

The Rainbow Nursery

Sure Start, Watling Street Road, Preston PR2 6TU



Inspection date	31 July 2018
Previous inspection date	16 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children behave very well. They understand the daily routine, listen to instructions and follow requests from staff. Children cooperate and play well together. They are making new friends and learning to show care and consideration for others.
- Staff plan a range of stimulating activities for children, which is based on their emerging play and interests. They use effective teaching strategies to promote and support children's confidence, engagement, learning and development. Consequently, children are progressing well from their initial starting points.
- Children enjoy their time at the nursery and demonstrate that they feel emotionally secure and happy. They confidently engage in conversations with visitors and staff during planned activities.
- Parents are kept well-informed about their children's progress. Information is shared regularly to support children's learning at home and for their future move on to school.
- Children develop a good understanding of the importance of adopting a healthy lifestyle. They enjoy opportunities to be active outdoors and learn about the benefits of eating a balanced diet.

It is not yet outstanding because:

- Staff do not fully benefit from highly effective methods of supervision and performance management, to support their already good quality of teaching and raise this to the highest level.
- Staff do not consistently gather sufficient in-depth information from other settings that children attend to support continuity of care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the supervision and performance management arrangements, to support staff to further improve the already good quality of teaching to the highest possible level
- strengthen opportunities for gathering information from other settings children attend to support continuity of children's care and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the deputy manager. She looked at relevant documentation, including the recording of visitors to the setting and evidence of the suitability of staff and other professionals working with the children.
- The inspector took account of the views of parents through written feedback.

Inspector
Carys Millican

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand their roles and responsibilities in keeping children safe from harm. They know what action to take if they have any concerns about a child's welfare. Staff complete accurate records for the recording of accidents and incidents. They follow the required notification process for contacting Ofsted and other agencies. Detailed risk assessments are in place and staff follow the nursery procedures for the reporting of any maintenance issues. Staff check all areas accessed by children, including bathrooms, which are clean and well maintained. Robust recruitment procedures are in place to help ensure staff and visiting professionals are suitable to work with children. Staff implement stringent procedures for the recording of visitors' attendance and ensure that they are supervised at all times while on the premises. Children's progress is monitored and additional funding is used well to support children's attendance and continued progress. The management team regularly reviews the quality of the nursery and identifies areas for further development.

Quality of teaching, learning and assessment is good

Staff observe and assess children's learning and plan a range of stimulating activities to support their continued progress. Children are confident to communicate their ideas. For example, while playing with modelling dough they recall how to make cakes and decide on the ingredients they will need. Staff support children's listening and speaking skills and they respectfully repeat what children say, to reinforce the correct pronunciation of words. For example, while reading a book together, children are given the opportunity to name the fruit they see. Staff speak in a clear voice to support their speech and language skills. Children learn about the local and wider environment. For example, they learn about 'people who help us' and about a wide range of festivals and events. Indoors, they confidently dress up in costumes and act out their chosen character.

Personal development, behaviour and welfare are good

Children's play areas are well maintained and well resourced. Children enjoy looking after the environment and learn how to keep themselves safe. For example, children enjoy brushing up the fallen leaves to make their play area safe to run about in. Children's behaviour is good. They develop good relationships with staff, who constantly praise them for their efforts and achievements. Staff encourage children to understand the importance of healthy lifestyles and hygiene routines. For example, children attend to their personal needs in privacy, independently and effectively. Children enjoy a range of healthy meals and drinks that meets their individual needs and dietary requirements.

Outcomes for children are good

Children make good progress in their learning from their individual starting points. They are active learners, listen to staff and follow instructions well. Children develop friendships and work well together, showing respect for one another. They practise writing their names on their work and learn to share and take turns during activities. Children gain key skills and positive attitudes to support the next stage in their learning and eventual move on to school.

Setting details

Unique reference number	EY495242
Local authority	Lancashire
Inspection number	10056915
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	4 - 7
Total number of places	43
Number of children on roll	14
Name of registered person	Beaumont Childcare Services Ltd
Registered person unique reference number	RP908026
Date of previous inspection	16 February 2017
Telephone number	01772 793377

The Rainbow Nursery registered in 2015. The nursery employs 14 members of staff. Of these, nine hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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