

Little Sunshines

Bromley Common Cricket Club, Oakley Road, Bromley BR2 8HQ



Inspection date	26 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

The provision is inadequate

- The provider is not aware of the current child protection procedures. This means staff have not received essential safeguarding training. Staff also are not confident in procedures with regard to allegations against a member of staff should they arise. This means children are not adequately safeguarded.
- Staff do not accurately record children's attendance, and staff ratios to children are not consistent. This has an impact on staff deployment and their ability to supervise and provide all children with the support they need.
- The risk assessments that identify hazards are not rigorous, particularly in the new building where babies sleep and play. Staff do not consistently follow effective safety and hygiene procedures, such as food handling procedures, to support children's health.
- The provider does not ensure records on staff are easily accessible in order to verify their qualifications and suitability for their role, including vetting procedures.
- The provider does not evaluate staff performance and provide them with support and guidance to help them improve their skills and knowledge. As a result, there is a weakness in teaching practice.
- Staff do not make the most of opportunities to challenge and extend children's learning, particularly for those who are older or most able.

It has the following strengths

- Parents provide positive feedback about the setting and the friendliness of staff. Staff have systems to work in partnership with other agencies, such as health services, to support children who have special educational needs (SEN) and/or disabilities.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
implement an effective policy and procedures to safeguard children, to include an explanation of the action to be taken when there are safeguarding concerns about a child and in the event of an allegation being made against a member of staff	22/10/2018
ensure that staff-to-child ratios are met at all times and that staff are deployed to enable effective supervision and meet children's needs	22/10/2018
record, and make available for inspection, information about staff qualifications, identity checks and vetting processes, including a record of the Disclosure and Barring Service reference number, the date the check was obtained and details of who obtained it	22/10/2018
implement appropriate procedures to ensure that bedding for children in the sleep room is clean and that it is changed to minimise the risk of infection spreading	22/10/2018
ensure staff involved in food handling receive training in food hygiene	22/10/2018
maintain clear and accurate records to ensure the safe and efficient management of the setting, with particular regard to ensuring that children's actual times of arrival and departure are recorded and keeping a record of which staff are present on the premises	22/10/2018
ensure that staff understand the safeguarding policy and procedures and have up-to-date knowledge of safeguarding issues	22/10/2018
put in place arrangements for the supervision of staff to provide support, coaching and training and promote the interests of children	22/10/2018
take reasonable steps to ensure the safety of children in the case of a fire, with particular regard to ensuring a fire safety check is carried out for the outdoor cabin and that appropriate fire detection and control equipment is present, including a smoke alarm.	22/10/2018

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve the planning of activities to ensure all children are given appropriate challenges, particularly those who are older and most able, to help them make the best possible progress in all areas.	22/10/2018

To further improve the quality of the early years provision the provider should:

- improve systems to evaluate the nursery's strengths and identify weaknesses.

Inspection activities

- The inspector held meetings with the provider, who is also the overall manager. She looked at relevant documentation, such as policies and evidence of staff suitability.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the provider.
- The inspector listened to parents and took account of their views.

Inspector

Gill Cubitt

Inspection findings

Effectiveness of leadership and management is inadequate

The provider's risk assessments are not rigorous enough to comply with health and safety requirements. There is no fire detection equipment in the baby room and staff do not ensure babies have fresh bedding after it has been previously used by another child. Furthermore, staff who prepare food lack qualifications to do so. This has an impact on children's health. Safeguarding is ineffective. Daily attendance registers of children and staff are not accurate and the provider has failed to update her knowledge on child protection and provide staff with guidance. This means that staff knowledge of safeguarding issues is not secure and embedded into practice. The provider lacks clear policies and procedures for staff recruitment and the maintenance of records, and ongoing supervision is inadequate. Consequently, staff do not access additional training to help them to develop their skills and teaching practice. Self-evaluation is not effectively addressing these weaknesses to help the nursery improve.

Quality of teaching, learning and assessment requires improvement

Teaching practice is variable and not all children are challenged successfully in their learning. Staff know the children well and correctly identify what children need to do next in their learning, but they fail to implement this in practice. They do not adjust planned activities to the needs of the group. For example, younger children enjoy making marks during painting and colouring activities where staff ask simple questions, such as about colour and size. However, older children do not get the opportunity to discuss the subjects in more depth or try different ways to experiment with colour. Many resources are more suited to the younger age group, which means there is little challenge or stimulation for the older or most-able children.

Personal development, behaviour and welfare are inadequate

Weaknesses in procedures for verifying staff suitability, plus staff understanding of health and safety regulations, mean that children's safety is compromised. Staff encourage children's positive behaviour and they behave well. Babies and older children quietly sit in their respective chairs at lunchtime and learn how to feed themselves, showing some developing independence. Children are sociable and share resources, such as crayons, paintbrushes and glue spreaders. Staff ensure that children have opportunities to play in the fresh air and that those who need a rest have opportunities to do so. Staff note children's dietary needs well. However, staff do not have qualifications in food handling. This means some meals are not well planned or prepared to support children's health.

Outcomes for children require improvement

Overall, babies and toddlers are settled and explore. Older children listen to stories and develop coordination skills, using tools such as pencils and brushes. However, the activities and resources do not stimulate older children's imagination and keenness to learn. Children who have SEN and/or disabilities and children who speak English as an additional language receive some support towards their progress. However, not all children reach their potential and develop their full range of skills for their next stage in learning or for school.

Setting details

Unique reference number	EY545831
Local authority	Bromley
Inspection number	10078776
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	
Age range of children	1 - 4
Total number of places	36
Number of children on roll	26
Name of registered person	Sunshines Partnership
Registered person unique reference number	RP545830
Date of previous inspection	Not applicable
Telephone number	07854058360

Little Sunshines day nursery registered in 2017. It operates from premises situated within cricket grounds in Keston, Bromley. It employs four members of staff, three of whom hold relevant childcare qualifications at level 3. The nursery operates Monday to Friday from 7.30am to 6pm for 47 weeks of the year. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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