

Goslings Nursery

24 Park Road, Coventry, West Midlands CV1 2LD



Inspection date	8 August 2018
Previous inspection date	29 July 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Managers and staff have high aspirations for all children. Their drive and enthusiasm to provide the highest level of care is infectious. Staff and children form excellent relationships from the start. Comprehensive information from parents ensures staff provide sharply focused care and learning for all children. As children grow, transitions through the nursery are meticulously planned to make sure the high level of quality and care continues.
- Staff recognise the uniqueness of each child and value their individuality. Highly effective partnerships with other professionals ensure staff meet the needs of children who have special educational needs and/or disability with maximum positive impact.
- Superb activities and planning support children exceptionally well both emotionally and physically for the move on to school. Strong links with local schools and teaching staff are firmly established. Effective communication and sharing of information ensures staff are fully aware of children's individual learning styles and abilities in order to support them as they begin school.
- Children show very high levels of confidence and emotional security. They are sociable and confident and eagerly share their experiences and adventures at nursery with visitors. Children demonstrate through their behaviour they feel safe and secure in nursery.
- Behaviour is excellent throughout the nursery. Staff guide and nurture children, building their confidence and self-esteem.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already superior partnerships with parents; enhancing their awareness even further of how their views enhance and add value to the running of the nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed joint observations with the nursery manager and the early years teacher.
- The inspector spoke to parents during the inspection and took account of their written views.

Inspector
Tracey Boland

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. Staff are vigilant to the safety and well-being of the children. Security is excellent. Staff are extremely knowledgeable of all aspects of child protection, including 'Prevent' duty legislation. They are attentive to the signs that may indicate a child is at risk of harm and neglect and are knowledgeable of the process for sharing a concern about a child in their care. Self-evaluation is highly effective and leads to clear identification of future development of the service to enhance outcomes for children. Managers and staff have identified the excellent benefits of raising parents' awareness even higher about the provision and the very positive impact of their involvement. Robust recruitment procedures and monitoring of staff's practice leads to sharply focused support and professional development opportunities. Staff's drive and commitment to ensuring children learn through interesting, exciting learning opportunities is superb.

Quality of teaching, learning and assessment is outstanding

Children thrive in this nurturing, exciting environment. Accurate assessments and sharply focused observations ensure staff plan superbly for children's individual learning. Children develop confidence and an enthusiasm to learn. Staff continually challenge and engage children. They skilfully support children's use of language. Staff ask open-ended questions that encourage children's recall and expertly support their thought processes. For example, staff encourage children to rhyme words and sounds and they giggle as they make up rhyming sounds and words. Children show high levels of curiosity, explore their environment and a wealth of natural resources. Babies explore a wide range of textures and are mesmerised by different lighting and sounds. Children confidently communicate in different ways, such as using sign language to communicate their ideas and as they sing.

Personal development, behaviour and welfare are outstanding

Children's health and well-being are a priority. They enjoy nutritious, freshly prepared meals each day. Staff are vigilant to children's specific dietary and medical needs. Children develop excellent independence skills from an early age as they make choices and use utensils safely. They develop an excellent awareness of the importance of good hygiene routines and the impact of germs on their bodies. Children delight in being physically active. Babies explore their environment and develop confidence and coordination. Older children learn to climb and take risks in a safe environment, build and construct, building their large-muscle skills. Staff nurture children's all round development superbly with excellent care that supports their individual emotional needs. Staff and parents work harmoniously in partnership to support children through development milestones and to ensure continuity of care.

Outcomes for children are outstanding

All children make excellent progress. They develop the essential skills to support them in their future learning and the move on to school. Children are inquisitive individuals. They enthusiastically engage in a wide variety of activities inside and outdoors. Children understand the importance of taking turns and listening to the views of others.

Setting details

Unique reference number	EY318288
Local authority	Coventry
Inspection number	10061010
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 5
Total number of places	50
Number of children on roll	66
Name of registered person	Goslings Day Nurseries Limited
Registered person unique reference number	RP906211
Date of previous inspection	29 July 2014
Telephone number	024 7655 1907

Goslings Nursery registered in 2005. It operates from a converted three storey house in Coventry. The nursery opens all year from 8am to 6pm. The nursery employs 16 members of staff, of whom 11 hold appropriate early years qualifications ranging from level 2 to level 6. One member of staff holds qualified teacher status. The nursery is in receipt of funded early education for two-, three- and four-year-old children.

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