

Failsworth Salvation Army Out Of School

The Salvation Army, 572 Oldham Road, Manchester M35 9DQ



Inspection date

19 October 2018

Previous inspection date

12 September 2017

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is outstanding

- The manager leads her team with inspiring practice and admirable enthusiasm. Staff have worked extremely hard since the last inspection to improve the quality of the club to an outstanding level. They share the same vision and ethos for the club.
- Staff are excellent role models and skilfully support children during play to use their thinking skills and become independent. Staff are full of fun and enthusiastically join in with children's play, which has a positive impact on children's enjoyment of the club.
- Staff provide children with an outstanding range of opportunities to learn about the similarities and differences between people and communities beyond their own experience.
- The key-person system is extremely effective and well established. Children make exceptionally close emotional attachments with staff and develop strong relationships with each other. They demonstrate high levels of emotional security within the nurturing, homely environment.
- Children demonstrate an excellent knowledge of the behavioural expectations and how their actions affect the feelings of others. They are actively involved in devising the rules of the club. For example, they listen to others, respect themselves and each other and speak kind words. Children's behaviour is exemplary.
- Partnerships with parents and schools are outstanding and a key strength of the club. Parents are highly complimentary about the care and learning their children receive. They comment that children are well settled, extremely happy and that staff help children to learn and grow.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement the highly effective arrangements for self-evaluation to help to drive and sustain the outstanding quality of the club.

Inspection activities

- The inspector observed children engaging in activities in the indoor and outdoor environment.
- The inspector talked to the manager, staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation, such as safeguarding policies and procedures, children's records and evidence of the qualifications and suitability of staff working at the club.
- The inspector took account of the views of a parent spoken to on the day of the inspection and from written feedback obtained by the manager.

Inspector

Julie Kelly

Inspection findings

Effectiveness of leadership and management is outstanding

The manager has extremely high expectations of herself, staff and children. She uses well-documented action plans to prioritise areas for further development to maximum effect. The manager has successfully implemented many changes that have had an enormous impact on helping to improve the quality of staff practice and the organisation of the club. She recognises the importance of continuing to use highly effective self-evaluation to drive and sustain high-quality experiences for all children. There are highly effective arrangements in place, such as supervisory sessions and peer observations, to monitor staff's performance. In addition, there are many opportunities for staff to learn from each other. Staff are valued for their individual talents and expertise and a highly effective training programme helps them to continue to update their knowledge and skills. Safeguarding is effective. Children's safety is central to all that staff do and is given the highest priority. Staff have an excellent understanding of what to do and who to contact in the event of a child protection concern. Staff keep parents extremely well informed about children's activities and experiences. This helps to build very strong links between home and the club.

Quality of teaching, learning and assessment is outstanding

Staff use their expertise and exceptional knowledge of young children to provide a rich, stimulating and imaginative environment that captures their interests. Staff complete observations of children and share these with other professionals involved in their learning. This provides a consistent approach and promotes excellent continuity for all children. Children decide to make cups of coffee out of recyclable materials. They spend long periods of time adapting and refining their work until they are satisfied with the end result. Children demonstrate high levels of concentration and perseverance which help prepare them exceptionally well for future learning. They thoroughly enjoy playing in the playhouse. Children take on the roles of familiar characters, such as the sisters, the mother and the baby. Staff interact and extend children's play, when they pretend to be the neighbour who lives next door. They knock on the door and tell children that they can smell something cooking and ask them what it is. Children say, 'We are making curry'. This helps to enhance children's creativity and imagination.

Personal development, behaviour and welfare are outstanding

Children thrive and are extremely happy in this outstanding out-of-school provision. Moral values, kindness and a positive attitude form the very essence of staff's practice and features strongly in all that they do. Children play cooperatively, share and take turns and are exceptionally sensitive to the needs of others. For example, older children support younger children who find tasks difficult, such as pouring drinks of milk and water at snack time. Staff encourage children to be independent and make choices. For example, children choose ingredients to make their own sandwiches, use knives to spread butter on bread and clear the table when they have finished. They talk about food that helps their muscles grow and gives them energy. Children develop an excellent understanding of the importance of healthy eating. They thoroughly enjoy an extensive range of opportunities to access fresh air and physical exercise. This has an extremely positive impact on their health and physical well-being.

Setting details

Unique reference number	EY487049
Local authority	Oldham
Inspection number	10079597
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 11
Total number of places	70
Number of children on roll	82
Name of registered person	Salvation Army Trustee Company (The)
Registered person unique reference number	RP903315
Date of previous inspection	12 September 2017
Telephone number	0161 682 6785

Failsworth Salvation Army Out Of School re-registered in 2015 when it began to be operated by The Salvation Army Trustee Company. The club employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The club provides sessions from 7.30am to 9am and from 3.15pm to 6pm from Monday to Friday, during term times. It is open during school holidays, with the exception of Easter and Christmas, from 8am to 6pm.

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