

The Betchworth & Buckland Children's Nursery

The Street, Betchworth, Surrey RH3 7DJ



Inspection date	16 October 2018
Previous inspection date	24 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager and staff monitor children's progress and identify any gaps in learning. They put plans in place to help ensure all children make good progress.
- The manager regularly considers the views of staff, parents and children to help her initiate improvements. For example, children help to decide the layout of the setting.
- Children learn about the world around them effectively. For example, they watch how snails move in the garden and explore how, when touched, the scent of the lemon mint plant is transferred to their fingers.
- The manager and staff are very good role models and children's behaviour is excellent. They provide an extremely warm and nurturing setting where children's views are valued and respected.
- The manager and staff are very successful in supporting the children's emotional development. For example, staff offer children cuddles, praise them and build on their developing self-esteem extremely well.
- Children enjoy performing small tasks on their own, such as choosing their own snack and pouring their own drinks. They learn good independent skills, in preparation for their future learning.

It is not yet outstanding because:

- The manager and staff do not yet focus fully on ways to raise the quality of practice to outstanding levels.
- The manager and staff do not consistently give parents details about how they can extend their child's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways to build further on staff's professional development and improve the quality of practice to outstanding levels
- enhance the good partnerships with parents to help them extend their children's learning at home.

Inspection activities

- The inspector viewed the premises and sampled some documentation.
- The inspector observed the manager and staff interacting with children.
- The inspector interviewed the manager. She carried out a joint observation of an activity with the manager.
- The inspector spoke to children and viewed their activities.
- The inspector spoke to parents and took account of their views.

Inspector
Susan Allen

Inspection findings

Effectiveness of leadership and management is good

The manager and staff know what to do and who to contact if they have a concern about a child's welfare. Safeguarding is effective. The manager effectively supports staff and identifies training needs to develop their knowledge. For instance, after training, staff are now better able to support children's development by understanding the different ways in which they learn. Since the last inspection, the manager provides more opportunities for children to have the time and space to think and respond, and to share their ideas.

Quality of teaching, learning and assessment is good

The environment is welcoming and inviting to children and parents, and staff are friendly. There are a variety of resources and children choose their own activities. The manager and staff teach children good mathematical skills. Older children begin to learn simple additions and subtractions. They recognise number and quantity, and learn what 'zero' represents. Younger children learn to count and name colours. The manager and staff teach children about technology effectively. For example, children use a computer tablet to find out what a baby penguin is called. Children learn how to use a touchscreen and how to search for simple information. Staff extend learning well. For example, children learn baby penguins play together in a 'creche'.

Personal development, behaviour and welfare are outstanding

The manager conducts robust risk assessments and children are safe. The manager and staff teach children about their own safety exceptionally well. For example, children know how to use scissors safely and understand how to safely negotiate the outdoor balance beams. Children develop very secure attachments both to staff and each other. They are extremely kind and considerate. For example, children cuddle each other and help out with tasks, such as turning the tap on in the bathroom. The manager and staff teach children about healthy eating practices exceptionally well and children begin to understand how the body works. For instance, they know to rest when they have exercised and are out of breath.

Outcomes for children are good

Children are developing very good social skills. For instance, they compliment each other's skills when playing in the role-play area. Children have lots of opportunities to develop their physical skills in the outdoor area. They climb, explore natural resources, such as conkers and pine cones, and develop their balance well. Children learn good skills in preparation for school. For instance, they learn how to recognise their names and are confident. Children learn to share well and play together.

Setting details

Unique reference number	122653
Local authority	Surrey
Inspection number	10066288
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	26
Number of children on roll	25
Name of registered person	The Betchworth And Buckland Childrens Nursery
Registered person unique reference number	RP519682
Date of previous inspection	24 May 2016
Telephone number	01737 843 610

The Betchworth and Buckland Children's Nursery registered in 1992. It operates from the North Downs Primary School in Betchworth, Surrey. The nursery is open Monday, Tuesday and Friday from 9.15am to 1.15pm and Wednesday and Thursday from 9.15am to 2.45pm. It is open during term time only. The nursery is in receipt of funding for the provision of free early education for children aged three and four years of age. The nursery employs seven members of staff; of these, five hold a recognised childcare qualification at level 3. One member of staff has a qualification at level 5.

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