

Daybreak Nurseries

Watersmeet, High Street, Rickmansworth, Hertfordshire WD3 1EH



Inspection date	11 October 2018
Previous inspection date	28 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The key-person system is exceptional. Staff know children extremely well and establish outstanding partnerships with parents. Children settle quickly and show that they are happy and emotionally secure. They thrive at the nursery.
- Children explore their local community and have outstanding opportunities to learn more about where they live. Staff are exceptional role models and work with parents to teach children to be kind and respectful. Children behave extremely well.
- The highly qualified staff work extremely well with the manager to monitor children's progress. This helps them to identify any gaps rapidly and to provide expert support to children's needs. All children make fast progress in their learning.
- Staff use their secure understanding of children's learning needs and interests to plan interesting activities across all areas of learning. Children's learning styles are promoted well. They engage with great interest in activities indoors and outside.
- Staff complete daily risk assessments of the premises to ensure that children are safe. They successfully teach children about safety during routines and play.

It is not yet outstanding because:

- Professional development strategies are not fully embedded to develop staff's teaching skills, to challenge children to reach their very highest potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the programme of professional development for staff to enhance the quality of teaching and learning to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint evaluations of activities with the nursery manager and room leaders.
- The inspector held meetings and discussions with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability, training and qualifications of staff working in the nursery.
- The inspector interacted with children and staff at appropriate times throughout the inspection.
- The inspector took account of their views of parents through the written feedback provided.

Inspector

Karina Hemerling

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff attend safeguarding training and demonstrate a secure awareness of child protection issues. They know how to identify the signs of abuse and how to report concerns about a child or other adults. The manager implements robust procedures to verify the ongoing suitability of staff and provides them with ongoing supervision and coaching. This helps staff to reflect on the quality of teaching and learning, and in their practice with children. There is a strong culture of reflective practice. Staff and parents share their views to improve the outcomes for children continuously.

Quality of teaching, learning and assessment is good

Staff and parents share ongoing information about children's progress and interests. Children have continuous support to their learning. Staff skilfully observe children and accurately promote their skills in stimulating activities. For example, they engage babies in exciting music sessions. Babies sing and explore new ways of moving their bodies. Staff are very creative teachers. For example, they teach toddlers to make balls of different sizes using play dough. This helps to develop children's hand muscles and teaches them mathematical skills. Staff effectively challenge older children's learning. For example, they engage them in researching about nocturnal animals and children recreate with clay the animals they learn about. Staff extend children's learning in fascinating ways. Teaching is of a high level.

Personal development, behaviour and welfare are outstanding

Children make friends at the nursery. They show exceptional bonds with staff and their peers. Staff are expert in supporting children during their transition from home to nursery, and between rooms within the nursery. Children are excited and eager to explore their new environment. All children show that they feel exceptionally comfortable in staff's care. Children's health is expertly promoted. They enjoy freshly prepared meals that adhere to their dietary requirements and preferences. Staff engage children incredibly well in discussions about healthy choices and talk to them about the importance of keeping fit and exercising. Children have excellent access to outdoor play and fresh air.

Outcomes for children are good

Children of all ages are encouraged to make independent choices as they learn through play. They access an exceptional range of toys and resources, and show excellent imagination and creativity. All children, including those who have special educational needs and/or disabilities, achieve a tremendous foundation for their future learning. From an early age, they learn to recognise numbers, sounds and letters. Children learn to share their ideas, thoughts and feelings. They are confident communicators. Across all of the nursery, children make secure and continued progress in readiness for school.

Setting details

Unique reference number	EY288175
Local authority	Hertfordshire
Inspection number	10069415
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	55
Number of children on roll	61
Name of registered person	Daybreak Nurseries Limited
Registered person unique reference number	RP523617
Date of previous inspection	28 October 2014
Telephone number	01923 772447 or below

Daybreak Nurseries registered in 2004. The nursery employs 21 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2, 3 and above. The nursery opens from Monday to Friday, all year round, excluding bank holidays and a week at Christmas. Sessions are from 7.30am until 7pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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