

# Kellybrook Montessori Nursery

Scout Hut, 53 Billingshurst Road, Broadbridge Heath, Horsham, West Sussex RH12 3LN



<b>Inspection date</b>	15 October 2018
Previous inspection date	11 March 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision requires improvement. It is not yet good because:

- Due to recent staff changes there are no longer staff with valid first-aid certificates present at all times. Staff are not suitably qualified to manage medical emergencies.
- The manager does not fully support staff to ensure they build on their professional knowledge and skills, to enable the ongoing improvement of practice.
- Staff do not consistently use teaching techniques that enable children to consider and express their own thoughts.

### It has the following strengths

- Staff understand individual children well. They monitor with care the progress they make. They observe children closely to find out about their interests and abilities. Staff plan effectively to support children to meet the personal goals they set for them. They work well in partnership with parents to facilitate the continuation of learning at home.
- Children make good progress from their starting points. They meet and sometimes exceed the typical outcomes for their ages. Staff ensure they continue to challenge children and move them on further in their learning.
- Staff offer children healthy experiences. They provide daily exercise with activities such as dancing and simple aerobic sessions. Children have good opportunities to develop positive attitudes towards nutritious food. For example, they explore and taste a range of fruit and vegetables.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure there is always at least one person with a current paediatric first-aid certificate on the premises when children are present.	15/11/2018

### To further improve the quality of the early years provision the provider should:

- improve further the teaching techniques used by staff to allow children more opportunities to develop and express their own thoughts
- enhance the provision for professional development to ensure staff have better opportunities to refresh or extend their knowledge and skills.

### Inspection activities

- The inspector observed activities inside and discussed the provision for outdoor play.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, staff planning documentation and checked evidence of the suitability and qualifications of staff.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Kerry Lynn

## Inspection findings

### Effectiveness of leadership and management requires improvement

Safeguarding is effective. The manager and staff know how to recognise when a child's well-being may be at risk. They understand what to do if a concern arises. They follow strict procedures to ensure children's safety in the nursery. However, there are times when there is no qualified first-aider present. The manager is taking appropriate action to change this situation. The manager reflects well on practice. She monitors with care children's progress to enable her to make changes to improve the outcomes for children. For example, she has recently made effective changes to how routines work to maintain children's engagement levels. The manager works with staff to enhance teaching. For instance, she models how equipment can be used to benefit children the most. However, she does not provide staff with opportunities to refresh their training or add to their knowledge and skills to ensure continual improvements are made.

### Quality of teaching, learning and assessment is good

Staff plan effective activities for children that engage them and support their learning well. They interact with children well to extend their learning and to promote skills that will help them in their future learning, including early number skills. Staff model how to count with care and children demonstrate accurate counting skills. Staff effectively help children to learn that differences exist between people. For example, they use a range of resources that represents people from different cultural backgrounds and with differing abilities. Staff realise quickly when additional support is needed to close any gaps that occur in children's progress. They recognise the value of working in partnership with other professionals and act on advice to improve the outcomes for children.

### Personal development, behaviour and welfare require improvement

Staff use effective strategies, including secure key-person systems, to form good relationships with the children. Staff care for children well and work with parents to ensure children's well-being. For example, they establish consistent systems for promoting positive behaviour. However, staff are not fully prepared in the event of a medical emergency. They have acted to refresh their knowledge and know how to reduce a child's temperature or deal with choking, but have not completed appropriate first-aid training. Staff prepare children well for when they move to other settings, including school. This includes by supporting them effectively to develop independence.

### Outcomes for children are good

Children demonstrate good social skills. They frequently act kindly towards each other with actions, such as by handing their friends the toys they want. Children understand well the rules and routine in the nursery and manage many of these independently. For example, they select resources and return these before choosing more. Children develop good physical skills, including being able to control mark-making tools well. They frequently engage in activities that enable them to increase their hand-eye coordination. These include using a range of small resources and threading activities. Children take pride in the pictures they draw and give meanings to the marks they make.

## Setting details

<b>Unique reference number</b>	113556
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10066663
<b>Type of provision</b>	Sessional day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	Noden, Siobhan Mary
<b>Registered person unique reference number</b>	RP514516
<b>Date of previous inspection</b>	11 March 2016
<b>Telephone number</b>	07835925725

Kellybrook Montessori Nursery registered in 1991. It is located in the village of Broadbridge Heath, near Horsham in West Sussex. The nursery operates during school term times only, for five mornings a week from 9.15am to 12.15pm. The nursery receives funding to provide free early education for children aged three and four years. There are 10 members of staff and not all are permanent. Seven members of staff have recognised early years qualifications, including three with qualified teacher status. The nursery follows the Montessori philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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