

Over The Rainbow Day Nursery

7 Victoria Road, Romford RM1 2JT



Inspection date	8 October 2018
Previous inspection date	5 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff support children well, including new children that attend the setting to develop strong attachments. Babies and young children use staff as a secure base to explore their surroundings and gain an understanding of routines.
- Children enjoy playing with the toys on offer. Staff provide activities that help children to have fun and develop their senses. For example, playing with wheeled toys in flour.
- Management and staff work well as a team. Staff are supported to attend courses to support their professional development and the quality of teaching. For example, by strengthening children's early mathematical experiences throughout the learning environment.
- Staff know their key children well. They use observation and assessments accurately to help them plan play experiences based on children's individual abilities and stage of development.
- Children are cared for in a welcoming and an inclusive setting. Staff effectively work closely with parents and external agencies to ensure continuity in children's care. Staff ensure specific targets to help children make progress are carried out and regularly reviewed.

It is not yet outstanding because:

- Staff do not consistently support children's independence effectively as possible, particularly at mealtimes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen older children's independence at mealtimes to enhance their self-care skills

Inspection activities

- The inspector observed the interactions between the staff and children during their play indoors and outdoors.
- The inspector spoke to staff and managers at appropriate times, and carried out a joint observation with the provider.
- The inspector observed and discussed the delivery of the educational programmes for children.
- The inspector sampled relevant documentation, including the setting's policies and procedures, observation and assessment records.

Inspector

Shawleene Campbell

Inspection findings

Effectiveness of leadership and management is good

Managers regularly monitor the assessments of individuals and groups of children to ensure they all make good progress. Parents speak positively about children's time at the setting. They praise staff's welcoming and friendly approach. Managers follow robust recruitment procedures to ensure children's well-being. Safeguarding is effective. Staff and managers are clear about the procedures to follow should they have a child protection concern. Managers ensure staff's safeguarding knowledge is current to protect children's welfare. For example, new staff are observed closely during their induction period and all staff take part in regular safeguarding quizzes to allow the manager to check their knowledge and understanding. Staff also attend training courses to keep their knowledge up to date.

Quality of teaching, learning and assessment is good

Staff interact well with children while they play, supporting their individual needs and interests. Children enjoy singing time with their friends and recall familiar songs from memory. Older children use their imaginations when playing with dinosaurs and have fun imitating roaring noises. Staff skilfully extend children's interests, and communication and language skills by using good questioning techniques. For example, they ask children what dinosaurs eat and children respond, 'Green leaves' and, 'Each other'. Younger children play well with modelling dough and they are supported by staff to make simple designs. Staff make activities exciting to encourage children's participation and concentration, for example, by making story time interactive.

Personal development, behaviour and welfare are good

Children are happy in their environment and they are well behaved. Staff use effective techniques to help children learn right from wrong and teach them how to share. For example, during circle time children take turns to choose familiar nursery rhymes using props. Children benefit from a healthy diet and regularly participate in physical activities. For instance, they enthusiastically take part in action songs and have good opportunities to use a broad range of resources outdoors. Staff are vigilant and suitably deployed throughout the learning environment. There are robust risk assessments in place, including security measures to ensure children's safety and welfare.

Outcomes for children are good

Children are motivated and keen to learn. All children, including those who have special educational needs and/or disabilities, are prepared well for their move to school. Children have fun making marks in different ways in preparation for early writing. For instance, they enjoy using chunky chinks outdoors on the ground and others show delight when making handprints during painting activities. Children are confident talkers. They take pleasure sharing their thoughts and ideas with their friends and staff at mealtimes. Children learn basic quantities and some number names while taking part in activities, for example, when engaging in sand play.

Setting details

Unique reference number	EY485621
Local authority	Havering
Inspection number	10081066
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 4
Total number of places	65
Number of children on roll	94
Name of registered person	Over The Rainbow Day Nursery Limited
Registered person unique reference number	RP534298
Date of previous inspection	5 April 2016
Telephone number	01708756695

Over The Rainbow Day Nursery registered in 2015. It is situated in the London Borough of Havering. The setting opens for 52 weeks a year from 7.30am to 6.30pm on Monday to Friday. The nursery receives funding to provide free early education for children aged two, three, and four years. There are 24 members of staff; of whom 20 hold appropriate early years qualifications from level 2 to level 6.

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