

# Giggles & Wiggles

St. Martins Day Nursery, King Street, Talke Pits, Stoke-On-Trent,  
Staffordshire ST7 1QJ



<b>Inspection date</b>	27 September 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Good	2

## Summary of key findings for parents

### The provision is good

- Staff develop positive relationships with the children and know them well. Children are happy and behave well, helped by the clear boundaries set by the staff.
- Ongoing reviews of children's progress by the management team ensure that children receive the support that they need to narrow any possible gaps in their learning.
- Staff interactions with children are fun and engaging. They sing and play games that help support children's communication skills and language development.
- Managers and staff reflect effectively on practice to inform action planning for future improvements.
- Staff working with babies are highly skilled and show a genuine passion for their role. They provide a stimulating environment where babies confidently learn to explore and practise their developing skills.
- Children thoroughly enjoy their time at this welcoming and supportive nursery. Staff provide a wide range of activities and resources which stimulates and motivates children to learn. Children make good progress from their starting points.

### It is not yet outstanding because:

- Sometimes children are not given the opportunity to explore their own ideas or given enough time to think and respond to questions.
- Although staff have made some improvement in the provision of outdoor resources, there has been a delay in implementing their most significant development plans to extend learning opportunities for children who learn better outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more time to talk and respond to questions, so they can explore and develop their ideas fully
- extend the already good opportunities for those children who prefer to play outside, to enrich their learning further.

### Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held discussions with the manager and provider. She looked at relevant documentation, such as evidence of the suitability of staff.

**Inspector**  
Beverley Devlin

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager ensures that all staff keep their knowledge of child protection up to date. All staff are aware of their role in keeping children safe and who to contact if they have concerns about a child's welfare. Staff implement robust risk assessments to help reduce potential hazards to children. In addition, the manager reviews the procedures for risk assessments after any incidents to further minimise risks to children's safety. Recruitment procedures are robust. Ongoing mentoring and meetings help ensure the suitability of staff and allow the manager to support their professional development. Staff work closely with parents, who are very complimentary about the setting and staff team. Information is regularly shared, supporting continuity in children's care and learning.

### Quality of teaching, learning and assessment is good

Staff know children well. They observe and assess children's progress and put plans in place which focus on what children need to learn next. Staff support children's social interaction very well. For example, older children keenly share their views with others during story time. Staff provide interesting resources to encourage younger children's curiosity and engagement. They provide plenty of opportunities to support children to develop their physical skills. For example, children learn to use different tools when taking part in creative activities. Children freely choose activities that they are interested in. For instance, older children have fun creating pictures using a variety of natural materials. Good-quality teaching effectively supports children's language and their mathematical understanding. For example, new words, such as 'delicate', are introduced and discussions take place about the different sizes of the materials used.

### Personal development, behaviour and welfare are good

Children are well cared for in this friendly and welcoming nursery. Staff support children's emotional development well. They take time to get to know children and their families. Children settle quickly and are confident to explore the range of resources on offer. They form strong bonds with staff and each other. Children's health and physical development are promoted well. They enjoy healthy meals and snacks and have good opportunities to play outside. Staff talk to them about eating nutritious food as part of a healthy lifestyle. Children and staff are polite and display good manners.

### Outcomes for children are good

Children progress within the development range typical for their age. The strong focus on children's emotional, physical and communication development means that children develop successfully in these areas. Children develop independence and self-care skills from a young age. For example, they tidy away toys, put their own coats on and serve their own food at mealtimes. Children develop the key skills they need to prepare them for the next stage of their education, including the move to school.

## Setting details

<b>Unique reference number</b>	EY558126
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10079032
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	53
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	Giggles & Wiggles Ltd
<b>Registered person unique reference number</b>	RP524997
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01782 777169

Giggles & Wiggles registered in 2018. The nursery employs ten members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am to 6pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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