

Cannon Lane Pre-School



Cannon Lane Methodist Church, Cannon Lane, Pinner, Middlesex HA5 1JD

Inspection date	17 October 2018
Previous inspection date	20 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The leaders are dedicated and enthusiastic, and have high expectations for all children to achieve well. They encourage staff to attend training courses to develop their skills and knowledge to improve outcomes for children, such as for children who have special educational needs.
- Strong relationships with parents enable staff to work together as partners to support children's learning and personal care successfully.
- Staff provide a welcoming and inclusive environment for children to help them develop good levels of confidence. Children make good progress.
- Staff plan a range of interesting activities that contributes to children's health and develops their physical skills.
- Staff make effective use of risk assessments to ensure that the environment is safe and secure for children. Staff are caring and thoughtful, so providing children with high levels of emotional security.
- Staff work effectively with external professionals to improve outcomes for all children.

It is not yet outstanding because:

- Staff do not consistently use children's views and ideas to extend language and stretch their thinking to deepen their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of children's views and ideas to extend and challenge their language and build further on what they already know.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the leaders. She looked at the relevant documentation, such as policies and evidence of the suitability of staff.
- The inspector spoke to a selection of parents and children during the inspection and took account of their views.
- The inspector completed a joint observation with one of the leaders.
- The inspector spoke to staff about their key children and their knowledge of safeguarding.

Inspector

Linda Lockie

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Leaders ensure that staff confidently understand the signs that may give cause for concern about a child's welfare and the procedures to follow. Leaders use self-evaluation and reflection to identify areas for improvement, and put strategies in place to enhance the learning and development of the children. For example, leaders use an assessment system to monitor individual children's learning and development to ensure that they are making progress. Staff keep parents well informed about their child's development. For example, they regularly talk to parents and share records. Staff give parents ideas for activities to try at home to help with their children's learning.

Quality of teaching, learning and assessment is good

Children settle very quickly into their chosen activities. Staff use observations effectively and carefully plan for the children to meet their different needs. Staff interact well with children, talk with them all of the time and show lots of interest in what the children are doing. They speak clearly, as they read stories to the children, introduce vocabulary and use lots of expression. Staff encourage mathematics well, for example, by counting candles on small cakes or completing large number puzzles. There are opportunities for mark making, including using chalks, paper and pens for children to draw pictures. Older children are encouraged to write their name in preparation for starting school.

Personal development, behaviour and welfare are good

Staff form good relationships with children and support their social and emotional skills well. Parents comment that their children are very happy and enjoy attending the setting. Staff are positive role models and help children to share and care for each other. Staff praise children for their exemplary behaviour, which helps them to feel valued. Staff encourage healthy eating as parents bring in nutritious snacks and there is always water available for the children to drink. Staff teach children about people, cultures and traditions from around the world, which helps to develop their understanding of differences in society.

Outcomes for children are good

Younger children learn to explore words, for example, by singing well-known rhymes and songs. Older children hear the sounds that letters represent and count objects. Children are confident learners, for example, a child was eager to show his picture, which was on display to everyone. Children enjoy physical activities, such as negotiating balls rolling down a large tube or driving the cars. They have positive attitudes to learning and are eager to take part in activities. Children gain a wide range of skills, which helps them to prepare for their next stage of learning well.

Setting details

Unique reference number	509102
Local authority	Harrow
Inspection number	10063412
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 5
Total number of places	28
Number of children on roll	32
Name of registered person	Cannon Lane Pre-School Committee
Registered person unique reference number	RP523330
Date of previous inspection	20 January 2016
Telephone number	07927 330562

Cannon Lane Pre-School registered in 1976 in the London Borough of Harrow. The pre-school employs 10 childcare staff. All staff hold appropriate early years qualifications at levels 2, 3 or 4, including three with qualified teacher status. The pre-school opens from Monday to Friday, term time only. Sessions are from 9.30am to 12.30pm. The pre-school is in receipt of funding to provide free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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