

Tiddleywinks Pre School



Church of Ascension, Stubbington Avenue, PORTSMOUTH PO2 0JG

Inspection date	19 October 2018
Previous inspection date	19 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager and her staff have worked closely with their local authority to address successfully all actions and recommendations raised at the last inspection. For instance, robust policies and procedures underpin the good knowledge staff now have of how to administer medication to support children's welfare.
- Self-evaluation is effectively used to make changes that have a positive impact on outcomes for all children. For instance, staff have improved the outdoor play area to promote children's physical play and provide positive learning experiences for those children who prefer to learn outside.
- Staff place a strong focus on promoting older children's literacy skills. For instance, they successfully work with parents to share activities children complete at home, to help them learn about the sounds letters represent. This helps children to gain skills that prepare them for their eventual move to school.
- Children develop secure relationships with staff, who support their emotional well-being effectively. Children behave well and develop strong friendships with each other.

It is not yet outstanding because:

- The organisation of some group activities for younger children does not consistently engage them and encourage their participation fully.
- Staff do not obtain enough detailed information from parents about what their children know and can do when they first start, to plan as precisely as possible from the very beginning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the organisation of activities for younger children, so that they can fully participate and engage in the learning experiences provided
- enhance the systems for obtaining more detailed information from parents about what their children know and can do when they first start.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability of staff, including qualifications and training certificates. She also looked at a selection of policy documents, including the safeguarding policy and procedures, and self-evaluation.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.

Inspector
Tara Naylor

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a good knowledge of how to keep children safe. They make good use of regular training opportunities to keep their knowledge of child protection procedures up to date. They know how to identify and report any concerns about children to maintain their welfare. The manager monitors children's progress closely. She meets regularly with staff to offer effective training, coaching and support. This has positive impact on the quality of teaching and contributes to the good quality learning experiences children receive. The staff work well together, to identify what they can do to continue to improve the pre-school. For instance, recent changes to the planning and monitoring for children's learning ensure that activities are challenging and help children build on their next steps successfully.

Quality of teaching, learning and assessment is good

Staff provide children with learning opportunities and tailor them to their individual next steps and interests. For instance, as children choose to play a noughts-and-crosses game, staff help them to think where they can go next. They skilfully introduce new language, such as explaining that the number zero is sometimes called a nought. Staff get to know their key children well. They place a strong focus on developing children's physical skills through activities that motivate their play. For instance, younger children enjoy using paintbrushes and water to draw on the wooden fence. Staff talk to them about the big and small circles they draw, to help children gain good physical coordination and control. Staff develop older children's literacy skills well. For example, as they teach children about the days of the week, they help children to think about what other words begin with the same letter sound.

Personal development, behaviour and welfare are good

Staff help children to develop good independence skills from a young age. Children are keen to do things for themselves and are confident in managing some age-appropriate tasks well. For instance, at snack time, younger children choose fruit and drinks. They carry them to the table and sit with their friends, as they feed themselves confidently. Staff capture opportunities to help children learn to keep themselves safe. For example, they talk to children about the importance of sitting to eat, to stop themselves choking on foods. Staff provide a variety of opportunities for children to gain fresh air and exercise to support their physical health. For instance, children enjoy playing outside, as they learn to pedal tricycles.

Outcomes for children are good

All children, including those in receipt of additional funding, make good progress. Older children gain good communication and language skills. They confidently recognise and name familiar letters and the sounds they represent. They develop good writing skills, such as learning to write their names on their artwork. Younger children gain good physical skills and develop good personal, social and emotional development as they learn to share toys and resources with their friends. All children gain skills that prepare them well for their eventual move to school.

Setting details

Unique reference number	EY395574
Local authority	Portsmouth
Inspection number	10080358
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	26
Number of children on roll	14
Name of registered person	Dixon, Jayne
Registered person unique reference number	RP906331
Date of previous inspection	19 February 2018
Telephone number	07895994959

Tiddleywinks Pre School registered in 1998 and re-registered in its current premises in 2009. It operates from the Church of Ascension in Portsmouth, Hampshire. The pre-school is open Monday to Friday from 9am to midday, during term time only. It receives funding for the provision of free early education for children aged two, three and four years. The owner, who is also the manager, employs three members of staff who all hold a recognised childcare qualification.

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