

Birdsedge First School

Out Of School Club



BIRDSEDGE FIRST SCHOOL, Birdsedge Lane, Huddersfield HD8 8XR

Inspection date	23 October 2018
Previous inspection date	27 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The strong leadership team has taken decisive action to raise the standard of care for children to a good level. Leaders have developed successful partnerships with the school, which support children's well-being effectively.
- Children enjoy a variety of interesting activities that complements their learning in school. For example, they enjoy playing board games that support their understanding of mathematics and enhance their problem-solving skills.
- Children are happy and settled in this welcoming, nurturing environment. Key persons give children high levels of support during the move into school. They teach children to be kind and considerate. Children are polite and behave well.
- Staff provide a broad range of nutritious snacks and meals. Children know the importance of good hygiene routines. Staff link with the school to teach children the importance of exercise and provide opportunities for children to play outside in the fresh air.
- Through role play and discussions, staff teach children about differences and similarities in society and to value and respect others. For example, during the World Cup celebrations, children learned about the different countries competing.

It is not yet outstanding because:

- Leaders do not actively seek the views of staff or parents when evaluating the club and developing action plans. This means staff and parents do not have enough opportunities to share their opinions and give suggestions for change.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for staff and parents to be involved in evaluating the service offered by the club.

Inspection activities

- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Leaders ensure that details of people involved in the management of the club are current. They ensure that records kept about children include all relevant information and are held securely. Leaders implement robust recruitment and induction procedures. They complete checks to ensure staff continue to be suitable for their role. Staff undertake training to keep up to date with first aid, food hygiene and safeguarding. Leaders provide ongoing support through supervision meetings, to make sure staff have a good understanding of their roles and responsibilities, including child protection matters. They give safety a high priority, such as ensuring staff are trained appropriately to deal with specific medical conditions. Staff keep the club secure and supervise children well. Parents are positive about the service the club provides. They comment that staff are friendly and caring and children enjoy their time in the club.

Quality of teaching, learning and assessment is good

Children are confident and keen to share their experiences of the club. They are eager to join in the activities on offer. Key persons have an accurate knowledge of children's skills and abilities. They plan activities thoughtfully, linking into school topics, children's interests and their individual needs. For instance, children enjoy making decorations for Halloween, choosing from a variety of craft resources. Staff help them to use scissors to cut sticky tape. They provide appropriate resources for children who are left-handed. Children enjoy developing storylines during imaginative play. For example, they re-enact having an accident and visiting the doctor. Children work together to build models using construction materials. Staff encourage them to work out how to do things and share their ideas. Staff keep parents and teachers informed about children's development and well-being at the club.

Personal development, behaviour and welfare are good

The key-person approach works well. Children have a designated person who supports their learning and care. There are firmly established routines for collecting children from their class. Some staff work in the school. This supports continuity for children because familiar adults care for them in the school and the club. It helps to promote their sense of security and emotional well-being. Children have a strong sense of belonging. They are confident to talk about their school day, their friends and families. Staff help children to understand expectations for their behaviour and promote positive behaviour through praise and encouragement. Staff take into account children's preferences when they plan the healthy menu. Children have a good understanding of their own safety. They clearly explain the procedures to follow should they need to evacuate the building.

Setting details

Unique reference number	EY468985
Local authority	Kirklees
Inspection number	10079590
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 10
Total number of places	30
Number of children on roll	43
Name of registered person	Birdsedge Out Of School Club Ltd
Registered person unique reference number	RP531113
Date of previous inspection	27 February 2017
Telephone number	01484222714

Birdsedge First School Out Of School Club registered in 2013. The club employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The club is open Monday to Friday during term time, from 7.30am until 8.45am and from 3.30pm until 6pm.

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