

# Highworth After School Club



Highworth Combined School, Highworth Close, High Wycombe,  
Buckinghamshire HP13 7PH

<b>Inspection date</b>	18 October 2018
Previous inspection date	27 June 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Staff have made many improvements since their last inspection. They demonstrate a much improved knowledge and understanding of their roles. For example, the provider has effective systems in place to monitor the suitability of staff and committee members and information about staff is now retained as required.
- Staff use the provider's risk assessments, policies and procedures to support children's safety, health and well-being. Hygiene practices are securely improved to ensure the well-being of the children attending.
- Staff have worked with the local authority and early years support to enhance their practice and are now more able to demonstrate how they value children's choices in their play. They offer a more secure range of activities for children both before and after the school day.
- Partnerships with school and parents support consistency for children's care and development.
- Children enjoy their time at the club. They behave very well and have warm bonds with the staff who care for them. Children show respect for each other and for the staff caring for them.

### It is not yet outstanding because:

- Sometimes, staff are not proactive enough to plan more regularly for activities that help children to be more confident to explore and try new things.
- Staff do not plan effectively enough for activities that promote how groups of children integrate with each other, to enhance children's confidence in building relationships with others.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to participate in activities that encourage their interest for trying new things
- build on the strategies for children to integrate with others to enhance further their relationships and social skills.

### Inspection activities

- The inspector observed staff interactions with children during play outdoors and indoors.
- The inspector spoke with children, parents and staff.
- The inspector spoke with the manager about how staff have improved practice and developed their skills.
- The inspector spoke with staff about how they plan activities for children and work with parents and school.
- The inspector sampled the provider's documentation and children's records.

**Inspector**  
Aileen Finan

## Inspection findings

### Effectiveness of leadership and management is good

Staff have evaluated their practice well to ensure a much improved provision of care. The provider has effective systems in place for the recruitment, induction and training of staff to ensure their ongoing suitability. Staff speak confidently about how they have enhanced practice and utilised support to develop their skills and knowledge. For example, staff explain about improved ways to work with school and parents to offer even more consistency for children's care. Safeguarding is effective. Staff demonstrate a secure awareness of all aspects of safeguarding matters. They understand how to protect children in their care. Parents speak positively about the care their children receive. They state that staff provide good feedback and pass on information from school. They add that staff are caring and that older children also attending treat the younger ones respectfully.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of individual children attending. They collate information from parents and school staff to build a picture of children's needs and interests when starting at the setting. A review of resources and toys following the last inspection has enabled staff to take a more reflective view of how to plan for children before and after the school day. Staff value children's choices. For example, a 'What I would like to do' board is in place. This helps children to choose their activities using picture cards of games and resources for staff to set out for them. Staff meet regularly with teaching staff at school to share information about children, particularly those with more complex needs. Staff interact warmly with the children. They speak to them about their day at school as they play, for example, as they build with construction toys or during role-play and dressing-up activities.

### Personal development, behaviour and welfare are good

Caring staff provide a good balance of indoor and outdoor activities. They are starting to offer a broader range of activities to challenge children and enhance their enjoyment, for example, cooking activities. Hygiene practice is particularly enhanced since the last inspection. Staff regularly check the toilet facilities to ensure these are clean. They provide hand towels to promote good hygiene and limit the risk of cross-infection. Staff encourage children to be aware of their own health, for instance, in regard to handwashing prior to eating. Staff offer healthy snacks. Snack time is sociable, with children and staff sitting together. Staff help the younger children to pour drinks and spread jam onto crackers independently. Children understand to clear away after eating. Staff encourage children to be respectful of others. For example, they promote good manners and sharing of resources. Older children also attending play contently alongside the younger ones and are positive role models. Children benefit from regular outdoor opportunities to promote their health and physical skills.

## Setting details

<b>Unique reference number</b>	EY260495
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	10079708
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	102
<b>Name of registered person</b>	Highworth After School Club Committee
<b>Registered person unique reference number</b>	RP910356
<b>Date of previous inspection</b>	27 June 2018
<b>Telephone number</b>	07951 528 503

Highworth After School Club registered in 2004. The club operates from the Scout Hall within the grounds of Highworth County Combined School, in High Wycombe, Buckinghamshire. The club is open Monday to Friday during term time, from 7.45am to 8.45am and from 3.15pm to 5.30pm. There are currently four staff who work with the children, three of whom hold appropriate childcare qualifications.

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