

Bright Horizons Chineham Park Day Nursery And Preschool

Kidsunlimited, Unit 1, Spindlewood Stag Oak Lane, Chineham Business Park, Chineham, Basingstoke RG24 8NN

Inspection date	7 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager and her staff have a clear vision for the continued development of the nursery. Together with the leadership team, they accurately review all aspects of provision and set achievable targets for improvement that benefit their families.
- Staff create a bright, stimulating environment that fosters children's impulse to investigate and explore. Staff provide effective support and challenge children's thinking successfully. Children are eager to learn, enjoy their time at nursery and make good progress in their learning.
- Partnerships with parents are positive. Staff keep parents well informed about their children's progress in the nursery. They offer guidance and ideas on how to support this further at home. Parents are overwhelmingly positive about their experiences at the nursery and speak highly of the staff and the care they provide.

It is not yet outstanding because:

- Staff do not identify children's next steps precisely enough to help them make the best possible progress.
- Although staff gather comprehensive details of children's individual needs when they first start, in some cases, they do not sufficiently update their knowledge or use this new information to inform their planning when children's individual needs change.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of observations and assessments to better identify and plan for children's next steps in learning even more precisely to help children make the best progress possible
- extend the good communication with parents so that staff can use the most up to date information from home to complement children's learning at the nursery.

Inspection activities

- The inspector observed children's play during indoor and outdoor activities.
- The inspector discussed children's progress with staff. She looked at a sample of documentation, including staff suitability checks and accident and incident records.
- The inspector spoke with the staff, children and parents at appropriate times during the inspection. She held a meeting with the deputy manager and leaders from the area support team.
- The inspector conducted a joint observation of an activity in the pre-school room and toddler room.

Inspector
Melissa Cox

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff are confident about what to do if they are worried about a child or the behaviour of another adult. Recruitment and induction procedures are robust and assure staff's suitability to work with children. Leaders monitor the quality of staff's work successfully. They provide access to high-quality training that impacts positively on the experiences they provide for children. Leaders have effective systems in place to compare the progress made by all groups of children to reduce any differences in their learning. Staff use any additional funding very effectively to tailor resources, including staffing to help eligible children achieve as well as their peers.

Quality of teaching, learning and assessment is good

Well-qualified and experienced staff use their secure knowledge of children's needs to accurately assess and plan for their learning. Staff skilfully engage children in interesting activities that stimulate their curiosity and imaginations. For example, babies bang metal spoons into pots and marvel at the noises this makes. Toddlers experiment with gloopy textures and become deeply involved in creating patterns in the mixture. Older children develop good literacy skills. For instance, boys eagerly write lists as part of their game and competently link letter sounds to the letters they write. Staff encourage children's mathematical understanding well in play. For example, during a block play activity, staff challenge most-able children to count and calculate how many more blocks they might need to complete their castle. Consistent strategies to support children who have special educational needs ensure that they enjoy their time at nursery and access a range of activities that meets their individual learning needs.

Personal development, behaviour and welfare are good

Staff create a nurturing and calm environment where children's individual needs are well known and successfully promoted by their key person. Effective staff deployment allows for children to receive good-quality, individual attention that supports high levels of confidence. For example, when a young child shows an interest in riding a trike for the first time, their key person is close by to encourage and support them while they develop this new skill. Staff place a strong focus on promoting children's good health. For example, children enjoy nutritious meals and excitedly take part in yoga classes. Staff teach children to manage risks effectively and positively re-enforce their expectations for behaviour, such as through the adventures of the nursery mascot Candy Floss. Children show they feel safe and know they are valued.

Outcomes for children are good

All children make good progress from their starting points. They are inquisitive and motivated learners who successfully lead their own play. Older children confidently count and calculate number. They show high levels of empathy and care for their friends and behave exceptionally well. Younger children develop their creativity as they make marks with chalk outside. Children develop a good range of skills for school.

Setting details

Unique reference number	EY546180
Local authority	Hampshire
Inspection number	10057830
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 4
Total number of places	149
Number of children on roll	139
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	01256 818634

Bright Horizons Chineham Park Day Nursery And Preschool registered in 2017. It is located on the Chineham Business Park, in Basingstoke, Hampshire. The nursery is open Monday to Friday from 7.30am to 6pm all year round. It provides funded early education for children aged two, three and four years old. There are currently 43 staff working at the nursery. Of these, 21 hold an early years qualification at level 3 and above, including two staff who hold qualifications at level 5 and one who holds a qualification at level 6.

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