 9983600

Hope Immaculate Nursery registered in 2011. The setting operates Monday to Friday from 7.30am to 6.30pm, for 51 weeks a year. It also provides after-school care from 3.30pm to 6.30pm, and a holiday playscheme from 7.30am to 6.30pm. The setting employs eight members of staff, including the manager. Of these, two hold relevant childcare qualifications at degree level and another two members of staff hold relevant childcare qualifications at level 3.

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