

Childminder report

Inspection date	19 October 2018
Previous inspection date	19 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are happy and settled. The childminder forms close emotional relationships with children and provides a warm and welcoming environment for them to learn in.
- The childminder provides a varied range of activities and experiences outside the home that motivates children to explore and learn. For instance, she organises picnics at the park, attends activity days at the local library and visits soft-play areas with the children.
- Parents are highly complimentary about the childminder and the care that she provides. They say that she offers a safe environment for children and that it is reflective of their children's interests and learning needs.
- The childminder is particularly good at developing children's language skills. She listens carefully to what they say and asks questions to extend their learning. She models descriptive language and extends children's vocabulary through effective modelling.
- The childminder has developed effective partnerships with the local school and other early years providers to promote continuity of care. She supports children well during times of change. For example, she offers settling-in sessions when children start at the setting, and attends taster days with them at the local school.

It is not yet outstanding because:

- The childminder does not use her baseline assessments as well as she could, to fully take into account what children can already do before they start at the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop strategies to gain detailed information from parents about what children can already do when they join the setting, to enhance the baseline assessment and inform planning from the outset.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's records, discussed planning and viewed a range of other documentation, including policies and procedures.
- The inspector took into account the views of parents through written feedback.

Inspector

Felicity Sutcliffe

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands her safeguarding responsibilities and has a good understanding of how to identify, record and report any concerns about a child's welfare. She carries out risk assessments for the home and outings, that clearly identify potential hazards and detail how to minimise risk to children. The childminder has efficient systems in place for reviewing her safeguarding practice and ensuring she keeps up to date with local safeguarding issues. The childminder strives to continually improve the care and learning experiences she offers children. She implements robust self-evaluation procedures to enable focused professional development, and build on her knowledge and skills. The childminder has an in-depth knowledge of the early years foundation stage and provides a wide range of motivating experiences that helps children to progress.

Quality of teaching, learning and assessment is good

The childminder has wonderful storytelling skills. Children are highly engaged and their interest is sustained as she reads carefully chosen stories to them that enhance their understanding about the world around them. The childminder encourages children to ask questions, which tests their critical-thinking skills. She fully understands how good-quality teaching improves outcomes for children. The childminder makes accurate observations and assessments, and reviews children's progress across all areas of their learning. She plans activities that embrace children's current interests and their play ideas. For example, children are offered a range of construction materials to build toy cars and motorbikes that represent pictures they find in books. The childminder uses recall of past events very well to help children make links between home and the setting. This builds children's confidence and self-esteem very well, as they learn that their experiences are valued.

Personal development, behaviour and welfare are good

The childminder promotes children's understanding of the wider world through their play experiences well. She helps them to understand equality and diversity in society and teaches them to respect other people's differences. The childminder is a good role model for children. She works in partnership with children's families to promote positive behaviour at home and in the setting. As a result, children are very well behaved and respond to the childminder's high expectations. The childminder supports children's understanding of their own safety well and helps them to consider and manage some risks during their play.

Outcomes for children are good

Children make good progress from their initial starting points. The childminder's enthusiasm and fun approach to activities motivate children to learn. The childminder's love of books means children enjoy reading independently and use books as an information source to enhance their learning. Children receive good support to promote their mathematical thinking through her skilful questioning. They are beginning to order, sort and compare items by size and quantity. Children are well prepared for their future learning.

Setting details

Unique reference number	EY346547
Local authority	Kirklees
Inspection number	10063974
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	7
Date of previous inspection	19 November 2015

The childminder registered in 2007 and lives in Birstall. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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