

# St Paulinus Kids Club

St Paulinus School, Temple Road, DEWSBURY, West Yorkshire WF13 3QE



<b>Inspection date</b>	15 August 2018
Previous inspection date	26 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	<b>Previous inspection:</b>	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is inadequate

- There is no member of staff with a current paediatric first-aid qualification working at the club. As a result, children's safety and well-being are compromised in the event of an accident or illness.
- There are inadequate records kept to demonstrate that all staff have been appropriately vetted and checked to ensure their suitability to work with children. As a result, children are not fully safeguarded and their welfare is compromised.
- There are no supervision arrangements in place for staff. The manager does not ensure that staff have suitable training or professional development opportunities to help them improve their knowledge and skills.
- The manager has not evaluated the provision to accurately identify areas of weakness, make priorities for improvement or involve the views of parents.
- Staff do not find out about children's interests when they first start to help build on these through activities at the club.

### It has the following strengths

- Children behave well. They demonstrate emotional security with the caring and friendly staff. Staff are good role models. They are deployed well and provide clear guidance for children about what is acceptable behaviour.
- Staff interact positively with children. They engage well with them, which helps motivate children to learn through play.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure there is a member of staff who has a current paediatric first-aid certificate on the premises and available at all times when children are present	31/08/2018
record and maintain details of the identity checks and vetting processes that have been completed for all staff, including Disclosure and Barring Service check reference numbers, the date when the check was obtained and details of who obtained it	29/08/2018
put appropriate arrangements in place for the supervision of staff to ensure that appropriate support, coaching and training are available to help staff develop their skills.	29/08/2018

### To further improve the quality of the early years provision the provider should:

- develop the use of evaluation that includes the views of all parents and accurately identifies and addresses priorities for improvement
- strengthen the system for parents to share information about their child's interests before they start at the club.

### Inspection activities

- The inspector observed the interactions between children and staff during activities indoors.
- The inspector spoke to the children and staff at appropriate times during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at evidence of staff suitability checks, a sample of policies and procedures and other relevant documentation.
- The inspector conducted a joint observation with the deputy manager.

### Inspector

Judith Bodill-Chandler

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The provider has failed to ensure that there is a member of staff with an up-to-date paediatric first-aid certificate on duty at all times. This means that children's safety and well-being are compromised in the event of an accident or illness. Nevertheless, accidents are recorded appropriately and shared with parents. Staff know what to do if they have any child protection concerns and are aware of possible signs and symptoms of abuse. Staff carry out visual checks on the environment and resources to help ensure these are safe for children at all times. There is a safeguarding policy in place, which includes guidance on the appropriate and safe use of mobile phones and cameras. However, there are no records in place to confirm that all staff have been vetted and checked, with regard to their suitability to work with children. As a result, children are not adequately protected. Overall, partnerships with parents are positive. However, the manager does not seek their views to help inform improvements at the club, and staff do not ask parents about their children's interests when they first start. Arrangements for staff supervision and identifying their training needs have not been established to further improve staff practice. Furthermore, self-evaluation is not sufficiently robust to help the manager and staff consistently identify areas of weakness and target areas for improvement.

### Quality of teaching, learning and assessment is good

Children talk enthusiastically about their time at the club. They arrive happily, eager to take part in the activities provided. Children have many opportunities to initiate their own play and take part in planned, varied activities. For example, they explore and manipulate play dough, which helps to develop their small-muscle skills. Staff listen with genuine interest and children enjoy conversing with them. For example, children delight in sharing their new knowledge on the habitat and eating habits of their pet snails, which they bring in to show the other children. Children take great pleasure in growing flowers from seeds. They excitedly share whose plant is growing the most and tenderly care for their plants, giving them water and making sure they have adequate sunlight. Staff have developed good links with the local primary schools. They share relevant information with teachers to enable them to support children's future learning.

### Personal development, behaviour and welfare are inadequate

In the event of an accident or illness, there is not a paediatric first-aid qualified member of staff on duty. This means that children's safety and welfare are compromised. Staff are friendly and welcoming, which helps children to feel emotionally secure. There is a stimulating environment for children. Resources are easily accessible, which helps to foster children's choices. For example, children enjoy accessing creative resources, where they use small tools and create pictures. Staff are effective in helping children to understand the importance of leading a healthy lifestyle. Children discuss healthy eating options and the healthy choices they make. Staff understand the health benefits of children playing outdoors. They make good use of the extensive outdoor play areas to provide opportunities for children to play in the fresh air, engage in physical activities and have fun. Snack time is a social occasion when groups of children sit together around a table to enjoy their food and each other's company. There are opportunities for children

to learn about other cultures around the world.

## Setting details

<b>Unique reference number</b>	EY312971
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	10064015
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	St Paulinus Kids Club Committee
<b>Registered person unique reference number</b>	RP908433
<b>Date of previous inspection</b>	26 July 2016
<b>Telephone number</b>	01924 325330

St Paulinus Kids Club registered in 2005. The club employs five members of childcare staff. Of these, four hold appropriate qualifications at level 2 or above. The club opens Monday to Friday, from 7am to 9am and from 3pm to 6pm during term time, and from 7.30am to 5.30pm during school holidays.

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