

Tangent House Day Nursery



Tangent House, 640 Melton Road, Thurmaston, Leicester, Leicestershire
LE4 8BB

Inspection date	18 September 2018
Previous inspection date	19 May 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- Leaders have not conducted regular supervision meetings with staff. Staff have not been able to discuss with leaders, in detail, children's progress and their own practice. This has had an impact on the quality of childcare provided.
- Staff do not always target gaps in learning when children are not at the expected level for their age. They do not plan and provide activities that support all groups of children to make typical progress for their age.
- Staff updates to parents, about their child's progress, do not always state whether their child's development is at the expected level for their age.
- Staff do not make clear important issues about each child when sharing information with new key workers.

It has the following strengths

- Staff listen to children well, enabling them to add to activities that children enjoy. This helps children to learn new things.
- The new manager has a good understanding of how to teach young children.
- Staff regularly praise children for their achievements. Children get excited when they receive a high five from staff for tidying up well before lunch.
- Staff follow a clear routine and explain boundaries. As a result, children behave well.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure staff receive regular supervisions where they can share any issues about children's development or welfare, identify solutions and receive coaching	19/10/2018
ensure practitioners provide parents with accurate updates on their children's development, particularly if their child is not at the typical level for their age	19/10/2018
ensure practitioners consider children's stage of development and use this information to plan challenging and interesting activities for all children.	19/10/2018

To further improve the quality of the early years provision the provider should:

- improve information given to new key workers so that they are aware of any important issues regarding children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held meetings with the nursery director and the manager.
- The inspector completed a joint observation with the nursery manager.
- The inspector reviewed relevant documentation, such as records of attendance and children's development, staff files, policies and procedures.
- The inspector spoke to staff regarding their knowledge of safeguarding, their key children's progress, policies and procedures and the support they receive from leaders.
- The inspector spoke to a number of parents during the inspection about their views on the quality of care and the information shared with them by the nursery.

Inspector

Will Good

Inspection findings

Effectiveness of leadership and management requires improvement

Leaders have not made sure that they are meeting the statutory requirements. This is due to the many changes in the management and staff team this year. Leaders have not taken action soon enough to review staff practice and children's development. The new manager has identified that staff do not provide activities that interest three year old boys. This remains an issue. Leaders do want to improve quality and have taken some steps to develop practice. They have met actions raised from Ofsted's last visit. Leaders have also employed new staff of whom most hold childcare qualifications, and two hold qualified teacher status. They have now booked staff on relevant training for their role. Safeguarding is effective. Staff understand the signs that suggest a child may be at risk of harm and know the procedures to follow if they have a concern.

Quality of teaching, learning and assessment requires improvement

Staff know children's interests, but do not always use this information when planning activities. For example, staff are not providing enough activities that interest and support three year old boys in their learning. Staff assessments of children's progress are accurate and identify relevant areas to develop, most of the time. A range of resources are available that are appropriate for the age of the children. Staff are developing children's reading skills. Children in the baby room enjoy looking at pictures in books and repeating words said by staff such as, 'quack, quack'. Staff ask pre-school children to recall the name of a person in the story who looks after animals. Children think, and then answer correctly that it was a vet.

Personal development, behaviour and welfare are good

Staff develop warm bonds with children. Staff sit with children and sing, 'the wheels on the bus'. Children laugh when staff gently press their nose and sing, 'beep, beep, beep'. Staff supervise children well, keeping them safe and meeting their care needs. As a result, children are happy and confident. They asked the inspector his name and why he was there. Staff encourage sharing dinosaur toys. They ask children to count the number of toys and children. Children were able to count that there were the same amount of toys as children, and then take a toy each. Staff encourage children to eat healthy food made by the nursery cook. Staff explain to children that vegetables are good for you, and praise children when they eat them. Staff remind children to use their manners. Children readily say, 'please', and, 'thank you'.

Outcomes for children require improvement

Staff have not supported three year old boys learning well enough. As a result, the majority of these boys have not reached a typical stage of development for their age. For example, staff teach children to write using a pencil, but do not make this activity interesting for boys who do not take part. Staff teach children skills that they will need for school. They encourage children to be independent. Children wash their own hands before lunch. They have a go at cutting food using a knife and fork, with staff support if needed. Staff help children to learn about mathematics and technology. Children count the number of ducks on a screen using a computer mouse and predict the amount left when a duck flies away.

Setting details

Unique reference number	EY267618
Local authority	Leicestershire
Inspection number	10077752
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 9
Total number of places	70
Number of children on roll	34
Name of registered person	Roundhill Limited
Registered person unique reference number	RP521598
Date of previous inspection	19 May 2017
Telephone number	0116 2640333

Tangent House Day Nursery registered in 2003. The nursery employs 12 members of childcare staff, 10 of whom hold appropriate qualifications at level 2 or above, including two with qualified teacher status. The nursery is open from 7:30am until 6pm, Monday to Friday, all year around. The nursery provide funded places for two, three and four year olds.

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