

Barnfield Nursery

Barnfield College, New Beford Road, LUTON LU2 7BF



Inspection date	7 August 2018
Previous inspection date	27 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff understand children's needs and interests, and use this knowledge to inform the activities and resources. Children enjoy their time at the nursery and make good progress in their learning and development.
- The manager uses robust procedures to monitor children's progress and quickly addresses any weaker areas. Staff now offer children additional opportunities that help them to recognise letters and the sounds they represent, and combine these to form words.
- Staff make good use of their qualifications and put any new knowledge from training into practice. For example, they put together natural resources that support younger children in using their senses as they play and explore.
- Children mirror the good example set by staff and show care and concern for one another. Staff talk with children about how their behaviour affects others and help them learn to manage this.
- Staff support parents well in extending their children's learning. For example, they lend items, such as books and resources that aid children in learning to write.

It is not yet outstanding because:

- Staff do not consistently use opportunities to support children in fully developing their skills in solving problems as they come across them in their play and interactions.
- Staff do not use outdoor areas as well as possible to extend fully the enjoyment and interests of children who prefer to play outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to develop their skills in solving the problems they encounter during their play and discussions
- enhance the use of outdoor areas, to offer children who prefer to play outside further opportunities that extend their enjoyment and build on their interests.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector reviewed an activity with the nursery manager. She spoke to staff and children at appropriate times throughout the inspection.
- The inspector held meetings with the nursery manager, the nominated individual and the interim principal of Barnfield College. She looked at relevant documentation, discussed the nursery's self-evaluation and saw evidence of the suitability of staff.
- The inspector spoke to a number of parents during the inspection and took account of their views. She also viewed written feedback from parents.

Inspector

Kelly Eyre

Inspection findings

Effectiveness of leadership and management is good

The manager uses her qualification well to evaluate the work of the nursery continuously and to aid staff development. She demonstrates good practice and offers staff effective supervision that enables them to develop their knowledge. Arrangements for safeguarding are effective. Staff regularly refresh their training. They have a good understanding of the possible threats to children's welfare and follow effective procedures to identify and report any concerns. Correct staff ratios are maintained and staff adhere to clear guidance to ensure that professional boundaries are observed when using social networking sites. The manager and nominated individual ensure that Ofsted is informed of any significant changes or events, further promoting children's welfare. Staff work well with other professionals to ensure that children's care is consistent.

Quality of teaching, learning and assessment is good

Staff know the children well and offer them activities that capture their attention. For example, children eagerly explore model dinosaurs. They extend their creative skills and build their knowledge as they discuss what dinosaurs used to eat, and use leaves and twigs to create a 'dinosaur world'. Children develop a keen interest in books and reading. They choose from a wide selection and enjoy looking at these on their own and in groups, often retelling the stories to one another. Staff interact well with children and offer ideas that support children in extending their play. For instance, when a staff member shows children how to make paper baskets, children enthusiastically copy these and go on to make paper items to put into the baskets. Children gain a good knowledge of mathematics and use this in their play. They play with toy food and count the number of items as they pretend to shop.

Personal development, behaviour and welfare are good

Staff maintain professional relationships with parents. They use the key-person system well to obtain thorough information about children's needs, interests and routines. They use this information to inform the daily planning, helping children to feel secure and comfortable. Children settle well and enjoy interacting with their key person and others. Staff show children they are genuinely interested in them and offer sincere praise and encouragement. This helps build children's belief in themselves and supports them in developing positive attitudes. Staff promote children's physical development. For example, children develop control of their hand muscles as they learn to use tools, such as scissors and cutlery, safely and effectively.

Outcomes for children are good

All children make good progress and develop the skills that prepare them well for going to school. Children learn to work together and share their ideas. Staff are vigilant and support children so that they are able to join in. For example, children develop a role-play scenario and a staff member helps them explain this to others. This particularly helps children who have special educational needs and/or disabilities, and they develop good communication and social skills.

Setting details

Unique reference number	105255
Local authority	Luton
Inspection number	10057594
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 8
Total number of places	74
Number of children on roll	122
Name of registered person	Barnfield College Governing Body
Registered person unique reference number	RP517329
Date of previous inspection	27 April 2016
Telephone number	01582569614

Barnfield Nursery registered in 1998. The nursery employs 12 members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 and seven hold qualifications at level 3 or above, including the manager, who has early years teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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