

Little Penguins Link Club

Oughtrington Primary School, Lymm, Warrington WA13 9EH



Inspection date	17 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Good	2
	Previous inspection:	Not applicable

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Not Applicable	

Summary of key findings for parents

The provision is good

- The dedicated management team has a superb understanding of their roles and responsibilities in helping to keep children safe. There is a culture of vigilance within the club. Staff place a very high emphasis on keeping children safe and secure at all times.
- Partnership working is well established. Staff work closely with parents and teachers at the host school to share a wealth of information. The information shared helps to ensure that children benefit from continuity in their care and learning.
- Staff provide children with a good range of interesting activities. Children are able to make independent choices from the ample resources on offer. Children benefit from daily outdoor play, fresh air and exercise. For example, they develop their core strength as they learn to climb and balance on the apparatus safely.
- Managers and staff work hard together to continually improve and raise standards across the club. Self-evaluation is effective and includes the views of parents, children and staff.

It is not yet outstanding because:

- Performance management and supervision meetings are not always utilised to promote staff's professional development to the highest level.
- Staff do not make the most of their interactions with children who speak English as an additional language, to further support their communication and language skills as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make best use of supervision and performance management to support staff to achieve to the highest level through a highly focused programme of professional development
- support staff to make the most of their interactions with children who speak English as an additional language, to further support their communication and language skills as they play.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager and owner. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Rachel Deputy

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff attend safeguarding training. They have an excellent understanding of the procedures to follow should they have concerns about a child's welfare. The management team implements highly robust recruitment procedures and all staff are fully vetted before they begin working with children. Effective induction procedures and regular supervision meetings help to ensure staff's ongoing suitability to work with children. Risk assessments are successfully implemented by staff and they make children aware of any risks and dangers around them. For example, staff remind children to sit on chairs correctly. Parents speak highly of the club. They praise the warm and attentive nature of staff, how much their children enjoy attending and the flexibility of the service.

Quality of teaching, learning and assessment is good

Staff provide children with a welcoming and stimulating environment where they have access to a wide range of resources. Children make their own decisions about what they play with, demonstrating that they are independent and active learners. Overall, staff support children well. They sensitively encourage children to collaborate and consider each other's views. For example, older children are encouraged to teach younger children the rules of their games. They enjoy the responsibility of guiding their younger friends, who feel valued and included. Staff support any specifically targeted learning alongside the host school to meet children's individual needs. For example, younger children are supported to try to use scissors independently, as they cut out strips of paper to make pumpkin lanterns. Children understand the changing seasons and staff introduce the topic of Halloween. Staff have regular meetings with class teachers and contribute to children's records of learning in school.

Personal development, behaviour and welfare are good

Staff provide a warm, welcoming environment where children form close relationships with staff and each other. Children's behaviour is very good. They develop secure friendships and display good levels of self-confidence and self-motivation. Children share, take turns and genuinely enjoy each other's company. Staff obtain a wealth of information from parents when children start in the club to help them settle well. This helps them to meet the child's emotional needs from the moment they first start. Children confidently introduce themselves to visitors. They say their favourite thing is playing lots of different games with their friends and that staff are, 'Lots of fun'. Children's good health is promoted well. All children demonstrate a very positive attitude to playing outside and being active. They follow appropriate hygiene routines and eat a range of healthy and nutritious snacks. Even very young children understand why they must wash and dry their hands with care.

Setting details

Unique reference number	EY499720
Local authority	Warrington
Inspection number	10076718
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	65
Number of children on roll	119
Name of registered person	Little Penguins Link Club Limited
Registered person unique reference number	RP535350
Date of previous inspection	Not applicable
Telephone number	07743889282

Little Penguins Link Club registered in 2016. The out-of-school club is open five days a week during term time, from 7.30am to 8.50am and from 3.15pm until 6pm. There are 11 members of staff working directly with the children. Of these, one holds qualified teacher status, one holds a level 5 qualification, five hold a qualification at level 3 and two are qualified at level 2.

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